

VSPM

Madhuribai Deshmukh Institute of Nursing Education,  
Digdoh Hills, Hingna Road, Nagpur - 440019

# NATIONAL CONFERENCE

"DIGITAL TRANSFORMATION IN NURSING:  
CLINICAL JUDGEMENT & DOCUMENTATION"



27th & 28th June 2024

## SOUVENIR



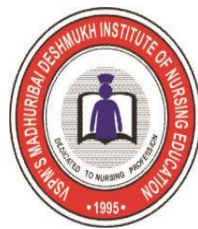
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*\*Conference Proceedings Published By\**  
**PHOENIX: INTERNATIONAL MULTIDISCIPLINARY  
RESEARCH JOURNAL**

ISBN: 978-81-971731-4-1

**Lata Mangeshkar Hospital, Digdoh Hills, Nagpur**





**VSPM**

**Madhuribai Deshmukh Institute of Nursing Education**

Lata Mangeshkar Hospital, Digdoh Hills, Hingna Road, Nagpur-440019

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# **NATIONAL CONFERENCE**

## **Souvenir**

**27<sup>th</sup> & 28<sup>th</sup> June 2024**

**Theme –**

**DIGITAL TRANSFORMATION IN NURSING:**

*Clinical Judgement & Documentation*

**ISBN :**

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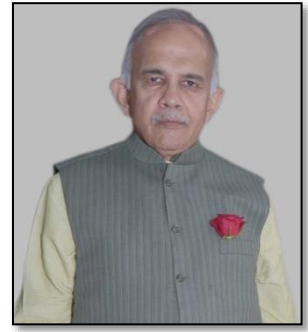
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**Articles on  
Theme**



**Shri. Ranjeet Deshmukh,**  
**Chairman,**  
**VSPMAHE, Nagpur**



*It gives me immense pleasure to note that VSPM Madhuribai Deshmukh Institute of Nursing Education, Nagpur is organizing a National Conference under the Theme "**Digital Transformation in Nursing: Clinical Judgement & Documentation**" (In collaboration with MUHS, Nashik) On 27<sup>th</sup> & 28<sup>th</sup> June 2024*

*The institute has upgraded the Education in Academic, Research, Cultural & Digital Transformation activities etc., Our Dedication is to maintaining high Standards and Providing Quality Education in Nursing.*

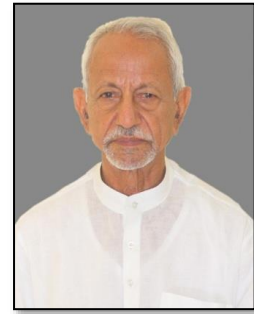
*I wholeheartedly wish the success to Editorial Committee for Souvenir of VSPM Madhuribai Deshmukh Institute of Nursing Education, Nagpur*

*Best wishes.*

**Shri. Bhausahab Bhoge**

**Founder**

**VSPM AHE, Nagpur**



*It is a pleasure to know that VSPM Madhuribai Deshmukh Institute of Nursing Education, Nagpur is organizing a National Conference on **"Digital Transformation in Nursing: Clinical Judgement & Documentation"** from 27<sup>th</sup> June to 28<sup>th</sup> June 2024*

*The institute has progressed day by day, the Institute has upgraded the Education and Research work. It is a matter of joy and honour that a large number of eminent nursing experts from all over the India are participating in the conference and will have fruitful discussions in the field of Nursing education, practice and research.*

*I wholeheartedly wish the success to Editorial Board for publishing this Souvenir. And Best Wishes for the National Conference.*

**Dr. Ashish Deshmukh**

**Vice Chairman, VSPM AHE**

**Nagpur**



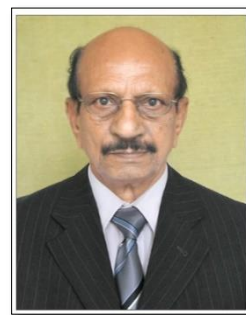
*It is indeed a matter of pleasure to note that VSPM Madhuribai Deshmukh Institute of Nursing Education, Digdoh hills, Nagpur is organizing National Conference on **"Digital Transformation in Nursing: Clinical Judgement & Documentation"** from 27<sup>th</sup> June to 28<sup>th</sup> June 2024*

*Nursing is a unique profession because it caters towards the most important aspects of life. The rapid advances in technology during the twentieth century have changed the main focus of the Nursing Profession towards Science and Digital Technology.*

*I wholeheartedly wish success to the Editorial Board and those involved in publishing this Souvenir for National Conference (27<sup>th</sup> June to 28<sup>th</sup> June 2024).*

*I wish VSPM MDINE all the best for such Endeavour in future and take the name of Institutions on high in future.*

**Prof. Yuvraj Chalkhor**  
**Secretary**  
**VSPM AHE, Nagpur**



*It's a matter of great pleasure to inform you that VSPM Madhuribai Deshmukh Institute of Nursing Education, Nagpur is organizing a National Conference under the Theme "**Digital Transformation in Nursing: Clinical Judgement & Documentation**" (In collaboration with MUHS, Nashik) on 27<sup>th</sup> & 28<sup>th</sup> June 2024. The institute had made a fruitful achievement in academic, Research, Cultural and Digital Transformation activities etc. our institute's progress is a joint effort, and we aim to achieve global recognition in the fields of Nursing.*

*I congratulate to the Editorial Committee for Souvenir of VSPM Madhuribai Deshmukh Institute of Nursing Education, Nagpur who were involved.*

*I wish them all the best in future.*



**Dr. Sajal Mitra**  
**Dean NKPSIMS**  
**Nagpur**



*I am happy that Madhuribai Deshmukh Institute of Nursing education(MDINE) is organizing A National Conference on “ **Digital Transformation in Nursing: clinical Judgement & Documentation (in collaboration with MUHS,Nashik)** on 27<sup>th</sup> & 28<sup>th</sup> June 2024.I am sure that this conference will focus on sharing new ideas,best practices and hopes for improvement. The faculty of Madhuribai Deshmukh Institute of Nursing education has always tried to be the changing scenario in nursing care.*

*The adoption of digital health solutions has been accelerated by COVID-19 pandemics and are now essential for delivery of care at all levels. It not only facilitates the assessment and diagnosis for health problems, but also in the effective nursing care and treatment of patients.*

*The conference will surely enlighten the participants about digital transformation in the field of nursing and also educate them about the regulatory and normative aspects in digital health. I also hope that it will be a forum for the participants to exchange ideas and results of their research.*

*I congratulate all the members of the organizing Committee of this relevant and all important conference. I commend them for their hard work and wish them success.*

***Hon'ble Lt. Gen. Madhuri Kanitkar***

***Vice Chancellor,***

***MUHS, Nashik***



*It is a matter of great pleasure that, VSPM Madhuribai Deshmukh Institute of Nursing Education, Nagpur is organizing National Conference on “**Digital Transformation in Nursing: Clinical Judgement & Documentation**”*

*Nursing is one of the Noble profession which is considered to be an emotionally fulfilling and personally rewarding career. The topic chosen for the National Conference is very Timely and relevant. With the outbreak of new information and communication technologies, the knowledge in every field is increasing at astonishing rate.*

*I'm sure that the resource person specialized in the area of Nursing will enlighten the participant on the advanced knowledge in the area of their specialization. MUHS has developed an online program - Digital Health Foundation course and is now working to develop modules especially curated for the nursing profession.*

*I wish the National Conference a Grand Success.*

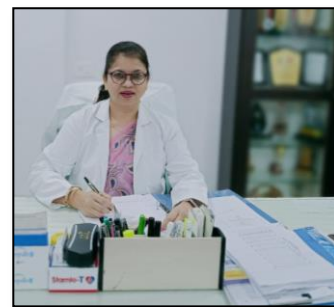
**Mrs. Rita John**

**Nursing Superintendent**

**NKP Salve, Research Centre**

**& Lata Mangeshkar Hospital**

**Digdoh Hills, Hingna, Nagpur.**



*VSPM, Madhuribai Deshmukh College of Nursing, Nagpur has carved out a niche in the field of Nursing Education and Research in India. To add another milestone in the journey, here they are presenting National Conference of Digital Transformation in Nursing: Clinical Judgement and Documentation being organized on 27<sup>th</sup> & 28<sup>th</sup> June 2024. This conference will provide an excellent opportunity for delegates to share the platform with renowned national experts. Nurses are the primary members who records patient data. Digital transformation in Nursing is such a complex area where the nursing required knowledge regarding technology.*

*This conference will provide an excellent opportunity for delegates to share the platform with renowned nursing experts. The two days' event of academic extravaganza will enlighten the nursing fraternity about the expanding horizons in Digital transformation nursing*

*“Coming together is a beginning; keeping together is progress; Working together is success.”*

*Henry Ford.... Jai Hind!*

**Dr. Asha Shingekar**  
**Nursing Director**  
**VSPM MDINE, Nagpur**



*I feel privileged to take the responsibility as a Nursing Director of an Esteemed Institutions. I am fully aware of the responsibilities to maintain in upward trajectory growth in all corners of the activities especially UG & PG Education, health care facilities, outreach Community Activities, etc.*

*I wish to see this Institution attain the status of Centre of Excellence in every field. We have come a long way, but we must realize that we have still to go further.*

*VSPM Madhuribai Deshmukh Institute of Nursing Education, Nagpur is organizing the National Conference with the theme **“Digital Transformation in Nursing: Clinical Judgement & Documentation”** (In collaboration with MUHS, Nashik) on 27<sup>th</sup> & 28<sup>th</sup> June 2024. the responsibilities of each one of us Become many folds, setting the new standards in profession as well as personal in front of National and International levels in bringing laurels to the institutions.*

*I convey my best wishes to all teaching and non-teaching staff for success of this National Conference in their Endeavor.*

*I take this opportunity to convey my sincere gratitude and appreciation for being a part of this journey. I also compliment the Editorial Team for their hard work.*



**Dr. Amrapali Gajbhiye**  
**Professor cum Principal**  
**VSPM MDINE, Nagpur**



*It gives me immense pleasure and a feeling of accomplishment to address you as the Principal of this prestigious institution. Since its inception in 1995, the college has striving towards maintain high academic standards and excellence in the field of Nursing. We are committed to providing our students with a wide variety of opportunities in order to help them attain their highest potentials. Our aim is to produce excellent professional nurses with exemplary stamina, courage, compassion and devotion to duty, who will make a name for themselves in the years to come. It is a matter of great pride that VSPM Madhuribai Deshmukh Institute of Nursing Education, Nagpur is organizing National Conference on “**Digital Transformation in Nursing: Clinical judgement and Documentation.**”*

*In an era where technology is reshaping every facet of healthcare, it is crucial for nursing professionals to stay ahead of the curve. Digital transformation in healthcare is a cornerstone of a patient-focussed outlook to healthcare. Digital technologies have the potential to improve the quality of nursing care. This conference aims to explore the profound impact of digital transformation on clinical judgment and documentation in nursing practice.*

*As we embark on this journey together, I encourage each of you to engage completely and share your insights. Your participation and contributions will make this conference a resounding success. So, I wish all the very best for the conference and hope that new perspectives will be gained by all attendees. I would like to appreciate the souvenir editorial committee for their time and efforts to complete this task on time.*

**Editorial Note**

**Dr. Pascaline David**  
**Chairperson Souvenir Committee,**  
**Professor & Head of Research Dept.**  
**VSPM MDINE, Nagpur.**



*I, on behalf of VSPM MDINE, welcome all the delegates to the Nagpur city “the Green city, the city of Orange”. I feel extremely delighted to present you this souvenir of National Conference being held from 27<sup>Th</sup> to 28<sup>Th</sup> June 2024 at VSPM Madhuribai Deshmukh Institute of nursing education, Lata Mangeshkar Hospital Nagpur.*

*In this era of digitalization, the theme of conference is perfect “Digital transformation in nursing: Clinical Judgement and Documentation” Digital transformation (DT) is the process of adoption and implementation of digital technology by an organization. Digital transformation in nursing is the integration of technology with the healthcare systems to offer better patient care, improve staff experience, reduce cost, optimize operational processes, enable faster diagnoses, and treatment.*

*First & Foremost, I extend my sincere thanks to our esteemed Management, Nursing Director & Principal for supporting and motivating us in bringing this souvenir.*

*At this stage, I thank all the experts from different corners of India who have contributed their valuable views on the theme. I would also like to thank all panellist for their expert discussion on topic. I express my heart felt appreciation and gratitude to contributors, Judges, authors of the articles and authors of poster competition. I congratulate all the faculty and non faculty who have been associated with conference for their untiring efforts and support in making this event a grand success.*

*I extend my special thanks to my Co-editors Ms. Stuti Sunar, Varsha Hambarde and Liji Varghese for their innovative ideas and creativity towards bringing this Souvenir on time.*

*I am sure each and every delegates would feel that the event is not only meaningful and purposive, but also innovative.*

*Regards!*

# ORGANIZING COMMITTEE

## CHIEF PATRON –

**HON'BLE SHRI. RANJEET DESHMUKH, CHAIRMAN  
VSPM AHE, NAGPUR**

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VICE CHAIRMAN, VSPM AHE, NAGPUR**

**PROF. YUVRAJ DAULATRAO CHALKHOR,  
SECRETARY VSPM AHE, NAGPUR**

**SHRI. SUDHIR DESHMUKH,  
TREASURER VSPM AHE, NAGPUR**

## ORGANISING COMMITTEE-

**CHAIRPERSON- DR. ASHA SHIMGEKAR,  
NURSING DIRECTOR, VSPM MDINE, NAGPUR**

**ORGANIZING SECRETARY- DR. AMRAPALI GAJBHIYE,  
PRINCIPAL, VSPM MDINE, NAGPUR**

**TREASURER - DR. ASHA SHIMGEKAR,  
NURSING DIRECTOR, VSPM MDINE, NAGPUR**

**PROGRAM COORDINATOR- MRS. LATA SUKARE,  
PROFESSOR, VSPM MDINE, NAGPUR**

**PROGRAM COORDINATOR-MS. BINCY. K.P,  
ASSOCIATE PROFESSOR, VSPM MDINE, NAGPUR**

## COMMITTEE MEMBERS

<i>Sr. No</i>	<i>Committee</i>	<i>Chairperson</i>	<i>Members</i>
1.	<b>Souvenir</b>	Dr. Pascaline David Professor VSPM MDINE Ms. Stuti Sunar	Ms. Varsha Hambarde Ms. Liji Varghese
2.	<b>Registration</b>	Ms. Ashlesha Wasnik	Ms. Pheba Thomas Ms. Ashwini Wahane Ms. Salomi Thakre Ms. Sakshi Bansod
3.	<b>Invitation</b>	Ms. Sarika Bais	Ms. Trupti Soitkar Ms. Deepa Lonkar
4.	<b>Accommodation</b>	Mr. Ujjwal Lohe	Ms. Savitri Sharma
5.	<b>Transportation</b>	Mr. Dhananjay Ingle	Ms. Ruchika Rewatkar
6.	<b>Food &amp; Catering Committee</b>	Mr. Prasobh Kumar Ms. Swati Shende	Ms. Guleksha Patle Ms. Payal Kalambe Ms. Prachi Padole
7.	<b>Stage Committee</b>	Mr. Prasobh Kumar Mr. Ujjwal Lohe	Mrs. Gloriya Karandikar Ms. Swati Wankhede Ms. Aishwarya Dhote
8.	<b>Welcome &amp; Purchasing</b>	Ms. Deepa Lonkar	Ms. Trusha Lambat
9.	<b>Felicitation</b>	All senior faculties	
10.	<b>E - poster presentation</b>	Ms. Priyal Waghchoure	Ms. Trusha Lambat Ms. Sneha Bhute
11.	<b>Minute Secretary</b>	Mrs. Suman Azad	
12.	<b>A.V. Aids</b>	Mr. Ujjwal Lohe	Ms. Gayatri Patel Mr. Dhananjay Ingle
13.	<b>Master of Ceremony</b>	Ms. Bincy K P & Ms. Gloriya Karandikar Ms. Stuti Sunar & Ms. Salomi Thakre	
14.	<b>Documentation Recording and Reporting</b>	Ms. Varsha Hambarde	Ms. Trupti Soitkar
15.	<b>Cultural Feast</b>	Ms. Sarika Bais	Ms. Trusha Lambat Ms. Prachi Padole Ms. Payal Kalambe
16.	<b>First Aid Desk</b>	Ms. Pheba Thomas	Ms. Savitri Sharma



DAY-I (27<sup>th</sup> JUNE 2024, THURSDAY)

## PROGRAMME SCHEDULE

Session	Time	Topics	Speaker	Chairperson
	9:00 Am – 9.30 Am	REGISTRATION & BREAKFAST		<b>Ms. Ashlesha Wasnik</b> Assistant Professor, VSPM MDINE <b>Ms. Ashwini Wahane</b> Clinical Instructor, VSPM MDINE
9.30 Am – 10.30 Am		INAUGURAL FUNCTION		<b>Ms. Bincy.K.P,</b> Associate Professor, VSPM MDINE
	10.30 Am – 11.30 Am	Process Of Extramural Research Proposal Grant-Aid From ICMR	<b>Dr. Sangram Keshari Samal</b> Scientist-D, Indian Council of Medical Research-Regional Medical Research Centre, Bhubaneswar	<b>Dr. Amrapali Gajbhiye,</b> Professor Cum Principal, VSPM MDINE:
	11.30 Am – 12.30 Pm	Digital Health Standards Initiative By Government Of India	<b>Dr. Suresh Kumar Sharma,</b> Consultant Digital Health & Innovation, NRCEs, India	<b>Mrs. Lata Sukare,</b> Professor, VSPM MDINE
	12.30 Pm - 1:00 Pm	Importance In Digital Health	<b>Dr. Sushil Kumar Maheshwari,</b> Associate Professor College of Nursing IHBAS, New Delhi	<b>Mrs. Suman Azad,</b> Associate Professor, VSPM MDINE
1.00 Pm - 2.00 Pm		LUNCH		
	2:30 Pm - 3:30 Pm	Scope Of Data Analytics On Nursing Records	<b>Dr. Rajesh Kumar,</b> Associate Professor, AIIMS, Rishikesh	<b>Dr. Pascaline David</b> Professor VSPM MDINE
	3:30 Pm - 4:30 Pm	Nursing Terminology Standardization	<b>Dr. Jasneet Kaur,</b> Associate Professor, Symbiosis College of Nursing, Pune	<b>Ms. Bincy. K. P,</b> Associate Professor, VSPM MDINE
	4:30 Pm - 5:30 Pm	Nursing Records & Reports	<b>Dr. Suresh Kumar Ray</b> Professor Cum Vice-Principal, Bharti Vidyapeeth College Of Nursing, Pune	<b>Mrs. Lata Sukare,</b> Professor, VSPM MDINE
5:30 Pm – 6 Pm		Cultural Fest & Tea		<b>Ms. Sarika Bais,</b> Assistant Professor, VSPM MDINE

**Inauguration- 27<sup>th</sup> June 2024**

Sr. No	Programme	Time	Chairperson/Guest
1.	Welcome & Lamp Lighting	9:30 am-9.40 am	Organizers
2.	Welcome Song	9.40 am	2 <sup>nd</sup> Semester B.Sc Nsg. Student
3.	Unveiling of Theme	9.45 am	Chief Guest <b>Hon'ble Dr. Vedprakash Mishra</b> Pro-Chancellor & Chief Advisor Datta Meghe Institute of Higher Education & Research, Sawangi, Wardha
4.	Key Note Address	09.50 am-10:00 am	<b>Dr. Amrapali Gajbhiye</b> Principal VSPM MDINE
5.	Speech by Dean, NKPSIMS	10:00 am-10:05 am	<b>Dr. Sajal Mitra</b> Dean NKPSIMS
6.	Speech by Vice Chairman	10:05 am-10:10 am	<b>Dr. Ashish Deshmukh</b> Vice Chairman VSPM AHE Nagpur
7.	Introduction of Guest of Honor	10.10 am – 10.15 am	<b>Ms. Stuti Sunar</b> Associate Professor VSPM MDINE
8.	Speech by Guest of Honor	10.15 am – 10.25 am	<b>Dr. Sangram Keshari Samal</b> Scientist-D, Indian Council of Medical Research-Regional Medical Research Centre, Bhubaneswar
9.	Introduction of Chief Guest	10.25 am – 10.30 am	<b>Dr. Pascaline David</b> Professor VSPM MDINE
10.	Speech by Chief Guest	10:30 am-10:50 am	<b>Hon'ble Dr. Vedprakash Mishra</b> Pro-Chancellor & Chief Advisor Datta Meghe Institute of Higher Education & Research, Sawangi, Wardha
11.	Felicitation of Dignitaries	10:45 am-10:55 am	<b>Dr. Asha Shimgekar,</b> Nursing Director, VSPM MDINE
12.	Vote of Thanks	10:55 am-11:00 am	<b>Mrs. Lata Sukare,</b> Professor, VSPM MDINE

DAY-II (28<sup>th</sup> JUNE 2024, FRIDAY)

## PROGRAMME SCHEDULE

SESSION	TIME	TOPICS	SPEAKER / PANELISTS	CHAIRPERSON / MODERATOR
9 Am -10 Am		BREAKFAST		
	10 Am – 11 Am	Introduction & Demonstration To SNOWMED CT National Extension & Resets & Prerequisite To Nursing Retest For India	<b>Dr. Suresh Kumar Sharma,</b> Consultant Digital Health & Innovation, NRCEs, India	<b>Dr. Pascaline David,</b> Professor, VSPM MDINE
11am - 11:30 Am		TEA BREAK		
	11:30 Am – 1 pm	<b>Panel Discussion</b> On - “Transformative Nursing: Excellence In Nursing Diagnosis & Recording”	<b>Dr. Vishwanath Biradar.</b> Professor Cum Vice-Principal, MGM College of Nursing, Aurangabad (Medical Surgical Nursing) <b>Dr. Shilpa Shetkar,</b> Professor Cum Principal Seva Mandal College of Nursing, Mumbai (Community Health Nursing) <b>Dr. Pravin Gholap,</b> Professor Cum Vice-Principal, Ganpatrao Adke College of Nursing, Nashik (Mental Health Nursing) <b>Dr. Shubhangi Pangham,</b> Professor Cum Vice-Principal, Hinduja College of Nursing, Mumbai (Child Health Nursing,) <b>Dr. Delfina Gurav,</b> Professor Cum Vice-Principal, Seva Mandal College of Nursing, Mumbai (Obstetrical & Gynecological Nursing)	<b>Dr. Amrapali Gajbhiye,</b> Professor cum Principal, VSPM MDINE
1pm – 2 Pm		LUNCH		
	2 Pm – 3 Pm	E-Poster Presentation		Ms. Priyal Ms. Trusha Lambat
3 Pm – 4 Pm		VALEDICTORY SESSION		<b>Ms. Stuti Sunar</b> Associate Professor, VSPM MDINE

**VALEDICTORY SESSION – 28<sup>th</sup> June 2024**

<b>Sr. No.</b>	<b>Programme</b>	<b>Time</b>	<b>Chairperson</b>
1.	Welcome & Lamp Lighting	3.00 pm – 3.15 pm	Organizers
2.	Souvenir Release	3.15 pm – 3.30 pm	<b>Dr. Pascaline David</b> Professor VSPM MDINE
3.	Declaration of e - Poster Winners	3.30 pm – 3.40 pm	<b>Mrs. Lata Sukare,</b> Professor, VSPM MDINE
4.	Felicitation of Judges	3.40 pm – 3.45 pm	<b>Dr. Amrapali Gajbhiye,</b> Principal, VSPM MDINE
5.	Feedback on National Conference	3.15 pm – 3.25 pm	<b>Ms. Salomi Thakre</b> CI / Tutor VSPM MDINE
6.	Minutes of National Conference	3.25 pm – 3.30 pm	<b>Mrs. Suman Azad</b> Associate Professor VSPM MDINE
7.	Report – of National Conference	3.30 pm – 3.35 pm	MUHS Observer MNC Observer
8.	Speech by Guest of Honor	3.35 pm – 3.45 pm	<b>Dr. Kajal Mitra</b> Director of Academic & Research, VSPM AHE
9.	Felicitation of Guest of Honor <b>Dr. Kajal Mitra</b> <b>Shri. Sudhir Deshmukh</b>	3.45 pm – 4.00 pm	<b>Dr. Asha Shimgekar,</b> Nursing Director, VSPM MDINE
10.	Introduction of Chief Guest	4.00 pm – 4.05 pm	<b>Ms. Bincy KP</b> Associate Professor VSPM MDINE
11.	Speech by Chief Guest	4.05 pm – 4.15 pm	<b>Dr. Ramling Mali</b> Former MNC President, Principal, Shirodkar College of Nursing, Mumbai
12.	Felicitation of Guests	4.15 pm – 4.20 pm	<b>Dr. Asha Shimgekar,</b> Nursing Director, VSPM MDINE
13.	Vote of Thanks	4.05 pm – 4.10 pm	<b>Dr. Amrapali Gajbhiye</b> Principal, VSPM MDINE
14.	National Anthem	4.10 pm	<b>Ms. Pheba Thomas &amp; Ms. Liji,</b> CI/Tutor, VSPM MDINE



**VSPM ACADEMY OF HIGHER EDUCATION, NAGPUR**

***“My notion of democracy is that the weakest should have the same opportunity as the strongest”- Mahatma Gandhi***

*India with its teeming multitudes is a land of variation. At one end of the spectrum, it is poised to lead the world in software, boasts of the largest metropolitan urban centers and the richest individuals. On the other end of this spectrum is 70% of its rural population, with probably the lowest literacy and income levels in the world. It was this weakest link in the world's largest democracy that Mahatma Gandhi wanted the benefits of development to reach. He understood that the nation could become strong only by strengthening its weakest link.*

*VSPM Academy of Higher Education (VSPM AHE), Nagpur has made this objective its mission. Since its very inception in 1971, it has untiringly toiled amongst the most backward regions and the least privileged to provide them the opportunity to become self-reliant. Its focus has been extremely clear. It has emphasized on education, social upliftment and the removal of social evils. The result of the last three decades of efforts has been the setting-up of 55 quality education institutions right from pre-primary schools to medical college, setting-up of social institutions for the backward, women and innumerable programs for removal of social evils.*

**THE TRUST – A HISTORICAL PERSPECTIVE**

Founded by Dr. Bhausahab Bhoge, a dedicated social worker, in the year 1971, the VSPM Academy of Higher Education, Nagpur (Formerly – Vidya Shikshan Prasarak Mandal) is a registered trust under the Indian Societies Registration Act 1860 and also under Bombay Public Trust Act 1950. Late Padmashree Kamlatai Hospet, a lady social worker, was its first president. Since 1981 Shri Ranjeet Deshmukh is the president of the trust.

The institution has a philosophy of recognizing education as one of its obligations. It aims to promote unity and brotherhood, setting-up of institutions, imparting education in various faculties, opening higher education centres, child education, professional training, centres of excellence, promotion of co-operative movement in various industrial and non-industrial programs with particular emphasis on children, women, family welfare, adult education, fight against social –cultural evils and creating awareness towards progress amongst people who are in rural areas and are the last links of the nation. This includes programs for people who are below the poverty line.

**THE TRUST – TODAY**

VSPM AHE is managed by prominent citizens known for their commitment to the cause of the less privileged and representing various facets of social life, led by the visionary Mr. Ranjeet Deshmukh who looked after it in its fledgling form and made it the unparalleled powerhouse of education and social work. It boasts of more than 50 institutions including primary schools, middle schools, higher secondary schools, arts, science and commerce colleges, a medical college, nursing college, a dental college, physiotherapy college, training college for teachers, a management institute, hostels for backward students and even a large multi- speciality hospital. Over 1,00,000 students have benefited from the various institutions of the trust and more than 15,000 students are enrolled in these institutions in an academic year.

## VSPM MADHURIBAI DESHMUKH INSTITUTE OF NURSING EDUCATION

*VSPM Madhuribai Deshmukh institute of Nursing Education is a unit of VSPM AHE, affiliated to Maharashtra University of health sciences Nashik and recognized by Indian Nursing Council (INC) and Maharashtra State Nursing Council (MNC). The institution started the School of Nursing which offers a Diploma in General Nursing and Midwifery in 1995 and College of Nursing in which offers the degree of Bachelor of Nursing in 2005. It is attached to NABH accredited 1180 bedded parent hospital.*

*VSPM MDINE is accredited with the National Assessment and Accreditation Council (NAAC) with an 'B++ grade. VSPM MDINE also awarded Best Nursing college in (Vidarbha) Maharashtra by Maharashtra University of Health Sciences Nashik in the year 2023. VSPM MDINE has 39<sup>th</sup> rank in Indian institutional ranking framework & 7<sup>th</sup> from Maharashtra west zone.*

*Today, VSPM Madhuribai Deshmukh institute of nursing education is offers B.Sc. Nursing, Post Basic B.Sc. Nursing, M.Sc. Nursing program with five specialties in affiliation with Maharashtra University of Health Sciences, Nasik. College has sanctioned yearly intake of 145 students with 46 university approved faculty positions. College is recognized as a hub for designing & implementing innovative teaching learning strategies and translating them into evidence based practices. Strong Leadership & Governance, stable faculty positions envisages to for go ahead with our commitment towards Excellence to realize our vision of becoming national leader among academic centers of Nursing Education*

## **LATA MANGESHKAR HOSPITAL**

*The Lata Mangeshkar Hospital is attached to the N.K.P. Salve Institute of Medical Sciences & Research Centre as a teaching hospital. The hospital has been upgraded to a 1180 bedded fully equipped hospital and 250 bedded Multispeciality Hospital. It is located at Digdoh Hills and serves the people of nearby villages and industrial areas of Central India. It has excellent facilities for hospitalization of indoor patients. The speciality units of the hospital are well patronized by the people because of its location and its affordable charges. There is 24×7 hours Casualty and disaster management facility. It provides facilities like 24 hours Pathology and Blood Bank, ECG, Radiology including MRI, CT Scan, Colour Doppler etc.*

*The Surgery Units not only perform routine surgeries but also have a Burn Unit, Reconstructive Surgery Unit, Urology and Plastic Surgery Unit. General Medicine Department caters to adult diseases and has a well-equipped ICU/CCU as well as Dialysis Unit. Facilities like Arthroscopic surgeries, Replacement Surgeries and Super Speciality Surgeries like Neuro-surgery and Onco-surgery are also available. Ophthalmology department caters to Cataract, Glaucoma and other patients. Laser treatment and Eye Bank facilities are also available. The Paediatric department works for the welfare of the new born as well as adolescent; it has Neonatal ICU (Intensive Care Unit) and Paediatric ICU. The hospital also has a separate ward for Psychiatric Indoor patients. A well-equipped Obstetrics & Gynaecology department caters to mother and child care.*

*Lata Mangeshkar Hospital is committed to delivering quality patient care at affordable price through practices that are ethical and equitable, to practice high standards of medical care, creating patient friendly health care eco system through continual improvement, and to ensure that the patient is treated with respect, compassion and dignity in a safe environment.*

## CLINICAL SERVICES:

### **Outpatient Department**

- General Medicine
- General Surgery
- Anaesthesia
- Plastic and Reconstructive Surgery
- Obstetrics & Gynaecology
- Paediatrics
- Immunization Room
- Orthopaedics
- Respiratory Medicine
- Ophthalmology
- ENT
- Psychiatry
- Dermatology
- Artificial Limb Centre
- Palliative Care

### **Inpatient Department**

- ✚ General Medicine
- ✚ Respiratory Medicine
- ✚ General Surgery
- ✚ Plastic & Reconstructive Surgery
- ✚ Obstetrics & Gynaecology
- ✚ Paediatrics
- ✚ Orthopaedics
- ✚ Ophthalmology
- ✚ ENT
- ✚ Psychiatry
- ✚ Dermatology

### **Super Specialities**

- ❖ Paediatric Surgery
- ❖ Retinal Surgeries
- ❖ Uro Surgery
- ❖ ART
- ❖ Neuro Surgery

### **Critical Care Unit**

- Medicine Intensive Care Unit
- Respiratory Medicine Intensive Care Unit
- Surgical Intensive Care Unit
- Obstetric Intensive Care Unit
- Paediatrics Intensive Care Unit
- Neonatal Intensive Care Unit
- Burn Unit
- Dialysis Unit

### **Modular & Non Modular Operation Theatres Present**

- ✚ Diagnostic X-ray
- ✚ Ultrasound
- ✚ Computed Tomography (CT Scan)
- ✚ Magnetic Resonance Imaging (MRI)
- ✚ Mammography
- ✚ 2-D Echo & Doppler
- ✚ Molecular Pathology Lab (Virology)
- ✚ Endoscopy

## KEY NOTE ADDRESS

***Dr. Amrapali Gajbhiye***  
***Professor cum Principal***  
***VSPM MDINE, Nagpur***



### **THEME: DIGITAL TRANSFORMATION IN NURSING:**

#### **CLINICAL JUDGEMENT & DOCUMENTATION**

*It is a great honour to address this esteemed gathering at the conference on "Digital Transformation in Nursing: Clinical Judgement & Documentations." As we stand at the intersection of healthcare and technology, it is imperative to discuss the transformative power of digital health initiatives in enhancing nursing practices and patient care.*

*Over the past decade, India has made significant strides in digital health. The Ministry of Health and Family Welfare (MOHFW) has notified clinical terminology and coding standards through the EHR Standards for India (EHRSI-2016) and the National Digital Health Blueprint (NDHB). These initiatives underscore the importance of standardizing health information to ensure consistency, accuracy, and interoperability across healthcare systems.*

*One of the cornerstone standards is SNOMED CT, which has been identified as the preferred terminology for all clinically relevant information along with NANDA Nursing terminology. Since becoming a member of SNOMED International in 2014, India has made SNOMED CT available for use at no cost, with the National Resource Centre for EHR Standards (NRCeS) acting as the National Release Centre.*

*Particularly relevant to our theme today, the National Digital Health Blueprint of 2019 advocates for the consolidation of federated, standardized healthcare data to form comprehensive Electronic Health Records (EHRs). This initiative ensures patient privacy and promotes the use of anonymized data for public good, thus balancing individual rights with societal benefits.*

*In 2020, the Telemedicine Practice Guidelines and specific guidelines for Nursing, Ayurveda, Siddha, Unani, and Homeopathic practitioners were introduced, establishing a framework for remote consultations. These guidelines have been pivotal during the COVID-19 pandemic, ensuring continuity of care when in-person consultations were not feasible.*

*The most recent addition, the Digital Personal Data Protection Bill of 2022, aims to safeguard patient data, ensuring that digital health information remains secure and confidential.*

*Understanding these policies is not just about compliance; it's about leveraging these frameworks to enhance clinical judgment and documentation in nursing. By integrating standardized terminologies and secure digital tools, we can improve the accuracy of clinical documentation in nursing fields, support decision-making, and ultimately, provide better patient care.*

*Nursing will continue to offer value and importance to healthcare systems in the coming decades. However, the profession must consider its role, knowledge, and relationships with technologies and patients to remain relevant in digitally enabled societies and healthcare systems and continue to provide compassionate care in a digital world. Without proactive strategic self-reflection, planning, and action, nursing will fail to control its trajectory across the chasm separating the past, present, and future of practice.*

*As we navigate this digital transformation, let us embrace these innovations to empower nurses, enhance clinical practices, and improve health outcomes. Together, we can build a healthcare system that is resilient, efficient, and truly patient-centred.*

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# Experts Write Up

**Dr. Sangram Keshari Samal**

**Scientist-D,**

**Indian Council of Medical Research-**

**Regional Medical Research Centre,**

**Bhubaneswar**



### **Process of Extramural Research Proposal Grant-Aid from ICMR**

*Extramural Research Proposal is a funding system that funds research ideas conceived by researchers or institutions outside their organizations or agencies. These calls are very tough and competitive, the best quality research with a high societal potential project gets approved for final funding with each year's progress report. This proposal involves various components that help to understand the novelty and potential impact compared to the existing technology of the new research idea. The Indian Council of Medical Research (ICMR), New Delhi, is the oldest medical research apex body that was established in 1911 as the Indian Research Fund Association (IRFA) to sponsor and coordinate medical research in India. After independence, IRFA was predesignated as ICMR under the Ministry of Health and Family Welfare with expanded research functionality and responsibility. In recent years, the rapid advancement of science and technology has helped to understand the various disease process mechanisms and find the appropriate strategies to prevent and cure. ICMR encourages both intramural (ICMR Institutes) and extramural research (Non-ICMR institutes) in the country. The ICMR's vision is to translate research ideas into functional effective high-impact research that is expected to enhance the quality of human and animal life. The focus of ICMR is to pursue research and address public health issues. Specifically, health problems of vulnerable and marginalized sections the society. In the present talk, a detailed description of the ICMR-extramural research proposal will be discussed.*

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**Dr. Suresh Kumar Sharma,**  
***Consultant Digital Health & Innovation,***  
***NRCEs, India***



### **Digital Health Standards Initiative by Government of India and implication of SNOMED CT for Nursing Terminology**

*In the past few years, India has launched several initiatives in digital health. Pursuant to the Cabinet decision for full functional autonomy, the National Health Agency was reconstituted as the National Health Authority on 2nd January 2019, under Gazette Notification Registered No. DL –(N) 04/0007/2003-18. NHA has been set up to implement PM-JAY, as it is popularly known, at the national level. NHA is leading the implementation of the Ayushman Bharat Digital Mission (ABDM) in coordination with different ministries/departments of the Government of India, State Governments, and private sector/civil society organizations.*

*EHR Standards for India, notified by MoHFW in 2013 and 2016, provide detailed recommendations for standardizing EHR systems. These guidelines aim to create an interoperable healthcare ecosystem in the country, ensuring that healthcare information is seamlessly accessible and exchangeable across different platforms and institutions. MoHFW has established a Centre of Excellence named as National Resource Centre for EHR Standards (NRCeS) at C-DAC, Pune to accelerate and promote adoption of EHR standards in India. The Ayushman Bharat Digital Health Mission (ABHM) stands out, aiming to create a digital health ecosystem with unique health IDs, digitized health records, and a registry of healthcare professionals and health facilities. These initiatives represent a commitment to leveraging technology for healthcare transformation.*

*The healthcare industry is undergoing a profound transformation with the advent of digital health records. Digital health records are essential in modernizing healthcare delivery, ensuring accuracy, and enhancing patient care. Nurses are primary point of contact for patients, and access to comprehensive, up-to-date patient information is crucial for informed decision-making and effective care planning. In nursing, digital records facilitate improved coordination among healthcare team, enabling them to provide seamless, efficient, and timely*

care. Moreover, digital health records minimize the risk of errors associated with manual record-keeping, such as illegible handwriting and misplaced documents, thereby improving patient safety. They also streamline administrative tasks, allowing nurses to focus more on patient care rather than paperwork.

Several terminologies have been developed to ensure uniformity and clarity in nursing documentation. Some of the prominent nursing terminologies include the North American Nursing Diagnosis Association International (NANDA-I), International Classification for Nursing Practice (ICNP), Nursing Interventions Classification (NIC), and Nursing Outcomes Classification (NOC). These terminologies enable nurses to communicate consistently about patient conditions, nursing diagnosis, interventions, and outcomes, enhancing the quality of care and facilitating research and education in nursing. The NANDA-I focuses on diagnosing patient responses to health problems, ICNP is used to compose and represent diagnoses, interventions, and outcomes, the NIC provides a comprehensive list of interventions that nurses perform [8], and the NOC offers a set of outcomes to evaluate the effects of nursing care. Standardized nursing terminologies are critical for ensuring that care is documented accurately and comprehensively, supporting clinical decision-making, and promoting the continuity of care across different settings and providers.

American Nursing Association recognized terminologies, NANDA, NIC, NOC, the Omaha System, PNDIS, and SNOMED CT for capturing clinical terms related to nursing care for recording and reporting purpose. These terminologies support administrators, nursing executives, informatics nurses, nurse managers, and staff nurses in making informed decisions about choosing or combining nursing terminologies that best fit to clinical needs of patients.

SNOMED CT is an extensive, multilingual healthcare terminology that provides a standardized way to encode health information. It covers a wide range of clinical concepts, including diseases, procedures, and outcomes, and is used globally to ensure the interoperability of health records. For nursing, SNOMED CT offers a comprehensive framework that integrates nursing terminologies i.e. NANDA, ICNP, NIC, NOC, the Omaha System and PNDIS. Which enable the detailed documentation of nursing diagnoses, interventions, and outcomes within a standardized, universally understood system. By incorporating SNOMED CT into nursing practice, nurses can ensure that their documentation aligns with international standards, facilitating better communication and information exchange across healthcare systems.

*Integrating SNOMED CT into this initiative ensures that nursing documentation is consistent, accurate, and interoperable with other healthcare records. This integration supports evidence-based practice, improves patient safety, and enables better health data analytics and population health management. For nurses, using SNOMED CT means their contributions to patient care are recorded in a way that is universally understood, ensuring that nursing care is fully recognized and valued within the healthcare system.*

*The adoption of SNOMED CT within the Digital Health Standards Initiative has significant implications for nursing terminology. Firstly, it promotes the use of standardized language across the nursing profession, reducing variability in documentation and improving the consistency of care. Secondly, it enhances the visibility and impact of nursing care by ensuring that nursing activities are accurately represented in health records. Thirdly, it facilitates better data collection and analysis, supporting research, quality improvement, and policy-making in nursing. Finally, it prepares the nursing workforce for the future of healthcare, where digital proficiency and the ability to work with standardized terminologies will be essential skills.*

*In conclusion, the integration of SNOMED CT within India's Digital Health Standards Initiative represents a crucial step towards modernizing nursing practice. It ensures that nursing documentation is consistent, accurate, and interoperable, ultimately improving patient care and supporting the professional growth of nurses.*

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**Dr. Sushil Kumar Maheshwari,**

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**College of Nursing IHBAS,**

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## DIGITAL HEALTH

*Digital health involves the use of various technologies and devices, including telehealth services, health information technology and mobile health (Health), to improve communication between health care professional and patients throughout healthcare systems. It improves relationships between patients and their health care professionals, expands preventive disease strategies, and shifts healthcare toward value-based treatment, increasing access to health information for patients and providers.*

*After the Covid 19 pandemic, Digital health technology has become more significant. To monitor health metrics of patients, digital health technologies use computing platforms, software, connectivity, and sensors.*

### **Benefits of digital health**

#### **1. Better Patient-Nurse- Doctor Relationships**

*Through digital health, patients can access information about their own health as well as have a stronger relationship with their provider. For example, many hospital systems have digital health portals where patients can message their providers and receive answers back relatively quickly, rather than needing to wait for their next appointment. With digital health portals, patients can also meet with their doctors via video chat. Providers can provide real time updates to their patients regarding lab work and testing all without the patient needing to come into the office.*

#### **2. Improves Access to Information**

*Using digital health technologies, patients can actively manage their own health and monitor any irregularities that they may experience. Through digital health, patients also have access to information related to disease prevention, drugs, physical therapy etc which allows patients to make more informed decisions about their health.*



### **3. Promotes Lifestyle Changes among Patients**

*The amount of education individuals has access to because of digital health is immense and can lead to lifestyle modifications for patients who may be at risk for common diseases, such as heart disease or diabetes. Physical and occupational therapy can also be achieved through digital health platforms which are paramount to a patient's recovery.*

### **4. Responsive and sustainable healthcare**

*The price of healthcare services has increased dramatically as a result of growing chronic disorders and long stay in hospitals. By introducing the idea of self-care patient remote monitoring solution, these platforms have also contributed to easing the pressure on medical staff members and facilities like clinics and hospitals.*

### **5. Prevention before treatment**

*By regularly monitoring and tracking symptoms, digital health technologies assist people in managing their health issues. More importantly, it is a technique for the early diagnosis of critical alterations in disease progression in a patient before lung health has been irreparably affected. As a result, both those with respiratory diseases and those who are considered "at risk" can significantly benefit from using digital health platforms.*

### **6. Reduce workload of healthcare professionals**

*Digital healthcare solutions aim to reduce the administrative workload and other tedious tasks that healthcare professionals must complete. As a result, they spend more time interacting with and monitoring patients. This is essential for patients, clinics, outpatient care facilities, or home care settings where travel may be difficult or not recommended. Patients are prepared to provide their doctor access to their health information anytime, thanks to the clinical-grade technologies they carry.*

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**Associate Professor**

**Symbiosis, Pune**



## NURSING TERMINOLOGY STANDARDISATION

### Introduction

*Nursing terminology standardization is a critical aspect of modern healthcare that ensures clarity, accuracy, and consistency in communication among health care professionals. As the healthcare environment becomes increasingly complex and interdisciplinary, standardized nursing terminology facilitates better patient care, enhances data interoperability, and supports evidence-based practice. It enables nurses to accurately document patient conditions, interventions, and outcomes, thereby improving clinical decision-making and patient safety. Moreover, standardized terminology is essential for research, education, and policy development, as it provides a common language that can be universally understood and applied across various healthcare settings and systems.*

#### **a) Definition**

*Nursing terminology refers to the specialized vocabulary & set of terms used by nurses to describe clinical conditions, procedures, interventions, outcomes, and other aspects of patient care.*

- b) Current State of Nursing Terminology and its adoption:** *The current state of nursing terminology is marked by a growing adoption of standardized language systems, such as NANDA-I, NIC, and NOC, across healthcare settings worldwide. These systems enhance communication, documentation, and interoperability among healthcare professionals. Despite these advancements, challenges remain, including inconsistent implementation and varying levels of familiarity among nurses. Efforts to integrate standardized terminology into electronic health records (EHRs) are ongoing, promoting more widespread use. Continued education and training are essential to improve adoption rates, ensuring that standardized nursing terminology can fully support evidence-based practice, patient safety, and improved health outcomes.*

## 1. Various terminologies

**NANDA:** *NANDA (North American Nursing Diagnosis Association) terminology is owned and maintained by NANDA International (NANDA-I). This standardized language is used primarily for identifying, defining, and classifying nursing diagnoses. It is utilized by nurses and other healthcare professionals to ensure accurate and consistent patient care documentation, enhance communication among healthcare teams, and support evidence-based practice. NANDA-I updates its terminology every few years to incorporate new research findings, clinical practices, and feedback from users. The updates ensure that the terminology remains relevant and reflects the latest advancements in healthcare.*

*Access to NANDA-I terminology typically requires a fee. This fee may cover membership, publications, or licensing for integration into electronic health records (EHRs) and other healthcare systems. The revenue supports ongoing research, development, and dissemination of the standardized nursing diagnoses.*

**ICNP:** *The International Classification for Nursing Practice (ICNP) terminology is owned by the International Council of Nurses (ICN). ICNP is used for standardizing nursing language across different regions and healthcare settings. It supports the documentation of nursing care, including diagnoses, interventions, and outcomes, facilitating clear communication among nurses and other healthcare professionals. ICNP aims to enhance patient care, support evidence-based practice, and improve the quality of healthcare data. ICNP is regularly updated by the ICN to reflect the latest clinical practices, research findings, and user feedback. These updates ensure the terminology remains current and relevant, addressing emerging health issues and advancements in nursing care.*

*Access to ICNP terminology typically involves a fee. This fee can cover licensing for integration into electronic health records (EHRs), educational materials, and other resources. The fees support the ongoing development, refinement, and dissemination of ICNP, ensuring it continues to meet the needs of the global nursing community.*

**NIC:** *The Nursing Interventions Classification (NIC) terminology is owned by the University of Iowa College of Nursing. NIC is used to standardize the documentation and communication of nursing interventions. It provides a comprehensive list of interventions that nurses perform in various settings, ensuring consistency and clarity in patient care documentation. NIC helps in planning and delivering evidence-based care, evaluating*

nursing outcomes, and supporting research and education in nursing practice. NIC is regularly updated to incorporate new research, clinical practices, and user feedback. These updates ensure that the classification remains relevant and accurately reflects the current state of nursing practice. Access to NIC terminology often requires a fee. This fee may cover licensing for integration into electronic health records (EHRs), educational resources, and publications. The fees support the ongoing development, maintenance, and dissemination of NIC, ensuring it remains a valuable tool for the nursing profession.

**NOC:** *The Nursing Outcomes Classification (NOC) terminology is owned by the University of Iowa College of Nursing. NOC is used to standardize the documentation and measurement of patient outcomes resulting from nursing interventions. It provides a comprehensive list of outcomes that can be used to evaluate the effectiveness of nursing care, supporting evidence-based practice, improving patient care, and facilitating communication among healthcare professionals. NOC is also used in nursing education and research to track and measure the impact of nursing interventions on patient health. NOC is regularly updated by the University of Iowa College of Nursing to reflect new research, clinical practices, and feedback from users. These updates ensure that the classification stays current and relevant to modern nursing practice. Access to NOC terminology typically requires a fee. This fee may cover licensing for use in electronic health records (EHRs), educational materials, and other resources. The fees support the ongoing development, refinement, and dissemination of NOC, ensuring it continues to serve the needs of the nursing community effectively.*

## **2. Challenges in adopting the nursing terminologies standardisation**

Adopting nursing terminology standardization faces several challenges:

- **Inconsistent Implementation:** *Variability in the adoption of standardized terminologies across different healthcare settings can lead to inconsistent documentation and communication.*
- **Lack of Training:** *Many healthcare professionals may not receive adequate training on the use and benefits of standardized terminologies, leading to resistance or improper use.*
- **Integration with EHR Systems:** *Integrating standardized nursing terminologies into existing electronic health record (EHR) systems can be complex and costly, requiring significant time and resources.*

- **Financial Constraints:** *The fees associated with accessing and maintaining up-to-date standardized terminologies can be a barrier for some healthcare institutions, especially smaller ones.*
- **Resistance to Change:** *Healthcare professionals may be resistant to changing their established documentation practices, preferring*

## II Benefits of standardisation

1. **Consistency in care plan:** *Standardized nursing terminology ensures that care plans are consistent across different healthcare providers and settings, improving the continuity and quality of patient care.*
2. **Accurate documentation and record keeping:** *It enables precise and comprehensive documentation of patient conditions, interventions, and outcomes, leading to better record-keeping and more reliable patient histories.*
3. **Efficiency in Healthcare Delivery**
  - **Reduce Errors:** *Standardized terminology reduces the likelihood of misunderstandings and errors in patient care, enhancing patient safety.*
  - **Streamlined Process:** *It simplifies the documentation process, saving time for healthcare professionals and allowing them to focus more on direct patient*
4. **Facilitation of Research and Education**
  - **Easier Data Collection and Analysis:** *Standardized terminology facilitates the collection and analysis of data across multiple studies and settings, supporting robust research efforts.*
  - **Better Training and Curriculum Development:** *It provides a common language for educational materials and training programs, ensuring that nursing students and professionals are well-prepared and knowledgeable.*

## III Strategies for implementing Standardisation

### a. Collaboration and Consensus Building

- **Involvement of Stakeholders:** *Engage nurses, healthcare providers, administrators, and IT professionals to ensure buy-in and participation in the standardization process.*
- **Use of Professional Organizations and Regulatory Bodies:** *Work with organizations like NANDA-I, ICN, and regulatory bodies to develop and promote standardized terminologies*

**a. Adoption of EHR standards 2016 and ABDM on boarding regular updates**

*Implement electronic health record (EHR) systems that support standardized nursing terminologies, ensuring compatibility and interoperability. Stay updated with the latest standards and guidelines, such as the EHR Standards 2016 and the American Board of Digital Medicine (ABDM), to ensure compliance and effectiveness.*

*The EHR Standards 2016 and the American Board of Digital Medicine (ABDM) are crucial frameworks that guide the implementation and use of electronic health records (EHRs) in healthcare settings. The EHR Standards 2016 provide a set of guidelines and requirements for the design, development, and deployment of EHR systems, ensuring interoperability, data security, and usability. On the other hand, the ABDM focuses on advancing the adoption of digital technologies in medicine, including EHRs, through certification and accreditation programs. These standards play a vital role in enhancing the quality, efficiency, and effectiveness of healthcare delivery by promoting the use of standardized and secure digital health records.*

**b. Education and Training**

- 1. Continuous Professional development:** *Continuous professional development (CPD) is essential in terminology standardization to keep healthcare professionals updated with evolving terminologies, ensuring accurate and consistent documentation. CPD also promotes best practices, compliance with regulations, collaboration, and ultimately improves patient outcomes through effective use of standardized terminologies.*
- 2. Incorporating Standardisation in Nursing Audits:** *Education and training are essential for incorporating standardization in nursing audits as they ensure healthcare professionals understand and can effectively use standardized terminologies. This understanding leads to consistent and accurate documentation, crucial for audit reliability. Training also promotes compliance with auditing standards, enhances communication among healthcare teams, and supports continuous improvement in auditing practices. Ultimately, education and training help ensure that nursing audits are conducted efficiently, leading to improved patient care and outcomes.*



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**Pune**



## **NURSING RECORDS AND REPORTS IN THE ERA OF DIGITALIZATION**

*“I don’t think that health and healthcare could continue without nurses being on board with digital health technology” - Erica Burton*

### **Introduction**

*In the ever-evolving landscape of healthcare, the integration of technology has become not just a convenience but a necessity. At the forefront of this digital revolution stand nurses, whose roles extend beyond bedside care to embrace the intricacies of healthcare technology. Gone are the days of traditional charting and manual documentation. In this digital age, nurses are harnessing the power of electronic health records (EHRs), tele-health platforms, and mobile applications to streamline patient care.*

*Technology has transformed the nursing profession, empowering nurses to deliver more efficient and effective care while adapting to the changing needs of patients and healthcare systems. Technology isn't just about digitizing paperwork— it's about enhancing patient outcomes and experiences. Nurses are leveraging tools like remote monitoring devices, patient portals, and predictive analytics to proactively manage patient health, prevent complications, and improve overall wellness. Technology-enabled nursing interventions are revolutionizing patient care and driving positive health outcomes.*

*In the digital era, nurses are not just users of technology; they're also innovators and educators. From developing new clinical workflows to training colleagues on the use of advanced medical devices, nurses are at the forefront of driving technological innovation in healthcare. Nurses play a pivotal role in shaping the adoption and integration of technology within healthcare settings, ultimately leading to better patient care and outcomes.*

*While the benefits of technology in nursing are undeniable, there are also challenges to navigate, such as data security concerns, interoperability issues, and the*

*need for ongoing education and training.*

*The intersection of healthcare and technology is where the future of nursing lies. Nurses are not just caregivers—they're innovators, educators, and champions of change. Together, they're charting a course towards a future where technology and compassion converge to create a healthier, more connected world*

### **Types of Nursing records and reports which can capture in HMIS solution**

*Nurses have several critical responsibilities in HIMS (HER). These duties ensure that patient care is well-documented, coordinated, and efficient. Here are the key roles and tasks that nurses typically perform with EHR systems:*

- 1. Data Entry and Documentation*
- 2. Medication Administration*
- 3. Care Coordination*
- 4. Clinical Decision Support*
- 5. Patient Education and Engagement*
- 6. Compliance and Quality Assurance*
- 7. Monitoring and Follow-Up*
- 8. Reporting and Data Analysis*
- 9. Training and Support:*
- 10. Confidentiality and Security*

### **Types of Data under HMIS portal, Government of India**

- ✓ MCH Data (ANC, INCANDPNC)*
- ✓ Vaccination data*
- ✓ Family Planning*
- ✓ Government Schemes*
- ✓ NVBDCP data*
- ✓ Childhood diseases*
- ✓ Patient Services*
- ✓ Adolescent Health*
- ✓ Laboratory Testing*
- ✓ National Health Programme*
- ✓ Birth/Death review*
- ✓ Stock Positions*
- ✓ National Ambulation services.*

WHO proposes to categorize the health information system under five interrelated “subsystems”:

- *Epidemiological Surveillance (modifiable infectious diseases, environmental conditions, and risk factors)*
- *Routine service reporting*
- *Special programmes reporting systems (tuberculosis and leprosy control, MCH, school health)*
- *Administrative systems (healthcare financing systems, health personnel systems, logistic systems)*
- *Vital registration systems (births, deaths, and migratory movements)*

### **Benefits of Digital Nursing records:**

*Technology has transformed the nursing profession, empowering nurses to deliver more efficient and effective care while adapting to the changing needs of patients and healthcare systems. Technology isn't just about digitizing paperwork— it's about enhancing patient outcomes and experiences. Nurses are leveraging tools like remote monitoring devices, patient portals, and predictive analytics to pro-actively manage patient health, prevent complications, and improve overall wellness. Technology-enabled nursing interventions are revolutionizing patient care and driving positive health outcomes*

### **Challenges of Digital Nursing records and Method of overcome these challenges**

<b>Problems</b>	<b>Solution</b>
✓ <i>Cost of Implementation &amp; Usage</i>	<i>Funding</i>
✓ <i>Time-consuming Training</i>	<i>Thorough Training Programme</i>
✓ <i>Staff Limitation</i>	<i>Proper Training</i>
✓ <i>Work flow disruption</i>	<i>Establish a Consistent workflow</i>
✓ <i>Privacy Concerns</i>	<i>Data Security</i>
✓ <i>Data Migration</i>	<i>move information</i>
✓ <i>Lack of Interoperability</i>	<i>Access to patient data</i>
✓ <i>Communication Gap</i>	<i>Effective patient &amp; healthcare provider communication</i>
✓ <i>Insufficient planning</i>	<i>Strategic Planning</i>
✓ <i>Restraints of technical resources</i>	<i>Build budgeted technical resources</i>

**Training and adaptation:**

*It's not uncommon for electronic health record (EHR) software implementation to be met with some resistance. Transitioning from a paper-based environment to one reliant on an electronic system can be daunting for staff, but with proper training, staff can learn even the most complicated systems. Training isn't just helpful. Research has shown that it's essential to the implementation process. It can help programs avoid setbacks, errors, employee turnover and other general frustrations while facilitating a smooth transition from paper (or an existing EHR) to an electronic system. Without it, meaningful use of your chosen her technology simply isn't possible.*

*Here are five effectives HER training tips to help gets staff adequately Trained and comfortable on a new system:*

- 1. Identify Employee Computer Skills and Provide Basic Training*
- 2. Designate One or Two Tech-Savvy "Super Users"*
- 3. Train Employees Only on Areas They're Going to Use*
- 4. Conduct Post-Implementation Feedback Sessions*
- 5. Take Advantage of Post-Go Live Resources Provided by Your HER Vendor*

### Potential Benefits of Maintaining Digital Nursing Records & Reports For Global Standardization

*The digital revolution is well underway in healthcare systems around the world, and active engagement with technology is going to be an increasingly essential aspect of nursing going forward.*

- 1. Virtual Patient Care*
- 2. Access to modern information*
- 3. Universal access to Health services*
- 4. Increase in work efficiency*
- 5. Nurses feel confident that they can deliver safe care*
- 6. Uniform Coding and Documentation Practice*
- 7. Data Sharing and Data Analytics*

# **Panel Discussion –**

**On -**

***Transformative***

***Nursing:***

***Excellence in Nursing***

***Diagnosis & Recording***

**PANELIST-1**

**Prof. Dr. Vishwanath S Biradar**

***Vice Principal & HOD Medical Surgical Nursing***

***MGM Mother Teresa College of Nursing***

***Chhatrapati Sambhajanagar (Aurangabad)***



**Introduction:**

*As frontline healthcare professionals, nurses spend the most time interacting directly with patients. This unique position enables them to leverage technology to significantly enhance patient care in several crucial ways. Through the use of technology, patients can receive consistently higher-quality care. Additionally, nurses can extend their reach to a broader population, minimize errors that could affect patient care, and quickly address changes in a patient's condition.*

**Effect of advance technology on accurate and efficient nursing diagnosis recording**

**1. Electronic Health Records (EHRs):**

- *Improved Documentation*
- *Ease of Access*
- *Error Reduction*

**2. Clinical Decision Support Systems (CDSS):**

- *Guidance and Alerts*
- *Data Integration*

**3. Adoption and use of Clinical/Nursing Terminologies:**

- *Adoption of recommended terminology by Govt of India SNOMED CT, which have nursing terminologies such as NANDA, ICNP, NIC, NOC.*

**4. Artificial Intelligence (AI) and Machine Learning:**

- *Predictive Analytics*
- *Pattern Recognition*

**5. Mobile Health (mHealth) Applications:**

- *Real-time Data Collection*
- *Patient Engagement*

**6. Wearable Technology:**

- *Continuous Monitoring*
- *Early Detection*



## 7. Big Data Analytics:

- *Comprehensive Analysis*
- *Outcome Tracking*

## 8. Telehealth:

- *Remote Assessments*
- *Data Sharing*

### Benefits:

- *Enhanced Accuracy*
- *Increased Efficiency*
- *Improved Patient Outcomes*
- *Reduced Errors*

*Incorporating these technological advancements into nursing practice not only improves the quality of care but also supports the ongoing professional development of nurses by providing them with modern tools and data-driven insights.*

**Potential challenges in recording nursing diagnosis, outcome and nursing intervention implementing these tools in clinical practice**

### 1. Technical Challenges:

- *System Integration*
- *Data Interoperability*
- *Technical Glitches*

### 2. User Adoption:

- *Resistance to Change*
- *Training Requirements*

### 3. Data Quality and Integrity:

- *Data Entry Errors*
- *Incomplete Data*
- *Data Overload*

### 4. Privacy and Security:

- *Data Privacy*
- *Cybersecurity Threats*

### 5. Financial Constraints:

- *High Costs*
- *Return on Investment*

### 6. Workflow Disruption:

- *Transition Period*

- *Adaptation Time*

## **7. Ethical and Legal Issues:**

- *Informed Consent*
- *Liability*

## **Strategies to Overcome These Challenges:**

1. *Comprehensive Training and Support*
2. *Stakeholder Involvement*
3. *Robust IT Infrastructure*
4. *Interoperability Standards*
5. *Change Management*
6. *Pilot Programs*
7. *Regular Audits and Monitoring*

*By anticipating these challenges and implementing strategies to mitigate them, healthcare organizations can better leverage technology and data analytics to enhance the recording of nursing diagnoses, outcomes, and interventions, ultimately improving patient care and clinical efficiency.*

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## PANELIST-2

**Dr. Shilpa Shetkar*****Professor cum Principal******(Community Health Nursing)******Seva Mandal College of Nursing******Mumbai***

*Nursing's embrace of digital transformation: revolutionizing care Fine people, We are currently on the verge of a significant shift in healthcare, particularly in the noble profession of nursing. The unavoidable trends are serious areas of strength for blowing, by the power of advanced change. It is essential, as we gather here, to acknowledge not only the development of technology but also its central role in reshaping the manner in which we provide care, improve patient outcomes, and empower healthcare professionals.*

*Nursing, which is frequently referred to as the centre of healthcare, is about to undergo a remarkable transformation. Imagine a world where AI algorithms improve diagnostics, telemedicine connects patients and nurses across vast distances, and patient records are seamlessly integrated across platforms. This is the reality that we are currently shaping, not just a vision. Numerous advancements are included in digital transformation in community health nursing such as*

- 1. Telehealth and Remote Monitoring:** *Technology allows for remote consultations and monitoring of patients in community settings, enabling nurses to assess health status and provide timely interventions.*
- 2. Health Information Exchange (HIE):** *Adoption EHR Standards 2016 and ABDM standards facilitates Interoperable health information systems facilitate the exchange of patient data among healthcare providers, enhancing care coordination and continuity in community settings.*
- 3. Electronic Health Records (EHRs) for Community Health:** *EHR systems tailored to community health nursing streamline documentation processes, ensuring comprehensive recording of health assessments, interventions, and outcomes for individuals and populations.*

**4. Mobile Health (mHealth) Applications:** *Mobile apps provide tools for health education, self-management, and tracking of health indicators, empowering individuals to actively participate in their care and allowing nurses to monitor population health trends.*

**5. Geographic Information Systems (GIS):** *GIS technology enables spatial analysis of community health data, identifying geographic patterns of health disparities, environmental risks, and resource allocation needs for targeted interventions.*

*Technology is becoming increasingly important to our day-to-day practice, from wearable devices that monitor patient vitals in real time to electronic health records (EHRs) that streamline documentation and reduce errors.*

*The frontline heroes of healthcare, nurses, are not only embracing these tools; rather, they are driving their implementation and making the most of their use to provide better care for patients. Take into account the effect on patient outcomes. With advanced instruments, medical attendants can get to thorough patient chronicles immediately, empowering faster navigation and more customized care plans.*

*Mobile apps make it easier for healthcare teams to communicate with one another, ensuring that important information is shared promptly and accurately. These developments save time as well as save lives. Additionally, nurses gain professional autonomy as a result of digital transformation. It gives roads to constant learning through web-based assets and computer experiences.*

*It encourages cross-disciplinary collaboration, breaks down silos, and encourages a holistic approach to patient care. As medical caretakers, we are not simply parental figures; we are pioneers in utilizing innovation to further develop medical services conveyance at each level. However, in the midst of these headways, we should likewise recognize the difficulties come across such as*

**1. Digital Divide:** *Disparities in access to technology and internet connectivity may limit the use of digital health tools among underserved populations, exacerbating existing health inequities.*

**2. Health Literacy and Technological Proficiency:** *Ensuring that community members have the necessary health literacy and technological skills to effectively use digital health tools and understand health information presents a challenge.*

**3. Interdisciplinary Collaboration:** *Collaborating with other community stakeholders, such as social services, public health agencies, and community organizations, to integrate digital*

*health tools into comprehensive care delivery models requires effective communication and coordination.*

**4. Healthcare Workforce Training Needs:** *Community health nurses require training to effectively utilize digital health tools, interpret health data, and engage with diverse populations in community settings.*

**5. Ethical Considerations in Community Health:** *Ethical issues related to the use of technology in community health, such as informed consent, privacy, and autonomy, need to be carefully considered and addressed.*

*The change to advanced medical services isn't without obstacles — worries about information security, aberrations in admittance to innovation, and the requirement for continuous preparation are huge. However, these difficulties can be overcome. They force us to think creatively in a responsible way so that every nurse and every patient can share in the benefits of this change. Let us reaffirm our commitment to utilizing technology for the greater good of humanity as we look toward the future. Let us work for healthcare policies that encourage digital integration and make investments in the infrastructure needed to keep these advances going. Furthermore, in particular, let us never neglect to focus on the human touch — the sympathy, compassion, and commitment that characterize nursing. All in all, computerized change in nursing isn't just about embracing new devices; it is tied in with embracing another time of medical care — one that is more brilliant, more associated, and significantly understanding focused. Together, let us jump all over this chance to shape a better world, where development meets sympathy in the consideration we give.*

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**Dr. Pravin Gholap**

**Professor cum Vice-Principal,  
Ganpatrao Adke college of Nursing, Nashik  
(Psychiatric Nursing Speciality)**



Advancements in technology and data analytics enhancing the accuracy and efficiency of nursing diagnosis recording specifically in the psychiatric field. Like...

1. **Tele psychiatry:** *Telehealth platforms facilitate remote psychiatric assessments and interventions, significantly enhancing access to mental health care. These platforms allow for timely diagnoses, consistent follow-ups, and continuous monitoring, especially for individuals in underserved or remote areas. Tele psychiatry enables the collection of comprehensive patient data over time, which aids in forming accurate nursing diagnoses and developing tailored treatment plans. Additionally, tele psychiatry can help bridge the gap between patients and specialists, ensuring that more individuals receive the psychiatric care they need without the constraints of geographical barriers.*
2. **Adoption and use of Clinical/Nursing Terminologies:** *The integration of standardized clinical and nursing terminologies, such as SNOMED CT, NANDA, ICNP, NIC, and NOC, significantly enhances the precision and consistency of nursing diagnoses. These terminologies, endorsed by entities like the Government of India, provide a common language that facilitates accurate documentation and communication among healthcare professionals. Mapping these terminologies to ICD-10 using SNOMED CT further aligns psychiatric nursing practices with global standards, ensuring that diagnoses are both comprehensible and comparable across different healthcare settings, ultimately leading to improved patient care.*
3. **Mobile Health Apps:** *Mobile health apps offer innovative solutions for real-time symptom tracking and mental health monitoring. These apps enable patients to record their symptoms and mood variations regularly, providing healthcare professionals with continuous, valuable data. This real-time information can lead to more accurate and timely psychiatric diagnoses, allowing for personalized and dynamic treatment plans. Additionally, mobile apps can engage patients actively in their care, promoting better self-management and adherence to treatment protocols, thereby enhancing overall mental health outcomes.*



**4. Predictive Analytics:** *Predictive analytics leverages vast amounts of data to identify patterns and risk factors associated with mental health conditions. By analysing historical and real-time data, these advanced analytics tools can aid in the early detection of psychiatric disorders and facilitate personalized care planning. Predictive analytics can help psychiatric nurses anticipate potential crises, tailor interventions to individual patient needs, and improve overall treatment outcomes. The insights gained from predictive analytics contribute to more proactive and preventive mental health care strategies.*

**5. Decision Support Systems:** *AI-driven decision support systems assist psychiatric nurses in making evidence-based clinical decisions. These systems analyse patient data, clinical guidelines and research to provide recommendations on diagnosis and treatment plans. AI integration improves diagnostic accuracy, optimizes intervention strategies and enhances treatment outcomes. Decision support systems support psychiatric nurses in delivering high-quality, individualized care based on the latest evidence and best practices.*

*There are potential challenges in accurately recording nursing diagnoses, outcomes, and interventions when implementing these technological tools in clinical practice.*

**1. Privacy and Confidentiality:** *Ensuring the privacy and confidentiality of sensitive mental health information is a significant challenge when using digital tools. Electronic records and digital communications must be secured against unauthorized access and breaches. Strict protocols and encryption methods are necessary to protect patient data, but maintaining these standards requires constant vigilance and updates, adding complexity to the implementation of new technologies in psychiatric nursing.*

**2. Patient Engagement:** *Encouraging patients to consistently use digital health tools and accurately report their symptoms can be difficult. Many patients may lack the motivation, technological skills, or understanding to engage with these tools effectively. Additionally, variability in patient engagement can lead to incomplete data, impacting the accuracy of nursing diagnoses and the effectiveness of interventions.*

**3. Stigma and Trust:** *Stigma surrounding mental health and distrust in technology can hinder the adoption of digital mental health tools. Patients may be reluctant to use these tools due to concerns about being judged or misunderstanding how their data will be used. Building trust through education, transparency, and demonstrating the benefits of these technologies is essential to overcoming these barriers.*

**4. Training Requirements:** *Nurses need specialized training to effectively use advanced digital tools and interpret data analytics in psychiatric care. This training includes understanding the technology, integrating it into clinical practice, and maintaining competence with ongoing advancements. Implementing comprehensive training programs requires time, resources, and support from healthcare institutions to ensure successful adoption.*

**5. Ethical Considerations:** *Ethical issues such as autonomy, informed consent, and the appropriate use of AI and predictive analytics in mental health care must be addressed. Ensuring that patients are fully informed about how their data will be used and that their autonomy is respected is crucial. Ethical frameworks must be developed to guide the use of these technologies, balancing innovation with patient rights and well-being.*

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**Dr. Shubhangi Pangham,**  
***Professor Cum Vice-Principal,***  
***Hinduja College of Nursing, Mumbai***  
***(Child Health Nursing,)***



*Enhancing the accuracy and efficiency of nursing diagnosis recording specifically in paediatric care through advancements in technology and data analytics.*

*In paediatric care, accurate nursing diagnosis recording is crucial for effective patient management and improved outcomes. Advancements in technology and data analytics offer promising avenues to enhance the precision and efficiency of this process.*

*The following case study highlight the effective integration of technology in the nursing process, resulting in improved healthcare outcomes*

*Case Study#1: Enhancing Fever Management in Paediatric Hospital Settings with Ped N-CDSS- (Paediatric Nursing-Clinical Decision Support System) Hyperthermia*

*Prolonged fever can significantly affect a child's metabolic rate and various organ systems, such as cardiopulmonary, digestive, and nervous systems. Despite fever's potential benefits for immune response to infections, misconceptions often lead to unnecessary interventions and heightened anxiety. Nurses struggle with efficient assessment, diagnosis, intervention, and evaluation of fevers due to the absence of structured protocols and decision-support systems.*

*Introducing Ped N-CDSS-Hyperthermia:* *To address these challenges, a multi-disciplinary team at [Hospital Name] developed the Paediatric Nursing-Clinical Decision Support System for Hyperthermia (Ped N-CDSS-Hyperthermia). This system integrates a comprehensive Paediatric Nursing-Knowledge Base for Hyperthermia, consolidating evidence-based guide lines and best practices. It automates nursing assessments, diagnoses, interventions, and evaluations tailored to paediatric patients, ensuring standardized and timely care delivery.*

*Implementation and Impact:* *The Ped N-CDSS-Hyperthermia was piloted across [Hospital Name]'s general surgery and immunology wards. During the pilot phase, significant improvements were observed in nursing records' completeness and timeliness. The system's*

*structured approach facilitated more accurate and timely nursing interventions, optimizing patient care outcomes.*

*Standardised Nursing Care plan provides the standardized language with the advantages as follows;*

*Improved communication among nurses, health care professionals, and administrators is a key benefit of using standardized nursing language. The use of standardized nursing languages enhances communication of nursing care nationally and internationally, alerting nurses to beneficial interventions that might not be widely known in their areas.*

*Increased visibility of nursing interventions is crucial. Nurses often rely on verbal communication and in formal notes, leaving their work largely undocumented. According to Pearson (2003), current documentation focuses more on legal protection than patient care. However, computerized nursing documentation systems can enhance patient-centred and consistent records, highlighting nursing activities and their impact on patient outcomes.*

***Using standardized nursing language improves patient care.*** ***Cavendish*** (2001) surveyed 64 school nurses to identify common complaints of abdominal pain and used the Nursing Intervention Classification (NIC) and Nursing Outcomes Classification (NOC) to assess interventions and outcomes. The main complaints were nausea, headache, and vomiting, often caused by psycho social issues, viral syndromes, or menstrual cycles. Nutritional factors and cultural practices like fasting during Ramadan were also identified. The top pain management activities included observing nonverbal cues of discomfort, comprehensive pain assessments and reducing factors that increase pain (e.g., fear, fatigue). Following these interventions, symptom intensity decreased by 6.25%, symptom persistence by 4.69%, symptom frequency by 6.25%, and associated discomfort by 41.06%.

*Potential challenges in accurately recording nursing diagnoses, outcomes, and interventions when integrating these technological tools into paediatric clinical practice*

Sr. No.	Experiences shared by Nurses	Challenges	Possible Solutions /Opportunities
1	The biggest barrier to any system, electronic or paper-based, is chronic under staffing. If staff are too busy to take breaks or use the bathroom, they will struggle to engage with the system And deliver patient care."	<b>Misalignment between clinical and nursing goals</b>	Aligning interdisciplinary workflow Result driven system (Proven clinical utility) Empowered nurses are at CENTRE.
2	Often, decision-makers have never walked in our shoes and don't understand our work, yet they impose systems on us without knowledge of our work flows and information use	<b>Product Mismatch</b>	Involvement of Nurses right from Procurement Support during deployment Feedback Analysis (Participative) Strengthening training
3	Some of the workforce started with pen and paper, and support has often been lacking as new technology is introduced	<b>Fixed Mind-set</b>	Inter professional, Multidisciplinary approach Positive role models through technology champions and Clinical System Facilitators <b>Curricular &amp; pedagogical innovation(Training of Minds)</b>
4	The most fundamental problem in our trust is inadequate IT systems; we are upgrading to Windows7, An OS nearly a decade out of date."	<b>Insufficient IT / Organizational support</b>	Core Team for IT Development of Road Map (IT Vision) Digital Literacy
5	Mobile devices, essential for junior physicians, are forbidden for nurses due to concerns about personal device use and digital professionalism."	<b>Creating culture of Digital Professionalism</b>	Deployment of the digital professionalism model

**Conclusion:** Yetano their well-documented challenge related to Digital health care that it may widen health disparities in children, especially in regions lacking IT support. Researchers must Prioritize alternative care solutions for vulnerable children. Child health nurses need to stay update don technology and provide informed feedback. They should critically evaluate new technologies to ensure they benefit children's well-being

**Dr. Delfina Gurav,**

**Professor Cum Vice-Principal,**

**Seva Mandal College of Nursing, Mumbai**

**(Obstetrical & Gynecological Nursing)**



*A nursing diagnosis is a clinical judgment made by a nurse about the response of an individual, family, or community to actual or potential health problems and life processes. In the context of obstetrics and gynecology, nursing diagnoses are essential for identifying and addressing the unique health needs of women during pregnancy, childbirth, and the postpartum period, as well as for gynecological conditions.*

*The utilization of technology plays a crucial role in improving diagnosis accuracy and record-keeping efficiency in nursing practice. Some of the advancements in technology and data analytics are:*

### **1. CLINICAL DECISION SUPPORT SYSTEMS (CDSS):**

*CDSS use algorithms, evidence-based guidelines, and patient data to provide real-time diagnostic support to nurses. These systems offer suggestions, alerts, and reminders related to potential diagnoses, differential diagnoses, and recommended diagnostic tests or interventions, helping nurses make more informed and accurate clinical decisions. In gynecological and obstetrical nursing are designed to assist healthcare provider's in making informed decisions by offering evidence-based recommendations, alerts, and reminders. Here are some examples of CDSS applications in this field:*

### **2. DIAGNOSTIC IMAGING TECHNOLOGY:**

*Advanced imaging technologies, such as ultrasound, computed tomography (CT), magnetic resonance imaging (MRI), and digital radiography, facilitate non-invasive visualization of internal structures and pathology. Nurses can utilize these technologies to assist in diagnosing various conditions, such as fractures, tumor's, and organ dysfunction, enhancing diagnostic accuracy and treatment planning.*

### **3. POINT-OF-CARE TESTING (POCT):**

*Point-of-Care Testing (POCT) in gynecological and obstetrical nursing refers to diagnostic tests performed at or near the site of patient care, allowing for rapid*



*assessment and immediate decision-making. These tests are integral to providing timely and efficient care to women during pregnancy, labor, and gynecological examinations.*

*Here are some examples of POCT applications in this specialty*

#### **4. ELECTRONIC HEALTH RECORDS (EHR):**

*EHRs enable streamlined documentation and easy access to patient history, ensuring comprehensive and accurate records for obstetric and gynecological care by using Clinical/Nursing Terminologies Systematized Medical Nomenclature for Medicine–Clinical Terminology SNOMED CT, which have nursing terminologies such as NANDA, ICNP, NIC, NOC. EHR systems provide a centralized platform for storing, accessing, and managing patient records electronically. Nurses can input, retrieve, and update patient information in real time, eliminating the need for paper-based documentation and streamlining record-keeping processes. EHRs improve efficiency by reducing documentation errors, facilitating information sharing, and enhancing data accessibility and interoperability*

#### **6. MOBILE DOCUMENTATION APPLICATIONS:**

*Mobile documentation applications enable nurses to document patient encounters, assessments, and interventions directly at the point of care using smartphones or tablets. These applications offer customizable templates, voice-to-text functionality, and barcode scanning capabilities, allowing nurses to document efficiently and accurately while minimizing workflow disruptions. Mobile documentation applications for gynecological and obstetrical nursing can enhance the efficiency and accuracy of clinical documentation, patient management, and communication among healthcare providers.*

#### **7. BARCODE MEDICATION ADMINISTRATION (BCMA):**

*BCMA systems use barcode technology to verify medication administration at the bedside. Barcode Medication Administration (BCMA) is a technology used in healthcare settings to ensure the correct administration of medications to patients. It involves the use of barcodes on patient identification bands and medication packaging, along with barcode scanners and electronic medication administration records (eMAR) to verify and document medication administration processes. Nurses scan medication barcodes, patient identification wristbands, and healthcare provider badges to ensure accurate medication administration, dosage, and patient safety. BCMA systems integrate with EHRs to record medication administration electronically, enhancing record-keeping efficiency*

**8. PREDICTIVE ANALYTICS:**

*Data analytics can identify trends and potential risks in pregnancy, aiding in the prediction and prevention of complications such as preeclampsia or gestational diabetes. Predictive analytics in gynecological and obstetrical nursing leverages data to anticipate health issues, improve patient outcomes, and enhance clinical decision-making. By analyzing historical and real-time data, healthcare providers can predict potential complications, optimize care plans, and improve overall maternal and fetal health.*

**9. CLINICAL DOCUMENTATION IMPROVEMENT (CDI) TOOLS:**

*CDI tools analyze clinical documentation to identify gaps, inconsistencies, or inaccuracies that may affect coding, billing, or quality reporting. Nurses can use CDI tools to improve documentation quality, ensure compliance with regulatory standards, and capture complete and accurate patient data for reimbursement purposes.*

*Clinical Documentation Improvement (CDI) tools in gynecological and obstetrical nursing are designed to enhance the accuracy, completeness, and consistency of patient health records. These tools support healthcare providers in capturing detailed clinical information, ensuring proper coding, and optimizing patient care and reimbursement processes.*

**10. PATIENT EDUCATION TOOLS:**

*Digital platforms provide educational resources tailored to each patient, enhancing understanding and adherence to care plans, which supports better outcomes. Patient education tools in gynecological and obstetrical nursing are essential for empowering patients with knowledge about their health, enhancing their ability to make informed decisions, and improving overall outcomes. These tools provide critical information on various topics, including prenatal and postnatal care, gynecological health, and family planning. Here's an overview of effective patient education tools in this specialty: Mobile Applications, Websites and Online Portals, Printed Materials, Educational Videos and Animations, Interactive Workshops and Classes, Patient Portals and Electronic Health Records*

# e - Poster Presentation

Ms. Swati Shende**Lecturer****VSPM MDINE, Nagpur****Poster Presentation -1****"DIGITAL TRANSFORMATION IN HEALTH CARE"**

Ms. SWATI SHENDE

ASSISTANT PROFESSOR, VSPM MDINE, Nagpur

**INTRODUCTION**

Digital transformation in healthcare is the process of using technology to improve the delivery and outcomes of care, while reducing costs and errors. It involves integrating data, automating tasks, and innovating solutions across the healthcare value chain. Digital transformation aims to meet the needs of patients and providers, and to achieve continuous improvement of care.

**BENEFITS**

- Improved Patient Care
- Efficiency and Cost Reduction
- Enhanced Data Analytics
- Patient Engagement
- Innovation and Research
- Security and Privacy

**DIGITALIZATION AND HEALTH****1. INTERNET OF THINGS**

The Internet of things describes devices with sensors, processing ability, software and other technologies that connect and exchange data with other devices and systems over the Internet or other communications networks.

**2. BIG DATA**

Big data is a massive amount of information on a given topic. Big data includes information that is generated, stored, and analyzed on a vast scale too vast to manage with traditional information storage systems. In health care, the move to digitize records and the rapid improvement of medical technologies have paved the way for big data to have a big impact in the field.

**3. ARTIFICIAL INTELLIGENCE**

Artificial Intelligence (AI) refers to the development of computer systems of performing tasks that require human intelligence. AI aids, in processing amounts of data identifying patterns and making decisions based on the collected information. This can be achieved through techniques like Machine Learning, Natural Language Processing, Computer Vision and Robotics.

**4. VIRTUAL REALITY**

Virtual reality in healthcare is the premise of using computer-simulated realities by wearing a headset or goggles over the eyes – to support aspects of medical care and offer improvements or benefits not found by traditional means. VR in healthcare is used for many purposes. The technology enables surgeons to virtually examine a patient before a procedure, allows medical personnel to train in life-like simulations and supports virtual sensory tests for patients with muscle weakness. VR is also used to generate empathy among healthcare providers by simulating the conditions of their patients.



When rural settings, lack of transport, a lack of mobility, conditions due to outbreaks, epidemics or pandemics, decreased funding, or a lack of staff restrict access to care, telehealth may bridge the gap.

**Conclusion**

The digital transformation of healthcare includes changes related to the internet, digital technologies, and their relation to new therapies and best practices for better health management procedures.

**5. TELE HEALTH**

Telehealth is the distribution of health-related services and information via electronic information and telecommunication technologies. It allows long-distance patient and clinician contact, care, advice, reminders, education, intervention, monitoring, and remote admissions.

Ms. Aishwarya Dhote**Clinical Instructor cum Tutor, VSPM MDINE, Nagpur****Poster Presentation -2****DIGITAL TRANSFORMATION IN NURSING****Introduction to Electronic Health Records (EHRs) in Nursing**

Electronic Health Records (EHRs) are digital versions of a patient's medical history. EHRs have transformed the way nurses provide care, improve patient outcomes, and enhance overall healthcare delivery.

**Types Of Electronic Health record****Digital Recording & Reporting by Nurses****Benefits of EHRs for Nurses**

- ✓ BETTER PATIENT CARE
- ✓ BETTER CLINICAL DECISION MAKING
- ✓ MORE EFFECTIVE COMMUNICATION
- ✓ MORE ACCURATE AUTOMATED DOCUMENT PROCESSING
- ✓ INCREASED PRODUCTIVITY
- ✓ ENHANCED SECURITY
- ✓ LOWER HEALTH CARE COST
- ✓ EASY ACCESSIBILITY

**Patient Health Record****The Future of EHRs in Nursing Practice**


- Interoperability
- Artificial Intelligence
- Telehealth Integration
- Patient-Centered Design



Dhivya P*Tutor / Clinical Instructor**AIIMS College of Nursing, Nagpur***Poster Presentation -3**

**Ms. Sneha Bante*****Lecturer******VSPM MDINE, Nagpur***

# MOBILE HEALTH



## Digital Transformation in Nursing

### 1 M-HEALTH

It is a general term for the use of mobile phones and other wireless technology. The most common application of m-Health is the use of mobile devices to educate consumers about preventive healthcare services.

### 2 M-HEALTH APPS

- Clinical Diagnostic apps
- Reminder apps
- Text & video communication app
- Prescription apps
- Productivity apps
- Mental Health apps

### 5 FUTURE DEVELOPMENT


The industry of m-Health app development is expanding quickly, with a projected CAGR of 24.6% between 2024 and 2027.

### 3 BENEFITS

- Time-consuming
- Store accurate report
- Maintain Patient records
- Hassle free payments
- Immediate access to care
- Electronic reminders
- Wirelessly connected device

### 4 DISADVANTAGES

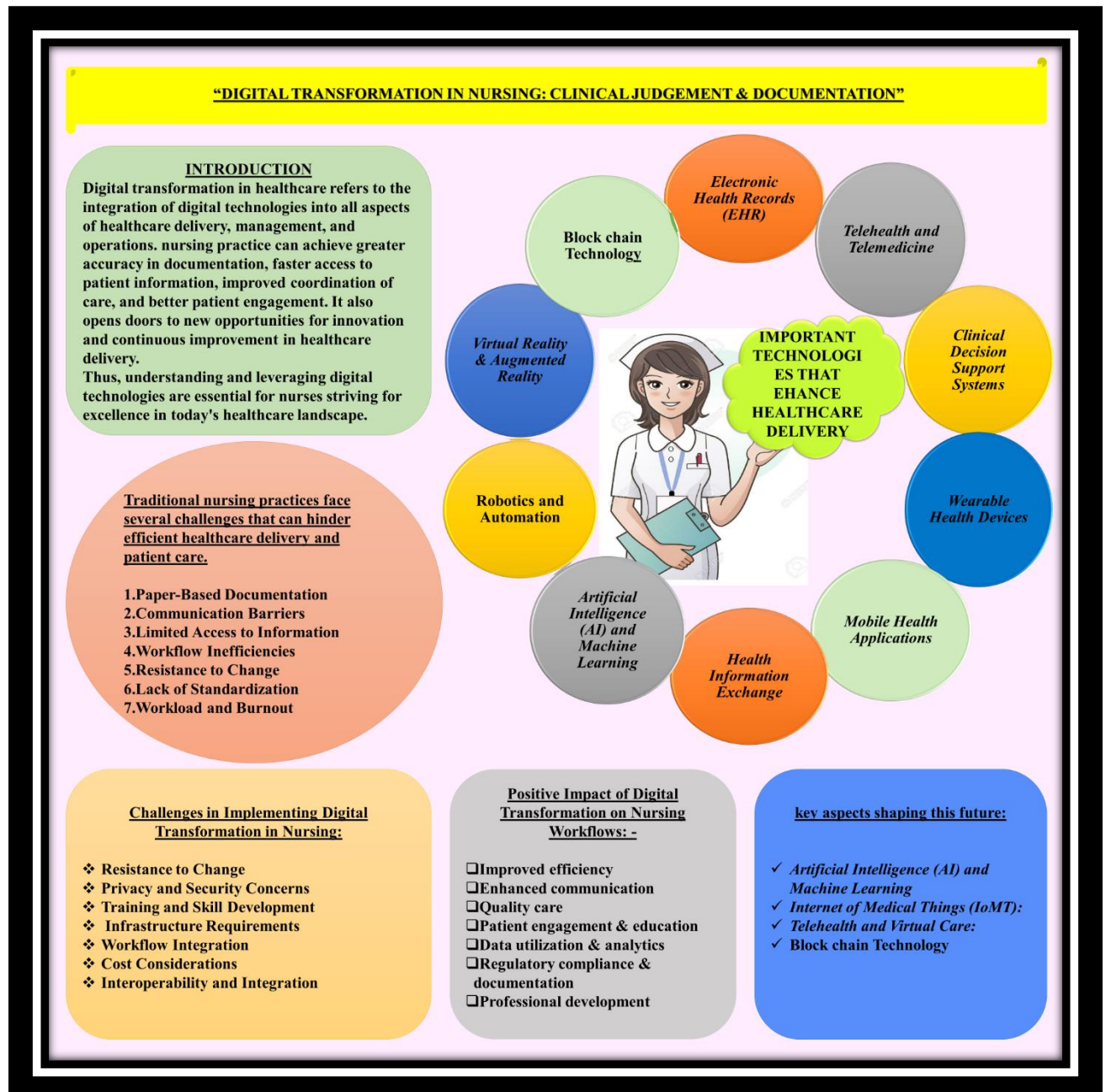
- Data Privacy
- Accuracy of Data





Ms. Janhavi Dhivar

Smt. Sunanda Pravin Gambharchand College of Nursing

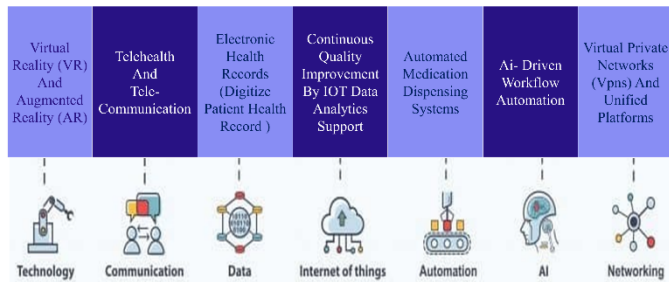


Ms. Roshani Mohammad

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**“ DIGITAL TRANSFORMATION IN NURSING : CLINICAL JUDGMENT & DOCUMENTATION”****1. INTRODUCTION**

We're in a big cycle of digital transformation, and its importance to be prepared for it. Digital transformation in nursing represents a pivotal shift in healthcare delivery, integrating advanced technologies to enhance patient care, streamline workflow, and improve overall efficiency

**2. TECHNOLOGICAL INNOVATION****4. CHALLENGES AND CONSIDERATIONS**

<b>Intensive Care Nursing</b>	Enhanced monitoring Improved workflow efficiency	<p>I think the biggest Innovation of the Twenty-first Century will be the intersection of biology and technology -Steve Jobs</p>	<b>DATA SECURITY AND PRIVACY</b>	<p><b>Challenge:</b> Protecting sensitive patient information from cybersecurity threats, data breaches, and unauthorized access is critical but challenging in a digital environment.</p> <p><b>Consideration:</b> Implement encryption protocols, access controls, regular audits, and staff training on cybersecurity best practices to safeguard patient data and comply with regulatory requirements (e.g., HIPAA).</p>
<b>Maternal and child health nursing</b>	Prenatal and postpartum care mHealth programs to send voice or text messages to women during their pregnancy and after delivery		<b>INTER DISCIPLINARY COLLABORATION</b>	<p><b>Challenge:</b> Effective collaboration among multidisciplinary teams, including physicians, nurses, therapists, and IT specialists, is essential for successful digital transformation.</p> <p><b>Consideration:</b> Foster a collaborative culture, establish clear communication channels, and promote teamwork to ensure cohesive integration of digital solutions and coordinated patient care.</p>
<b>Gerontological Nursing</b>	Medication Management: AI-driven reminders and smart dispensers		<b>QUALITY AND SAFETY</b>	<p><b>Challenge:</b> Ensuring the reliability, accuracy, and safety of digital tools and systems used in patient care.</p> <p><b>Consideration:</b> Conduct thorough testing and validation of technologies, monitor performance metrics, and implement feedback mechanisms to continuously improve quality and patient safety.</p>
<b>Mental health Nursing</b>	AI chatbots and virtual assistants provide 24/7 support for mental health education, coping strategies		<b>ETHICAL AND LEGAL ISSUES</b>	<p><b>Challenge:</b> Addressing ethical dilemmas related to AI, data privacy, patient consent, and the ethical use of technology in nursing practice.</p> <p><b>Consideration:</b> Develop ethical guidelines, engage in ethical discussions with stakeholders, prioritize patient autonomy and privacy, and ensure compliance with ethical standards and regulatory requirements.</p>
<b>Community health Nursing</b>	Digital platforms facilitate community outreach, health education programs, and preventive care initiatives			
<b>Nurse Education</b>	Continuous Professional Development Evidence-Based Practice			

**3. BENEFITS OF DIGITAL TRANSFORMATION IN MAKING CLINICAL JUDGMENT****CARE REGIO - Digital Transformation and Technology in Nursing Care**  
Dominik Fuchs, Ann-Kathrin Waibel**Abstract**

Digital technologies have the potential to improve the quality of nursing care. CARE REGIO is a Bavarian joint research project for digital transformation and technology in nursing care. The project goals are supporting the nursing staff, saving time, improving the quality of care as well as increasing the quality of life and safety of those in need of care. In Phase 1 of the project, literature and stakeholder analyses, and qualitative surveys were carried out. Subsequently, central fields of action were defined for Phase 2 of the project. CARE REGIO can make a significant contribution to evaluating existing digital solutions, developing new solutions, and accelerating their implementation

**Conclusion**

Nurses are the primary co-ordinators of care and digital technologies provide significant opportunities to improve the working life of nurses, they allow healthcare worker to expand their range and scope of task increasing efficiency through speed and travel time savings both in urban and remote setting

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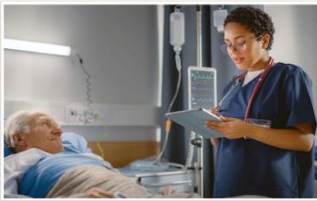


## Poster Presentation -8

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## DIGITAL TRANSFORMATION IN NURSING : CLINICAL JUDGEMENT &amp; DOCUMENTATION



## DIGITAL TRANSFORMATION IN NURSING CLINICAL JUDGEMENT –

involves the integration of digital technologies to enhance decision-making processes and improve patient care outcomes. This transformation includes various aspects such as electronic health records (EHRs), decision support systems, telehealth, and mobile health applications. These technologies collectively enhance nursing clinical judgement by providing more *accurate, timely, and comprehensive information*, thus improving patient outcomes. However, successful implementation requires addressing challenges related to data security, interoperability, and the need for ongoing training.

## THE DIGITAL TRANSFORMATION OF NURSING DOCUMENTATION IN INDIA –

is a significant development aimed at improving healthcare delivery and efficiency. This transformation involves integrating advanced digital tools and systems to streamline and enhance nursing documentation processes. **AIIMS (All India Institute of Medical Sciences)** : Implementation of a comprehensive EHR system to enhance documentation accuracy and accessibility. Use of telemedicine platforms for remote patient management and documentation. **Apollo Hospitals** : Adoption of EHRs and mobile health applications to streamline nursing documentation and improve patient care. Use of advanced analytics and CDSS to support clinical decision-making.



## ELECTRONIC HEALTH RECORDS (EMR)

Used for –

- Insurance claims
- Schedule patient visits
- Manage payments
- Share information and recording data



## CLINICAL DECISION SUPPORT SYSTEMS

Tool for medical staffs to –

- Plan treatment
- Drug management and patient monitoring
- Clinical documentation
- Clinical guideline implementation



## MOBILE HEALTH APPLICATION (MHEALTH)

- Aarogya setu
- Ayushman app
- Tata 1mg online healthcare app
- Medlife
- TB aarogya sathi
- Vikaspedia



## WEARABLE TECHNOLOGY AND IOT DEVICES

- Smart watches
- Smart shoes
- Smart ring and finger
- Bluetooth key tracker
- Smart jewelry
- Fitness track
- Implants



## TELE HEALTH NURSING AND REMOTE MONITORING

Telehealth equipment are devices for remote monitoring such as –

- Digital BP monitors
- Glucose meters
- Pulse oximeter



## ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

- Robot assisted surgeries
- Analyzing errors in prescriptions
- Personalized treatment
- Aids in clinical research and trails

## OVERCOMING DIGITAL CHALLENGES IN NURSING REQUIRES A STRATEGIC AND MULTIFACETED APPROACH:

1. **Enhance Data Security:** Implement robust encryption, access controls, and regular security audits to protect patient data.
2. **Standardize Protocols:** Adopt and promote standardized data exchange protocols for interoperability.
3. **Collaborate with Vendors:** Work with EHR and IT vendors to ensure systems are compatible and can communicate seamlessly.
4. **Provide Comprehensive Training:** Develop ongoing training programs and support systems to help staff effectively use new technologies.
5. **Seek Funding:** Apply for grants and explore funding opportunities to offset initial setup and maintenance costs.
6. **Establish Support Systems:** Create peer support networks and helpdesks to assist staff with technical issues.
7. **Use Feedback Loops:** Gather and act on staff feedback to continuously improve digital tools and training programs.
8. **Advocate for Policy Support:** Engage in advocacy for government policies and incentives that promote healthcare interoperability and digital transformation.

## DIGITAL TRANSFORMATION CAN MAKE A DIFFERENCE



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## ARTIFICIAL INTELLIGENCE AND CARDIAC SURGERY DURING COVID-19 ERA

POSTER BY: MS. SAKSHI BAHEKAR

### CONDENSE

The worldwide load on hospital employees has increased due to the coronavirus disease 2019 (COVID-19) pandemic. The cardiac field has lagged in high-priority situations. A backlog of cardiac cases have been seen but with the aid of technology, the accumulation of postponed or cancelled non-urgent cardiac care ought to be curable. National healthcare systems have gone through a revolution in technology, from telemedicine to artificial intelligence (AI). While AI opens up a whole new world of possibilities in healthcare, examples include the replacement of traditional systems with more accurate and efficient processing machines, and triage assistance through risk predictions. Telemedicine allows for remote patient monitoring.

This review's objectives are to: examine AI's methodology developments, its incorporation into cardiac surgery and other clinical settings today, as well as its possible roles in the future, which are steadily approaching as the COVID-19 age pushes for alternative care methods.

### INTRODUCTION

The WHO in early 2020 announcement of the coronavirus disease 2019 (COVID-19) pandemic contributed significantly to the strain on countries and healthcare systems. Health institutions around the world have prioritized intensive care units as a safeguard against the spike in COVID-19 patients. A lack of supplies for heart surgery procedures has resulted from the shift of scarce resources like ventilators, beds, medical personnel, and PPE. Due to the significant changes made to cardiac surgery, the preoperative assessment method has changed, and changes have been made to the post-discharge follow-up. The monitoring of cardiac patients must be done while minimizing the risk of COVID-19 transmission because COVID-19 is linked to higher morbidity and mortality in patients with pre-existing cardiovascular diseases. It is arguable that delays in treatment for some cardiac patients may pose risks.



Subsequently, this led to issues with treatment and decision making, which drive the search for alternative decision-making approaches that minimize contact between individuals, such as artificial intelligence (AI). AI is an umbrella term describing the ability of technology to process decisions.

### AIMS

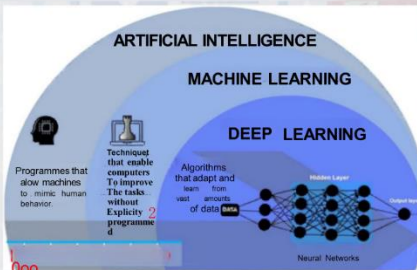
It intends to summarize:

- Current advancement of Artificial Intelligence
- The impact of COVID-19 on development of Artificial Intelligence.
- The potential role of AI in future cardiac surgeries

### SUBSETS OF ARTIFICIAL INTELLIGENCE

Machine learning is the study of particular computer algorithms that are created from sample data using a mathematical algorithm model and then used to produce predictions or judgements.

DL is far more complicated than ML and uses representation learning and artificial neural networks. DL is associated with a hierarchy of growing complexity and abstraction while ML algorithms continue to take a linear approach since it may also be viewed of as a way to automate predictive analytics.



### FIGURE DESCRIPTION

Due to variations in how the data are analyzed, DL is better than ML. For instance, photographs of carotid vessels can be entered, identified as carotid, and then specific features, such as carotid atherosclerotic plaques, can be determined, leading to the output of symptomatic or asymptomatic classification based on the images.

### DISCUSSION: CARDIAC SURGERY AND ARTIFICIAL INTELLIGENCE



As direct patient contact is reduced during the COVID-19 era, telemedicine has experienced exponential development. Monitoring chronic illnesses, rehabilitation and other telemedicine tasks have been listed as some of its many uses. According to a meta-analysis, tele-cardiac

rehabilitation significantly reduced hospitalizations and cardiac events when compared to normal treatment.

A clinical study conducted by Saeed et al. demonstrated AI aiding triage for ascending thoracic aortic aneurysms (ATAAs). To assess whether patients required surgery, an algorithm was constructed based on aortic size; more than or equal to 5 cm, prophylactic surgery was recommended.

Similarly, Ruiz-Fernández et al. evaluated the use of AI independent of the gold standard classification (Risk Adjustment for Congenital Heart Surgery) to differentiate risks (of mortality and other complications) of congenital heart surgery. It was found that AI-based algorithms for decision support have the potential to assess patients' risk who underwent congenital heart surgery into low, medium, and high complication cases. Using multilayer perceptron self-organizing maps, radial-basis-function networks, and decision trees, these algorithms were seen to have 80%-99% accuracy.

The same point is emphasized by both Saeed et al. and Ruiz-Fernández et al.: that information from AI concerning hazards permits anticipation of treatment plans, ultimately considerably influencing clinical decisions.

### LIMITATIONS OF ARTIFICIAL INTELLIGENCE



However, there are a number of issues with AI, mostly with patient data. Large volumes of data to create the machine learning model, governance, ownership, quality, standardisation, and user-friendliness.

- Standardizing data input is laborious since healthcare organizations use a variety of formats to collect data.
- A significant drawback in imaging is that not all patient instances are identical, therefore the models frequently tend to fail when exposed to fresh, unknown data. As a result, there may be less confidence in these algorithms due to their dependability and biases.

### FUTURE WITH ARTIFICIAL INTELLIGENCE

COVID-19 has increased the pressure to hasten the doctor computer collaboration. Although the implementation of AI in cardiology has provided effective support for the analysis of all patient data, including symptoms, imaging, and more.

Secondly, algorithms that forecast mortality risk, additional complications, and illness severity provide a significant contribution for choosing the best patient prognosis and course of therapy.

Last but not least, in future AI can help nurse to manage a patient care including clinical documentation, medication administration and vital monitoring. AI can also analyze patient data to identify patterns and potential risk and providing personalized care. AI is a tool which help both Doctors and Nurses to provide effective, efficient and wholesome care.

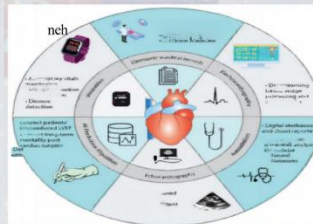


### CONCLUSION

With the expanding amount of data, AI has made its way into the healthcare system, and more effective solutions to support the clinical framework are being welcomed. The more AI options there are, the lower the risk of COVID-19 spreading and the demand on scarce resources in light of the pandemic. It is important to remember that the issues with data outlined above will take time to remedy.

### REFERENCE

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# Articles on Theme



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## **ARTIFICIAL INTELLIGENCE: TRASFORMING THE FUTURE OF NURSING**

### **INTRODUCTION**

*The world is constantly experiencing social, economic, political, cultural and technological changes. Advancement in science and technology have significantly impacted the healthcare industry. Artificial intelligence (AI) is a type of technology that can learn and adapt to support and supplement human task, can help nurses to work more efficiently and increase their capabilities. In recent years AI has emerged as a powerful tool in the field of nursing, revolutionizing the way nurses deliver care, manage their workload and interact with patient. one of the important challenge faced by Indian healthcare system is shortage of qualified health personnel and infrastructure. Integration of AI in nursing has potential to improve patient outcome, streamline healthcare process and reduce the burden on overworked nursing staff.*

### **WHAT IS ARTIFICIAL INTELLIGENCE (AI)?**

*AI is the intelligence of machine or software as opposed to the intelligence of human being or animal. Machine learning, deep learning, and neural network are the heart of artificial intelligence. With this integration AI can used to tailor management of healthcare system.*

### **INFLUENCE OF AI IN NURSING**

#### **➤ AI IN NURSING PRACTICE**

*Nurses represent the largest group of healthcare professional involved in care delivery. AI in nursing practice mainly focus on patient monitoring, nursing care planning and recording. There is significant application in nursing practice.*

- 1) Patient monitoring: - IoT (internet of things) enable devices, wearable devices connected to patient, help nurses to collect real time patient data and receive alert notification.*
- 2) Robotic technology and remote care: - nurses with robot support can perform various task like lifting and transferring patient, changing position, delivering meal and providing companionship.*

3) Virtual ICU (VICU) and virtual triage: - virtual critical care technology provide immediate alert to ICU team when needed. Virtual triage connect patient with triage specialist. Automated triage decision tree helps to decide whether patient need hospitalization.

4) AI in diagnostic evaluation: - AI in plays important role in diagnostic evaluation. It helps healthcare provider in identifying disease more accurately and quickly.

5) Electronic health record (EHR): - it is the digital version of patients' paper chart which save time, environment and cost. It provides security, access anytime from anywhere and alert physician.

#### ➤ **AI IN NURSING EDUCATION**

Another area where AI is making a significant impact is in nursing education. AI driven tool provide nursing students with immersive learning experience. There is significant application of AI in nursing education.

1) Transformation of nursing curriculum: - curriculum mainly focusing on technology and machine learning.

2) Transformation in teaching learning process: - AI in teaching learning process focus on virtual reality and augmented reality technologies powered by AI, are being used to create immersive realistic training simulation for nursing students

3) Online education: - online education like computer assisted learning, digital learning software apps, modules, e-library help student to learn more effectively.

4) High tech classroom like smart classroom, flipped classroom is kind of blended learning which aim to increase student engagement in learning process.

5) Chat GPT and Gamma: - is the new, fastest growing application medium for presenting ideas powered by AI. It helps to create beautiful content, respond to question etc.

6) Assessment and evaluation: - different assessment tool powered by AI like progress report, online exam and evaluation, attendance help for easy and error free evaluation

#### ➤ **AI IN NURSING ADMINISTRATION**

AI in nursing administration have power to streamline admin processes and improve communication among health team, optimize resource allocation and improve organizational efficiency.

1) Real time location system (RTLS): - RTLS are used to automatically identify and track the location of object or people in real time usually within the building. bar codes and wristband and radiofrequency identification (RFID) helps to tract and identify patients' location.

2) Centralized command center: - it is a software application such as dashboards that provide real time updates for an organization

3) Hospital information management system: - AI transforms hospital management system through predictive analytics, remote monitoring and continuous learning.

### ➤ AI IN NURSING RESEARCH

AI in nursing research significantly enhancing the accuracy of research through comprehensive checks on the authenticity and integrity of scientific manuscripts

AI powered tool are plan experiments, collect data and analyze it effectively in an unbiased manner. Helps in online data collection across the globe. AI tool can help write and edit manuscripts, cite relevant sources etc. it also helps in handling large data and quick data analysis system. AI can help researcher to quickly and effectively identify relevant literature, even in large and complex datasets. It also accelerates innovation through evidence-based practice

### PROS AND CONS OF AI

Sr No	PROS	CONS
1	Less room for error	Expensive to implement
2	Quick decision making	Requires high tech infrastructure
3	Work at risky situation	Requires high tech infrastructure
4	Get works 24 x 7	Replace human

### FUTURE CHALLENGES FOR NURSES

- Complex and digital technology require competent professional nurses.
- Potential loss of job due to automation. & Ensuring ethical use of AI in healthcare
- Lack of human touch

### CONCLUSION

As AI is continuing to transform the healthcare industry, nurses must embrace this technology to provide high quality patient – center care, enhance quality of nursing education, streamline administrative task and integrate research with EBP.

“Technology will never replace great teachers, but technology in hands of great teachers can be transformational” (George Couros)

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**Dr. Pascaline, Ms. Stuti, Ms. Varsha & Ms. Liji**

## ***Digital Transformation in nursing: The need of the Digital Century***

### **Introduction**

*Digitization is simply the converting of hard/paper files and documents into digital files and documents. The digitization of healthcare has enabled health services to be more accessible and available daily. Healthcare digitization including robotic systems and artificial intelligence, the reliance on the internet, mobile and web applications, and social media has increased the dependence on telehealth and virtual healthcare services. Furthermore, with challenges faced with technology and nursing care, COVID-19 has boosted this particular response of dependency for more inclusive healthcare service. The effect of digital technology has been increasing in the nursing sector. Technological advancements like electronic health records, online appointments, telemedicine, SaMD (Software as a Medical Device), and AI-powered medical devices are some of the most remarkable examples of digitalization in the healthcare industry.*

### **Area of digital transformation in health care**

*Digital OPD, Digital IP/nursing Module, Wearable devices, Electronic health records, Telehealth app, Smart TV's, Automated equipment's eg. IV Pump, Robotic delivery/ surgery, Virtual ICU, Portable Monitors, Smart Beds, artificial intelligence.*

### **Digital transformation in nursing**

*Use of digital technology by nurses in providing patient care.*

**Nursing Practice:** *Hospital information systems, electronic health records, Monitoring systems, decision support, telehealth.*

**Nursing Administration:** *Patient and staff identification systems, Real time location systems for nurses.*

**Nursing Education:** *e-learning, virtual learning, health games, and rehabilitative and personalized health care approaches,*

**Nursing Research:** *Online research, Online tool, Data handling, online data collection, digital data management and communication and dissemination.*

### **Benefits of Digital Transformation in health care**

- *It enhances the efficiency and accuracy of various healthcare processes, such as appointment scheduling, patient record management, billing, etc.*
- *Digital transformation of healthcare enables the seamless sharing of medical data, facilitating better collaboration among healthcare professionals.*
- *Digital technologies like virtual visits, telemedicine, etc., allow easy access to healthcare services and facilities.*
- *It helps improve patient care, reduces errors, and increases the productivity of medical professionals.*
- *Digital transformation allows valuable insights for research, efficient drug discovery, and the development of personalized treatments.*
- *The patient enjoys digital data access*
- *Quicker access to test results*
- *Sharing of information with your family members*
- *Offers clinicians notes feedback*
- *Patient can review information for medical errors*
- *Instructions and Information is simple and easy to document*
- *Patient has a better approach and access to the medical records*

### **Challenges of Digital transformation in Health Care**

- *Complicated and complex health information causes concern for the patients*
- *Clinician's reports elevate patient provider's relationship concerns*
- *Hackers can approach and access patient's records*
- *It needs to be upgraded on a regular basis*
- *Digital health records are expensive*
- *Complex and composite processes*

### **Conclusion.**

In short, the seamless implementation of the healthcare digital transformation strategy helps revolutionize the industry, improve patient care, increase accessibility, and transform the patient experience. Continuous updating technology will reduce its challenges.

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## **DIGITAL TRANSFORMATION IN NURSING**

*In recent year, the healthcare industry has witnessed a profound shift towards digital transformation, and nursing is at the forefront of this revolution. With advancement in technology, nurses are embracing digital tool and platform to enhance patient care, streamline processes, and improve outcomes. Nursing has undergone a significant metamorphosis through digital transformation, revolutionizing patient care and healthcare system worldwide. This shift is propelled by technological advancements, empowering nurses with tools to enhance efficiency, accuracy, and patient outcome. One of the key aspects of digital transformation in nursing is the adoption of electronic health record. These digital systems allow nurses to access patient information securely and in real time, facilitating better coordination of care among healthcare provider. By eliminating paper based record, EHRs reduce error, improve documentation accuracy, and enhance communication between nurses, physicians, and other member of the healthcare team. Furthermore, telehealth has emerged as a game changer in nursing practice. Through telehealth platform, nurses can provide remote patient monitoring, virtual consultation, and follow-up care, extending their reach beyond traditional healthcare setting. This not only improves access to care for patient in remote or underserved areas but also enables nurses to deliver timely interventions and support. Digital tools and mobile application are also empowering nurses to engaged patients in self-care management. From medication reminders to symptom tracking, these application enables patient to take an active role in managing their health, leading to better adherence to treatment plans and improved health outcome. Moreover, artificial intelligence (AI) and machine learning are being integrated into nursing practice to analyse vast amount of patient data, identify patterns, and predict potential health issues. By leveraging AI- powered algorithms, nurses can personalize care plans, detect early warning signs, and intervene proactively, ultimately enhancing patient safety and satisfaction. In conclusion, the digital transformation in nursing is revolutionizing the way healthcare is delivered. By embracing technology, nurses are empowered to provide more efficient, personalized, and patient-centred care.*



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*Digital transformation in nursing significantly impacts clinical judgment and documentation by leveraging technology to enhance the accuracy, efficiency, and accessibility of healthcare information.*

*Here are some key aspects:*

### **Clinical Judgment**

#### **1. Decision Support Systems:**

*- Clinical Decision Support Systems (CDSS): Provide nurses with evidence-based guidelines and alerts, aiding in clinical decision-making. These systems can analyse patient data and suggest diagnoses or interventions.*

*- Artificial Intelligence (AI): AI algorithms can identify patterns in large datasets, predicting patient outcomes and suggesting preventative measures.*

#### **2. Telehealth:**

*- Remote monitoring tools enable nurses to assess patients' conditions in real-time, making informed judgments without the need for in-person visits. This is particularly useful in managing chronic diseases and post-operative care.*

#### **3. Data Analytics:**

*- Big data and predictive analytics help nurses understand trends and risks, improving clinical judgment. By analysing historical data, nurses can make better-informed decisions regarding patient care plans.*

### **Documentation**

#### **1. Electronic Health Records (EHRs):**

*- EHRs streamline documentation by providing a centralized, digital repository for patient information. This enhances accessibility and reduces errors associated with paper records.*

*- EHRs support interoperability, allowing seamless information sharing among healthcare providers, which is crucial for comprehensive patient care.*

2. Mobile Health Application:

*- Mobile apps facilitate point-of-care documentation, enabling nurses to record patient information in real-time. This reduces the time spent on documentation and increases accuracy.*

*- These applications often include templates and standardized forms, ensuring consistency in documentation.*

3. Automated Documentation Tools:

*- Speech recognition and natural language processing (NLP) technologies allow nurses to dictate notes, which are then transcribed into EHRs. This can save time and reduce the burden of manual data entry.*

*- Automated tools can extract relevant information from various sources, compiling comprehensive patient records without redundant data entry.*

**Benefits of Digital Transformation in Nursing**

1. Improved Patient Outcomes:

*- Enhanced clinical judgment supported by advanced tools leads to better patient care and outcomes.*

*- Timely and accurate documentation ensures continuity of care, reducing the risk of medical errors.*

2. Efficiency and Time Management:

*- Automation & digital tools streamline workflows, freeing up more time for direct patient care.*

*- Nurses can spend less time on administrative tasks and more on patient interaction and intervention.*

3. Data Accuracy and Security:

*- Digital records reduce the risk of errors from illegible handwriting or incomplete documentation. & Secure digital systems ensure patient data privacy and compliance with regulations such as HIPAA.*

4. Professional Development:

- *Continuous access to updated guidelines and protocols through digital platforms helps nurses stay informed and educated.*
- *Digital transformation fosters a culture of continuous improvement and learning within the nursing profession.*

### **Challenges and Considerations**

#### **1. Implementation and Training:**

- *Adequate training and support are essential for nurses to effectively use new technologies.*
- *There can be resistance to change, and addressing this through proper change management strategies is crucial.*

#### **2. Interoperability:**

- *Ensuring different systems and platforms can communicate and share data seamlessly remains a challenge.*
- *Standards and regulations need to be in place to facilitate interoperability.*

#### **3. Data Security and Privacy:**

- *Protecting patient information in digital formats is critical to prevent breaches and ensure compliance with legal standards.*
- *Continuous updates and robust cybersecurity measures are necessary to safeguard data.*

Digital transformation in nursing enhances clinical judgment and documentation, leading to improved patient care, increased efficiency, and better resource management. However, successful implementation requires addressing challenges related to training, interoperability, and data security.

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"मी digi बोलतोय"

अरे दादा, जरा नंबर लावायचा होता बरं का

बरं.. नंबर सांगा, अरे तुम्ही तर आमचे जुने customer ना

मी digi साठवतो वर्षानुवर्षेची history

मीच तर सोडवतो सध्य लक्षणेवरील mystery

सरजी...सरजी माझ्या पोटात खुप जास्त दुखतंय

अहो काका... तुमच्या history त तर kidney stone शिजतंय

ऐ पोरा... आजतरी माया report आणजो वावरातनं परतिस तोवर

मी digi, report झाल्या झाल्या,dear sir... म्हणून पाठवतो WhatsApp वर

अहो राणी sister, बघाना opd पेपर कसा काय हरवलाय

मी digi, ने अखखा नाव गाव वस्तू प्राणी सहित तो साठवलाय

sister पेशंट च्या छातीत खूप दुखत आहे

थांबा ECG machine लगेच घेऊन येत आहे

sister, माया पिंट्याले पुन्हा एकदा vaccine घ्याले कधी आणायचं

पुढील तारखेवर एक SMS येताच लगेच यायचं

"मी digi सोपे करतो कामे शंभर"

अडचणीचा वेळी राही सदा हजर

**Author Name : Sudipta Chakraborty**  
**Designation : Research Scholar**  
**University : Kalinga University, Raipur**



***Digital Literacy Among Indian Teachers: Post-COVID Challenges and Training Needs***  
 Here are some key aspects:

**Abstract :** The COVID-19 pandemic accelerated the adoption of digital learning tools worldwide, including in India, where teachers had to quickly transition from traditional classroom teaching to online and hybrid models. However, many educators faced significant challenges due to limited digital literacy skills. This study examines the digital literacy levels of Indian teachers, the challenges they faced post-COVID, and their training needs for effective technology integration in education. Using a mixed-methods research approach, the study includes survey responses and qualitative interviews with teachers across different regions of India. Findings indicate that while teachers recognize the importance of digital literacy, they face barriers such as lack of structured training programs, inadequate infrastructure, and resistance to change. The paper suggests policy recommendations for improving digital literacy among teachers, emphasizing continuous professional development, government-supported training programs, and institutional support mechanisms to bridge the digital divide in education.

**Keywords:** *Digital Literacy, Indian Teachers, Post-COVID Education, Teacher Training, EdTech, Online Learning, Hybrid Education*

## **1. Introduction**

### **1.1 Background of the Study**

The COVID-19 pandemic forced an unprecedented shift from traditional to digital and hybrid learning methods. In India, where the education system primarily relied on face-to-face teaching, this transition exposed **gaps in digital literacy** among educators. Many teachers struggled with adopting digital tools, conducting online assessments, and engaging students effectively through technology. The sudden shift highlighted an **urgent need for structured digital literacy training programs** tailored to teachers' professional development.

Indian teachers, particularly those in **rural and semi-urban regions**, faced significant challenges due to **limited access to digital infrastructure** and lack of prior exposure to technology-driven teaching methodologies. Although the government and private sector introduced various **EdTech platforms, training workshops, and policy interventions**, many teachers continued to struggle with effectively integrating technology into their classrooms. This gap between **policy initiatives and practical implementation** emphasizes the need for further research on **teacher preparedness, ongoing digital training, and sustainable solutions** to bridge the digital divide in Indian education.

### **1.2 Research Problem**

Despite rapid digitization, many Indian teachers still lack adequate digital competencies, leading to **ineffective technology integration in classrooms**. The key challenges include:

- **Limited access to digital devices and stable internet connections:** Rural and underprivileged schools often lack **high-speed internet, digital devices, and IT support**.
- **Inadequate formal training programs on educational technology:** Most teacher training institutions in India **do not include structured digital literacy courses** in their curriculum.

- **Resistance to change due to lack of confidence in digital skills:** Many experienced teachers, particularly those unfamiliar with **digital pedagogies**, hesitate to adopt online teaching tools.
- **Diverse regional disparities in access to digital resources:** While urban teachers have greater exposure to **technology-driven teaching aids**, their rural counterparts often rely on **traditional methods**.

The lack of **structured digital training programs** for teachers leads to **poor adoption of online learning platforms, ineffective assessments, and reduced student engagement**. Addressing these issues requires a **systemic approach**, involving **teacher capacity-building programs, better digital infrastructure, and policy-level interventions** to ensure equity in digital literacy development.

### 1.3 Research Objectives

This study aims to:

1. **Assess the digital literacy levels of Indian teachers post-COVID** to understand their proficiency in using EdTech tools.
2. **Identify key challenges faced by educators** in adopting digital tools for teaching and assessment.
3. **Explore training needs** for improving teachers' digital skills and creating sustainable professional development programs.
4. **Provide policy recommendations** for enhancing digital literacy training in India's education system, with a focus on **scalability and inclusivity**.

### 1.4 Research Questions

To achieve the above objectives, the study seeks to answer the following key research questions:

1. **What is the current level of digital literacy among Indian teachers?**
2. **What challenges do teachers face in adopting digital learning tools post-COVID?**
3. **What are the specific training needs required for enhancing digital literacy among teachers?**
4. **What strategies can be implemented to improve teachers' digital competency and long-term sustainability in digital education?**

By addressing these questions, the study aims to contribute to **academic research, policy discussions, and practical strategies** for enhancing **digital literacy training** among Indian educators.

## 2. Literature Review

### 2.1 Definition and Importance of Digital Literacy in Education

*Digital literacy encompasses **technical skills, pedagogical knowledge, and the ability to use technology effectively in the learning process**. It includes familiarity with **Learning Management Systems (LMS)**, **online assessment tools**, **digital collaboration platforms**, and **cybersecurity awareness**.*

### 2.2 Global Perspectives on Teacher Digital Literacy

*International studies indicate that **teacher training in digital literacy** is a priority in developed countries like the **United States, Finland, and Singapore**. Governments and institutions emphasize **continuous professional development (CPD)** to keep educators updated on technological advancements in education.*

### 2.3 Indian Context: Digital Literacy Initiatives

*The Indian government has introduced multiple initiatives, including:*



- **DIKSHA** (Digital Infrastructure for Knowledge Sharing) – A government portal providing **digital resources for teachers**.
- **SWAYAM** – A platform offering **online certification courses** for teacher training.
- **PM eVidya Program** – Launched to **bridge digital disparities** in education.

Despite these initiatives, **regional disparities, accessibility issues, and lack of structured training programs** persist.

## 2.4 Challenges in Digital Literacy Among Indian Teachers

1. **Lack of formal digital training programs** in teacher education institutes.
2. **Infrastructure gaps**, including unreliable internet access in rural areas.
3. **Technological resistance** among older teachers.
4. **Limited policy focus on continuous digital skills upgrading**.

## 2. Literature Review

### 2.1 Definition and Importance of Digital Literacy in Education

Digital literacy is a multifaceted concept that encompasses not only technical skills but also pedagogical knowledge and the effective use of technology in the learning process. It involves familiarity with various digital tools such as Learning Management Systems (LMS), online assessment platforms, and digital collaboration tools, as well as an understanding of cybersecurity measures. In the context of education, digital literacy is crucial as it empowers teachers to integrate technology into their teaching practices, thereby enhancing student engagement and learning outcomes. The ability to navigate digital environments effectively is increasingly recognized as a prerequisite for effective teaching and learning in the 21st century.

The significance of digital literacy extends beyond mere technical proficiency; it also includes the capacity to critically evaluate digital content and utilize it to foster a collaborative learning environment. As education continues to evolve with technological advancements, teachers equipped with digital literacy skills can better prepare students for a digital future, making it an essential component of modern education.

### 2.2 Global Perspectives on Teacher Digital Literacy

Globally, the emphasis on teacher training in digital literacy has gained momentum, particularly in developed countries such as the United States, Finland, and Singapore. These nations prioritize continuous professional development (CPD) for educators to ensure they remain abreast of technological advancements in education. Research indicates that effective teacher training programs are vital for enhancing digital literacy among educators, which in turn positively impacts student learning experiences. For instance, studies have shown that teachers who receive adequate training in digital tools and pedagogical strategies are more likely to implement technology effectively in their classrooms. This trend underscores the need for educational institutions to invest in comprehensive training programs that address the evolving digital landscape. Furthermore, international frameworks and policies increasingly advocate for integrating digital literacy into teacher education curricula, highlighting its importance in fostering a digitally competent workforce.

### 2.3 Indian Context: Digital Literacy Initiatives

In India, the government has recognized the importance of digital literacy and has launched several initiatives aimed at enhancing the digital skills of teachers. Notable programs include DIKSHA (Digital Infrastructure for Knowledge Sharing), which provides a platform for teachers to access digital resources and training materials. Additionally, SWAYAM offers online certification courses designed to improve teacher training and professional development.

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The PM eVidya Program was also introduced to bridge the digital divide in education, particularly in the wake of the COVID-19 pandemic, which highlighted significant disparities in access to digital resources. Despite these initiatives, challenges remain. Regional disparities in access to technology, varying levels of digital literacy among teachers, and a lack of structured training programs hinder the effective implementation of these initiatives. Moreover, the rapid shift to online learning during the pandemic exposed gaps in teachers' digital skills, revealing a pressing need for targeted training.

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programs that address specific challenges faced by educators in different regions. The effectiveness of these initiatives is contingent upon not only the availability of resources but also the willingness of educators to engage with digital tools and adapt their teaching practices accordingly. In conclusion, while India has made strides in promoting digital literacy among teachers through various initiatives, ongoing challenges necessitate a more structured and comprehensive approach to training. Addressing these challenges is crucial for ensuring that educators are well-equipped to navigate the digital landscape and foster an engaging learning environment for their students. As the educational landscape continues to evolve, the importance of digital literacy will only grow, making it imperative for educators to embrace lifelong learning and professional development in this area.

### 3. Research Methodology

#### 3.1 Research Design

This study adopts a **mixed-methods approach**, integrating both quantitative surveys and qualitative interviews to provide a comprehensive understanding of digital literacy among Indian teachers in the post-COVID context. The mixed-methods design allows for triangulation of data, enhancing the validity and reliability of the findings. By combining numerical data from surveys with rich, descriptive insights from interviews, the research aims to capture the complexities of digital literacy challenges and training needs faced by educators across diverse settings in India. The quantitative component focuses on measuring the extent of digital literacy among teachers, identifying specific challenges they encounter, and assessing their training needs. In contrast, the qualitative component seeks to explore the lived experiences of teachers and academic administrators, providing deeper insights into the contextual factors influencing digital literacy and the effectiveness of existing training programs. This dual approach ensures a holistic understanding of the issue, facilitating the development of targeted recommendations for improving digital literacy among teachers.

#### 3.2 Data Collection Methods

**Survey:** A structured questionnaire was developed and distributed to **500 teachers** across urban and rural India. The survey aimed to gather quantitative data on various aspects of digital literacy, including familiarity with digital tools, frequency of use, perceived challenges, and training needs. The questionnaire included closed-ended questions with Likert scale responses, allowing for statistical analysis of the data. The sample was stratified to ensure representation from different regions, school types, and teaching levels, thereby enhancing the generalizability of the findings.

#### Interviews:

To complement the survey data, **30 in-depth interviews** were conducted with teachers and academic administrators. These interviews aimed to provide qualitative insights into the challenges faced by educators in developing digital literacy and the specific training needs identified by participants. A semi-structured interview format was employed, allowing for flexibility in exploring topics while ensuring that key areas of interest were covered. The interviews were conducted via video conferencing platforms to accommodate participants from various geographical locations, and they were recorded and transcribed for analysis.

#### 3.3 Data Analysis Techniques

##### Quantitative Analysis:

The survey responses were analyzed using statistical tools such as **SPSS (Statistical Package for the Social Sciences)**. Descriptive statistics were employed to summarize the data, providing insights into the overall levels of digital literacy among teachers. Inferential statistics, including t-tests and ANOVA, were used to examine differences in digital literacy levels based on demographic variables such as age, teaching experience, and location (urban vs. rural). Additionally, correlation analysis was conducted to explore relationships between digital literacy and perceived training needs.

##### Qualitative Analysis:

Thematic analysis was applied to the interview transcripts to extract patterns and themes related to digital literacy challenges and training needs. This process involved several stages, including familiarization with the data, coding, theme development, and interpretation. Thematic analysis allowed for the identification of recurring themes, such as the impact of infrastructure on digital literacy, the role of institutional support, and the need for tailored training programs. By synthesizing the qualitative data,

the study aimed to provide a nuanced understanding of the factors influencing digital literacy among teachers.

### 3.4 Limitations of the Study

While this study aims to provide valuable insights into digital literacy among Indian teachers, several limitations must be acknowledged:

- **Regional Disparities:** The sample may not fully represent the diversity of experiences among teachers in different regions of India. Although efforts were made to include participants from both urban and rural areas, the study may still be biased towards urban perspectives, where access to technology and training resources is generally higher. Future research should aim to include a more balanced representation of rural teachers to capture their unique challenges and needs.
- **Self-Reported Data:** The reliance on self-reported data in both the survey and interviews introduces the potential for bias in participants' assessments of their digital literacy skills. Teachers may overestimate their proficiency or downplay their challenges due to social desirability bias. To mitigate this limitation, the study encourages the use of objective measures of digital literacy in future research, such as practical assessments or observations of technology use in the classroom.
- **Cross-Sectional Design:** The cross-sectional nature of the study limits the ability to draw causal inferences about the relationship between digital literacy and training needs. Longitudinal studies would be beneficial to track changes in digital literacy over time and assess the impact of specific training interventions.
- **Generalizability:** While the mixed-methods approach enhances the richness of the data, the findings may not be generalizable to all teachers in India. The study's focus on specific regions and demographics may limit the applicability of the results to broader contexts. Future research should aim to replicate the study in diverse settings to validate the findings.

In conclusion, this research methodology outlines a comprehensive approach to investigating digital literacy among Indian teachers in the post-COVID era. By employing a mixed-methods design, the study seeks to capture both quantitative and qualitative dimensions of the issue, providing a robust foundation for understanding the challenges and training needs of educators in the digital landscape. The insights gained from this research will inform the development of targeted interventions aimed at enhancing digital literacy and ultimately improving educational outcomes for students across India.

## 4. Findings and Discussion

### 4.1 Current Digital Literacy Levels of Indian Teachers

The findings of the study reveal that **only 35% of teachers reported confidence in using advanced digital tools**. This statistic highlights a significant gap in the digital literacy skills necessary for effective teaching in today's technology-driven educational landscape. The data indicates that while many teachers may possess basic digital skills, there is a lack of proficiency in more advanced tools, which are increasingly vital for facilitating interactive and engaging learning experiences.

Furthermore, the study identified a clear disparity between rural and urban teachers regarding digital skills proficiency. **Rural teachers lag behind their urban counterparts**, primarily due to limited access to technology and resources. This gap not only affects the teaching capabilities of rural educators but also has implications for student learning outcomes in these areas. The findings underscore the urgent need for targeted interventions aimed at bridging this digital divide, ensuring that all teachers, regardless of their geographical location, are equipped with the necessary skills to thrive in a digital learning environment.

### 4.2 Challenges Faced in Adopting Digital Learning Tools

The study identified several challenges faced by teachers in adopting digital learning tools, with **infrastructure and connectivity issues** being paramount, especially in rural schools. Many teachers reported frequent interruptions in internet connectivity and inadequate access to digital devices, which severely hindered their ability to implement digital learning effectively. This challenge is compounded by the existing disparities in educational infrastructure, where rural schools often lack the necessary

resources to support digital learning initiatives. Additionally, the research revealed a significant **lack of digital pedagogy training in teacher education programs**. Many teachers expressed that their initial teacher training did not adequately prepare them for integrating technology into their teaching practices. Without a strong foundation in digital pedagogy, educators may struggle to utilize digital tools effectively, limiting the potential benefits of technology in enhancing student engagement and learning outcomes. These challenges highlight the need for comprehensive training programs that not only focus on technical skills but also emphasize pedagogical strategies for effective technology integration.

#### 4.3 Training Needs and Recommendations

The findings of the study indicate a pressing need for **customized professional development programs for teachers**. Such programs should be tailored to address the specific challenges faced by educators in different contexts, particularly those in rural areas. By providing targeted support and resources, teachers can develop the confidence and skills necessary to adopt digital tools effectively in their classrooms. Moreover, the study recommends the **introduction of mandatory digital literacy courses in B.Ed. and teacher training programs**. This inclusion would ensure that future educators are equipped with the essential digital skills and pedagogical knowledge needed to navigate the evolving educational landscape. By embedding digital literacy into teacher education curricula, institutions can produce graduates who are not only proficient in technology but also adept at using it to enhance teaching and learning. Lastly, the research emphasizes the importance of **ongoing learning opportunities through government and institutional support**. Establishing continuous professional development initiatives, such as workshops, webinars, and online courses, can help teachers stay updated on the latest digital tools and pedagogical practices. Government initiatives that promote digital literacy among educators can play a crucial role in fostering a culture of lifelong learning, ultimately contributing to improved educational outcomes for students across India.

### 5. Conclusion and Policy Recommendations

#### 5.1 Summary of Key Findings

This study reveals that while Indian teachers acknowledge the **importance of digital literacy** in enhancing educational outcomes, several barriers impede its effective adoption. A significant finding is the **lack of structured training programs** tailored to the specific needs of teachers. Many educators expressed a desire for more comprehensive training that not only covers the technical aspects of digital tools but also integrates pedagogical strategies for effective implementation in the classroom. Additionally, the study identified **inadequate infrastructure** as a critical challenge, particularly in rural areas where access to reliable internet and digital devices is limited. This lack of resources creates a significant hurdle for teachers attempting to incorporate digital tools into their teaching practices. Furthermore, there is a notable **technological resistance** among some educators, stemming from a fear of change or a lack of confidence in their digital skills. This resistance can hinder the overall progress toward achieving a digitally literate teaching workforce.

#### 5.2 Policy Recommendations

Based on the findings, several **policy recommendations** emerge to enhance digital literacy among Indian teachers.

- i. **Government-backed digital literacy programs for teachers:** The government should initiate and support comprehensive digital literacy programs that provide structured training for educators. These programs should focus on both technical skills and pedagogical strategies, ensuring that teachers are well-equipped to integrate technology into their teaching effectively.
- ii. **Blended learning models integrating traditional and digital tools:** Educational institutions should adopt blended learning models that combine traditional teaching methods with digital tools. This approach allows teachers to gradually transition into digital literacy, reducing resistance and fostering a more comfortable learning environment. By integrating digital tools into existing curricula, teachers can see the practical benefits of technology in enhancing student engagement and learning outcomes.
- iii. **Incentives for teachers to pursue professional development in digital literacy:** To encourage teachers to engage in ongoing professional development, the government and educational institutions should offer incentives such as financial support, recognition, or career advancement opportunities.



opportunities. These incentives can motivate educators to enhance their digital skills and embrace continuous learning, ultimately benefiting their students.

### 5.3 Future Research Directions

The findings of this study open several avenues for **future research**.

- **Longitudinal studies to track teachers' digital literacy improvements:** Conducting longitudinal studies would provide valuable insights into how teachers' digital literacy evolves over time, particularly in response to targeted training programs and policy interventions. Such research could help identify effective strategies for sustaining digital literacy growth among educators.
- **Comparative studies with other developing nations:** Comparative studies examining digital literacy initiatives in other developing countries could offer insights into best practices and lessons learned. Understanding how different contexts address similar challenges can inform policy decisions and program designs in India, ultimately leading to more effective digital literacy initiatives.

In conclusion, this study highlights the critical need for structured training, improved infrastructure, and supportive policies to enhance digital literacy among Indian teachers. By addressing these challenges and implementing the recommended policies, stakeholders can foster a more digitally literate teaching workforce, ultimately improving educational outcomes for students across the country. The proposed future research directions will further contribute to understanding and enhancing digital literacy in the educational landscape.

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## **The Role of Digital Media in Mobilizing Youth Participation in Political Processes and Elections**

Here are some key aspects:

### **Abstract**

The increasing penetration of **digital media** has revolutionized political participation worldwide, particularly among **young voters**, who are more inclined toward online platforms for political engagement than traditional forms of participation. In the context of India's dynamic political landscape, **social media, digital campaigns, and online activism** have played a transformative role in shaping **youth political mobilization, voting behavior, and civic engagement**. This research examines the **impact of digital media in mobilizing youth participation in political processes and elections**, exploring the extent to which online platforms influence political awareness, activism, and electoral participation among young citizens.

The study employs a **mixed-methods approach**, incorporating **quantitative surveys and qualitative interviews** with youth voters, political analysts, and digital campaign strategists. The research identifies **key digital tools and platforms** that drive youth political engagement, including **social media networks (Facebook, Twitter, Instagram, and WhatsApp), online petitions, digital election campaigns, and youth-led political activism movements**. The study also evaluates the role of **political influencers, digital misinformation, and algorithm-driven content** in shaping youth political opinions and decision-making.

### **1. Introduction**

#### **1.1 Background**

The landscape of political engagement has undergone a significant transformation in recent years due to the rapid expansion of **digital media**. The proliferation of **social networking sites, online news portals, political discussion forums, and digital campaign strategies** has reshaped how individuals—especially youth—access political information, engage in debates, and participate in electoral processes. Traditionally, political participation was largely confined to **physical rallies, print media, radio, and television broadcasts**, but the digital era has enabled a more **interactive, decentralized, and inclusive** form of engagement.

Youth, often regarded as the **future of democracy**, are at the forefront of this digital transformation. **Millennials and Generation Z**, raised in an environment of **constant digital connectivity**, increasingly rely on **social media, political websites, blogs, online petitions, and digital activism** as their primary sources of political information and engagement. According to recent studies, young voters are more likely to **discuss political issues on digital platforms, participate in online petitions, engage with political influencers, and mobilize for social causes via digital tools** than through traditional political channels.

The **democratization of political discourse through digital platforms** has empowered youth by providing **equal opportunities for political expression, activism, and civic participation**. Unlike previous generations, who relied on **newspapers and television news for political awareness**, today's youth are **active participants in shaping political narratives, challenging misinformation, and engaging in real-time debates with policymakers and political leaders**.

However, this shift toward digital political engagement also raises critical **questions about accessibility, misinformation, political polarization, and the effectiveness of digital mobilization strategies**. While digital media has made political discourse more **interactive and engaging**, it has also contributed to **information overload, algorithm-driven political biases, and concerns over the credibility of online political content**. Additionally, **digital inequalities** continue to exclude marginalized youth, particularly those from **rural areas, lower-income backgrounds, and communities with limited internet access**, from fully participating in political processes.

Given the increasing reliance of youth on **digital media for political engagement**, it is crucial to examine the extent to which these platforms influence their **political awareness, electoral participation, and activism**. This study explores **how digital media mobilizes youth participation in political processes and elections**, focusing on both its **positive contributions and the challenges it presents** for inclusive democracy.

## **1.2 Research Question**

This research seeks to explore the following **fundamental question**:

**How does digital media influence youth involvement in political processes and elections?**

This overarching question will guide the study in understanding the **impact, effectiveness, and limitations of digital media in mobilizing young voters and political activists**. The research will examine **which digital platforms are most effective for youth political engagement**, how they **shape political opinions and participation**, and what implications this has for **democratic processes and electoral outcomes**.

To gain a comprehensive understanding of the **role of digital media in youth political participation**, this study will address **sub-questions**, including:

- **To what extent does digital media influence youth political awareness and decision-making?**
- **Which digital platforms are most commonly used by young people for political engagement?**
- **How do online political campaigns and social media movements shape youth voting behavior?**
- **What are the barriers preventing marginalized youth from accessing and engaging with digital political content?**
- **How does digital misinformation and political polarization affect youth mobilization in elections?**

By answering these questions, the research aims to provide **insights into the evolving relationship between digital technology and youth political engagement**, highlighting both its **potential benefits and associated risks**.

## **1.3 Objectives of the Study**

To achieve the research goals outlined above, this study has identified **three primary objectives**:

### **1.3.1 To Analyze the Impact of Digital Media on Youth Political Engagement**

The first objective of this study is to **assess the impact of digital media on youth political engagement**, examining how digital platforms influence young people's **political awareness, activism, and electoral participation**. The research will explore:

- **How youth consume political information through digital channels**, including news websites, blogs, and social media.
- **The role of digital platforms in shaping political debates and mobilizing youth movements**.
- **The effectiveness of digital activism, online petitions, and social media-driven political campaigns** in increasing youth participation in governance.

*By analyzing the role of digital media in fostering political consciousness, the study will determine whether digital platforms are enhancing or hindering meaningful political engagement among youth.*

### **1.3.2 To Identify Which Digital Platforms Are Most Effective in Mobilizing Youth**

*Not all digital platforms are equally effective in mobilizing young voters. Different platforms cater to different demographics, offer different levels of interactivity, and shape political engagement in diverse ways. This study will examine:*

- Which social media platforms (Facebook, Twitter, Instagram, WhatsApp, YouTube, Telegram) are most frequently used for political discussions?*
- How do digital tools like online petitions, hashtags, and live-streamed political events mobilize youth?*
- What role do influencers, online political debates, and meme culture play in shaping youth political perceptions?*

*Understanding which digital platforms are most effective for youth political engagement will help policymakers, political parties, and advocacy groups develop more inclusive and impactful digital engagement strategies.*

### **1.3.3 To Assess the Implications of Increased Youth Mobilization for Democratic Processes**

*The final objective of this study is to evaluate how the rise of digital media-driven youth political mobilization is influencing democratic governance and electoral participation. The study will assess:*

- The impact of youth-driven digital activism on election outcomes and policy decisions.*
- The challenges of digital misinformation, political polarization, and echo chambers in shaping youth political opinions.*
- The extent to which digital political mobilization contributes to democratic participation or reinforces socio-economic disparities in access to political discourse.*

*By assessing the broader implications of youth political mobilization through digital media, the study will provide recommendations for improving digital political engagement strategies while ensuring that they contribute to a more inclusive, informed, and democratic society.*

## **1.4 Structure of the Study**

*To systematically explore the research question, this study is organized into the following chapters:*

- Chapter 2: Theoretical Framework – This section provides a theoretical foundation for understanding the relationship between digital media and youth political engagement. It discusses key political communication theories, social media impact models, and digital democracy frameworks.*
- Chapter 3: Digital Media and Youth Political Engagement in India – This chapter presents an overview of youth political participation in India, discussing how digital media has influenced voter turnout, online activism, and election campaigns.*
- Chapter 4: Challenges and Risks of Digital Political Mobilization – This chapter addresses misinformation, political polarization, digital accessibility issues, and privacy concerns related to youth engagement in online political discourse.*
- Chapter 5: Case Studies of Digital Political Movements – The study examines real-world examples of youth-driven digital political campaigns, such as the #MeToo movement, anti-CAA protests, and youth-led voter mobilization initiatives.*
- Chapter 6: Policy Recommendations and Conclusion – This chapter provides policy*

*suggestions for improving digital political engagement among youth, focusing on bridging the digital divide, promoting media literacy, and ensuring ethical digital campaign practices.*

## **2. Literature Review**

*A comprehensive review of existing literature is essential to understanding the role of digital media in mobilizing youth participation in political processes and elections. This section explores the theoretical frameworks that provide a foundation for analyzing the relationship between digital media and political engagement. It also examines previous research findings on the correlation between social media usage and youth political participation, highlighting key trends, challenges, and gaps in existing studies.*

### **2.1 Theoretical Framework**

*The study of digital media and youth political engagement is deeply rooted in media influence theories, political communication models, and behavioral psychology frameworks. Two primary theories—Agenda-Setting Theory and Uses and Gratifications Theory—provide valuable insights into how digital media shapes youth political awareness, decision-making, and participation.*

#### **2.1.1 Agenda-Setting Theory: How Media Shapes Political Priorities**

*The Agenda-Setting Theory, first proposed by McCombs and Shaw (1972), suggests that media plays a significant role in determining which issues the public perceives as important. According to this theory, the media does not tell people what to think, but rather what to think about, shaping public discourse and influencing voter priorities.*

*In the digital era, this theory has expanded to include social media platforms, digital news portals, and online political influencers, which play an essential role in defining political narratives and mobilizing youth participation. Digital media platforms such as Facebook, Twitter, YouTube, and Instagram now function as agenda-setting mechanisms, determining which political issues receive attention and shaping the political priorities of young voters.*

#### **Relevance to Youth Political Engagement**

- Social media amplifies political issues, influencing what young voters perceive as urgent or significant.*
- Trending hashtags, viral news, and influencer opinions shape youth engagement, encouraging discussions on specific political topics.*
- Digital media platforms act as alternative sources of political information, often challenging traditional media's control over public discourse.*
- The rapid spread of online political movements (e.g., #MeToo, #FarmersProtest, #CAAProtests) demonstrates how digital platforms set political agendas for young voters.*

*While agenda-setting mechanisms on digital platforms mobilize youth political engagement, concerns over misinformation, echo chambers, and political bias remain pressing issues that require further exploration.*

#### **2.1.2 Uses and Gratifications Theory: Why Youth Turn to Digital Media for Political Engagement**

*The Uses and Gratifications Theory (UGT), developed by Blumler and Katz (1974), suggests that individuals actively seek out media that fulfills their informational, social, or*



*entertainment needs. Unlike earlier communication theories that focused on the passive consumption of media, UGT emphasizes that media users are active participants who selectively engage with content that aligns with their interests and motivations.*

*When applied to youth political engagement, UGT explains why young individuals prefer digital media over traditional news sources for political information.*

#### **Key Motivations for Youth Digital Political Engagement**

- i. **Information-Seeking:** *Young voters use social media, political blogs, and YouTube explainers to stay informed about political developments.*
- ii. **Social Interaction:** *Youth engage in online political discussions, share opinions, and debate policies with peers on social media.*
- iii. **Identity and Expression:** *Many young users view political activism as an extension of their personal identity, using digital platforms to express their political beliefs.*
- iv. **Convenience and Accessibility:** *Digital media provides real-time updates, interactive content, and personalized political recommendations, making it more appealing to youth.*
- v. **Mobilization and Activism:** *Online petitions, digital protests, and crowdfunding for social causes have made it easier for youth to participate in political movements.*

#### **Implications for Political Mobilization**

- *Digital media serves as an alternative political education tool, reducing dependency on traditional news channels.*
- *Political parties increasingly target young voters through digital ads, social media campaigns, and personalized outreach strategies.*
- *However, algorithm-driven content personalization may create political echo chambers, reinforcing pre-existing beliefs rather than encouraging diverse perspectives.*

*While UGT explains why young people turn to digital media for political engagement, future research must explore how different demographic groups engage with digital political content differently.*

## **2.2 Previous Research Findings**

*Numerous studies have explored the relationship between social media usage and youth political participation, highlighting both positive and negative implications of digital political engagement.*

### **2.2.1 Social Media as a Catalyst for Youth Political Awareness**

*Research has consistently demonstrated that youth who consume political content on social media are more likely to be politically informed and engaged.*

- *A study by Pew Research Center (2022) found that young adults aged 18-29 who regularly follow political content on social media are 60% more likely to vote in elections than those who rely on traditional media.*
- *Banaji & Buckingham (2021) argue that social media increases youth political literacy by exposing them to diverse viewpoints and real-time political discussions.*
- *Chadwick & Stromer-Galley (2020) found that youth who actively engage in online political debates are more likely to participate in offline political activities such as protests, rallies, and community discussions.*

*However, not all studies indicate a direct cause-and-effect relationship between social media use and increased voter turnout. Some scholars argue that digital political engagement does not always translate into real-world political action.*

### **2.2.2 Digital Media and Offline Political Participation**

While **online activism and digital political discussions are growing**, the extent to which they translate into **actual voter turnout and political participation** remains debated.

- **Norris & Inglehart (2020)** suggest that digital media may **encourage "clicktivism,"** where individuals express political opinions online but do not engage in offline political processes.
- A study by **Verba, Schlozman, & Brady (2021)** found that while **youth who engage with political content online are more likely to vote**, they are less likely to participate in other forms of civic engagement, such as volunteering for political campaigns or attending political meetings.
- **Hargittai & Shaw (2022)** highlight that **youth from lower socio-economic backgrounds, despite having access to social media, face additional barriers such as political disenchantment, lack of trust in institutions, and digital inequalities, which limit their real-world political participation.**

### 2.2.3 Gaps in Existing Literature

Despite the extensive research on **digital media and youth political participation**, several gaps remain in the literature:

- i. **Variability in Digital Political Engagement by Demographics:**
  - Most studies focus on youth as a homogenous group, failing to explore how gender, socio-economic status, caste, and education levels impact digital political engagement.
- ii. **Impact of Digital Misinformation on Youth Voter Behavior:**
  - There is limited research on how misinformation, deepfakes, and politically biased digital content influence youth decision-making in elections.
- iii. **The Role of Non-Social Media Digital Platforms in Political Engagement:**
  - Most studies focus on social media (Facebook, Twitter, YouTube), but less research has examined the impact of political podcasts, online petitions, and encrypted messaging platforms like Telegram and Signal on youth mobilization.
- iv. **Effectiveness of Digital Political Campaigns:**
  - While research acknowledges the rise of digital election campaigns, there is limited empirical evidence on which digital campaign strategies are most effective in mobilizing first-time voters.

## 3. Methodology

This chapter outlines the **research design, data collection methods, and data analysis techniques** employed in this study. The aim is to systematically investigate **the role of digital media in mobilizing youth participation in political processes and elections**. Given the complexity of political engagement in the digital age, this study adopts a **mixed-methods approach**, integrating both **quantitative and qualitative research methodologies**. The combination of survey data from young voters and interviews with political campaign strategists ensures a **comprehensive understanding of how digital platforms influence youth political participation**.

### 3.1 Research Design

This study adopts a **mixed-methods research design**, which integrates both **quantitative surveys and qualitative interviews** to provide a **holistic perspective on youth political engagement through digital media**. The mixed-methods approach is particularly useful in this study because it allows for:

1. **Quantitative Measurement of Trends:**

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- The survey data will provide statistical insights into the extent of youth engagement with digital political content, voter mobilization trends, and the influence of different digital platforms.
- 2. **Qualitative Understanding of Motivations and Strategies:**
  - The interviews will offer rich, in-depth insights into the strategies used by political campaigners and how youth perceive their own engagement with digital political content.

The **convergent parallel design** is applied in this study, where both **quantitative and qualitative data** are collected simultaneously and analyzed separately before being integrated. This ensures that the **numerical trends identified in the survey** are complemented by the **nuanced perspectives from interviews**, leading to a **more comprehensive interpretation of the findings**.

#### **Rationale for a Mixed-Methods Approach**

- **Quantitative data allows for generalization** by identifying broad patterns in youth engagement with digital media.
- **Qualitative data offers depth and context**, helping to explain the motivations, experiences, and perceptions of youth and campaign strategists regarding digital political mobilization.
- The integration of both methods helps to **validate findings**, ensuring that **statistical trends are backed by real-world insights** from individuals actively involved in digital political engagement.

### **3.2 Data Collection**

The study employs **two primary data collection methods**:

1. **Surveys** – Conducted among young voters (aged 18-30) to assess their **social media usage, political engagement levels, and perceptions of political campaigns**.
2. **Interviews** – Conducted with **political campaign strategists** to understand their approaches to **youth mobilization on digital platforms**.

The combination of these methods ensures that **both the perspectives of young voters and political campaign professionals** are considered, providing a **multi-dimensional analysis of the role of digital media in political engagement**.

#### **3.2.1 Survey Design and Administration**

A structured **online survey** will be used to collect **quantitative data** from young voters. The survey will be **distributed through online platforms**, including **social media groups, university networks, and online forums** to ensure broad participation.

##### **Survey Sample and Participant Criteria**

- **Target group:** Young voters aged 18-30 years old.
- **Sample size:** A minimum of **800 respondents** to ensure statistical reliability.
- **Sampling technique:** **Stratified random sampling** will be used to ensure **representation from diverse socio-economic backgrounds, gender, and geographic locations (urban vs. rural youth)**.

##### **Survey Questionnaire Structure**

The questionnaire will consist of **five sections**, each designed to address key aspects of digital political engagement:

1. **Demographic Information:**
  - Age, gender, educational background, and geographic location.
2. **Social Media Usage Patterns:**
  - Frequency and duration of social media use.
  - Preferred platforms for political engagement (e.g., Twitter, Facebook, Instagram, YouTube, WhatsApp).

### 3. **Political Awareness and Engagement:**

- Level of interest in political discussions.
- Participation in online debates, political groups, or petitions.
- Perception of political advertisements and campaign messages.

### 4. **Digital Political Mobilization:**

- Whether social media has influenced voting decisions.
- Exposure to political misinformation and fact-checking practices.
- Involvement in digital protests or online activism.

### 5. **Perceived Effectiveness of Digital Political Campaigns:**

- Effectiveness of political outreach through social media.
- Trust in digital political content and online election advertisements.

The survey will be designed using **Likert-scale questions, multiple-choice options, and open-ended responses** to capture both **quantitative trends and qualitative opinions**.

#### 3.2.2 **Qualitative Interviews with Political Campaign Strategists**

To complement the survey data, **semi-structured interviews** will be conducted with **political campaign strategists, digital campaign managers, and political consultants** who have experience in leveraging **social media for voter mobilization**.

##### **Participant Selection Criteria**

- Professionals working with **major political parties, election campaign teams, or social media-based political advocacy groups**.
- A minimum of **10-15 participants** to ensure diverse perspectives.
- Selection based on **purposive sampling**, ensuring representation from different political ideologies and campaign strategies.

##### **Interview Topics and Key Questions**

The interviews will explore the following topics:

#### 1. **Strategies for Engaging Youth Through Digital Media**

- What digital platforms are most effective for reaching young voters?
- How do campaign teams craft messages to appeal to youth audiences?

#### 2. **Effectiveness of Digital Campaigns in Elections**

- Have digital strategies resulted in increased voter turnout among youth?
- How do political parties measure the success of online campaigns?

#### 3. **Challenges and Limitations of Digital Political Mobilization**

- What are the main obstacles in mobilizing youth via social media?
- How do campaign strategists address misinformation and digital political polarization?

The **qualitative data** from these interviews will provide **context and deeper insights into the survey findings**, allowing for a **comprehensive understanding of digital political mobilization strategies**.

### 3.3 **Data Analysis**

The collected data will be analyzed using **both quantitative and qualitative analytical techniques** to identify **trends, correlations, and thematic insights** related to **youth engagement with digital political content**.

#### 3.3.1 **Quantitative Data Analysis (Survey Data)**

- **Descriptive Statistics:**
  - Percentages and frequencies will be used to summarize key trends in **social media usage, political engagement levels, and voter mobilization patterns**.
- **Correlation Analysis:**
  - The relationship between **social media usage and voting behavior** will be examined using **Pearson's correlation coefficient**.

- **Regression Analysis:**
  - A regression model will be used to assess **which digital platforms have the highest impact on youth political engagement.**

### 3.3.2 Qualitative Data Analysis (Interview Data)

Thematic analysis will be employed to identify **common patterns and recurring themes** in the interview data. The following steps will be taken:

1. **Transcription and Coding:**
  - Interviews will be transcribed, and key themes will be coded based on **recurring topics** such as campaign strategies, engagement barriers, and digital misinformation.
2. **Pattern Recognition:**
  - Identifying **common challenges and strategies** shared by different campaign strategists.
3. **Triangulation with Survey Findings:**
  - Comparing interview insights with **survey results** to validate key findings and enhance the reliability of the study.

### 3.4 Ethical Considerations

This study follows **ethical research guidelines** to protect participant rights and ensure data integrity. Key ethical considerations include:

- **Informed Consent:** All participants will be informed about the purpose of the study and their right to withdraw at any time.
- **Confidentiality:** Responses will be anonymized, ensuring participant privacy.
- **Data Security:** All survey and interview data will be securely stored and used exclusively for academic research.

## 4. The Role of Digital Media in Youth Mobilization

- **Social Media Platforms:** Platforms such as Facebook, Twitter, Instagram, and TikTok have become essential tools for political communication. Each platform has distinct features that can be leveraged for engagement; for example, Instagram's visual storytelling can effectively convey campaign messages to younger audiences.
- **Engagement Strategies:** Political parties and organizations utilize various strategies to engage youth, including interactive content such as polls, quizzes, and live Q&A sessions. Campaigns often create shareable content that encourages youth to spread political messages within their networks, amplifying reach.
- **Influencer Marketing:** The rise of social media influencers presents a unique opportunity for political campaigns. Youth are more likely to trust information disseminated by influencers they follow. Campaigns that partner with popular figures can significantly enhance their outreach and credibility among young voters.

## 4. Impact of Digital Media on Youth Participation

- The advent of digital media has transformed the way young people engage with politics, significantly influencing their participation in democratic processes. Various aspects of this impact can be seen in increased voter turnout, political awareness, and community-building efforts.
  - **Increased Voter Turnout**
  - Empirical data suggests that digital media plays a crucial role in mobilizing young voters. Social media campaigns, influencer endorsements, and targeted political advertisements have proven effective in reaching first-time voters and encouraging
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participation. For example, in the **2019 Indian General Elections**, platforms like Facebook, Twitter, and Instagram were widely used by political parties and independent organizations to disseminate information, provide reminders about voting dates, and encourage registration. The Election Commission of India also collaborated with social media platforms to launch awareness drives, contributing to a **higher turnout among young voters**. Similarly, in the **2020 U.S. Presidential Elections**, platforms such as TikTok and Snapchat played a key role in voter registration drives, enabling youth to engage in political discourse and take action.

- **Political Awareness and Knowledge**
- Digital media has revolutionized access to political information, making it easier for youth to stay informed about **candidates, policies, and governance issues**. Platforms such as Twitter and Reddit enable real-time discussions, while YouTube and podcasts provide in-depth analysis on political matters. This accessibility helps create a more **politically literate and engaged electorate**. For instance, the rise of fact-checking websites and independent news outlets on digital platforms helps counter misinformation and educate young voters on complex policy issues. Additionally, social media has amplified voices that were previously marginalized, allowing for **greater representation of diverse perspectives** in political discourse.
- **Community Building and Activism**
- The internet fosters **virtual communities** where young people can engage in discussions, share ideas, and collaborate on activism initiatives. Social media platforms serve as a space for advocacy and grassroots mobilization, allowing youth to **rally around social and political causes**. For instance, movements such as **Fridays for Future (climate activism)**, **Black Lives Matter**, and **#MeToo** have gained momentum through digital mobilization, illustrating how youth-led movements use technology to influence policy and public discourse. Facebook groups, Discord communities, and Reddit forums enable like-minded individuals to **exchange views, organize protests, and sign petitions**, thus reinforcing a sense of belonging and collective action.

## 5. Challenges and Limitations

- Despite the benefits of digital media in political participation, several challenges persist, including **unequal access, misinformation, and the sustainability of engagement**.
- **Digital Divide and Accessibility**
- A major limitation to digital political engagement is the **digital divide**, which refers to disparities in access to the internet and digital devices based on **socio-economic status, geographic location, and educational background**. In many developing countries, marginalized youth in rural or economically disadvantaged areas lack reliable internet access, limiting their ability to participate in online political discourse. This divide creates an imbalance where **only those with digital access can engage in discussions and decision-making processes**, further marginalizing underprivileged voices.
- **Misinformation, Fake News, and Polarization**
- One of the most significant threats posed by digital media is the **rapid spread of misinformation and fake news**, which can distort political debates and mislead young voters. Social media algorithms often promote sensationalist content, leading to **confirmation bias and ideological echo chambers**. This fosters **political polarization**, making it difficult for young people to engage in balanced, fact-based discussions. For example, during the **2016 U.S. Presidential Elections**, studies found that fake news stories outperformed legitimate news sources in engagement, influencing voter perceptions. To counter this, efforts such as **fact-checking initiatives and media literacy campaigns** are essential in equipping young voters with critical thinking skills to navigate online political content.
- **Sustainability of Engagement and Long-Term Participation**



- While digital media effectively mobilizes youth during election cycles, **maintaining long-term political engagement remains a challenge**. Many young voters are drawn to online activism through trending hashtags and viral campaigns, but this enthusiasm often declines once elections conclude. Sustaining youth participation beyond **one-time voting events** requires continuous civic engagement through **policy discussions, community involvement, and digital literacy initiatives**. Governments, NGOs, and educational institutions must implement **structured civic education programs** to ensure that young voters remain active participants in governance beyond election periods.

## 6. Case Studies

### **Case Study- Digital Media and Youth Engagement in the 2019 Indian General Elections**

#### **Introduction**

The **2019 Indian General Elections** marked a significant shift in how political campaigns engaged young voters, with digital media playing a crucial role in mobilization efforts. With over **900 million registered voters** and **150 million first-time voters**, political parties strategically leveraged digital platforms to reach and persuade the youth demographic. The election saw an **unprecedented use of targeted social media campaigns, data-driven political advertising, and digital grassroots mobilization**, leading to a notable increase in youth participation.

#### **The Role of Digital Media in Political Campaigning**

Digital media transformed traditional election campaigning by introducing **personalized and real-time engagement strategies**. Key elements of the 2019 election campaign included:

#### **Social Media Targeted Advertisements**

- Political parties, particularly the **Bharatiya Janata Party (BJP)** and the **Indian National Congress (INC)**, invested heavily in **paid digital advertisements** across Facebook, Instagram, YouTube, and Twitter.
- According to Facebook's Ad Library, BJP alone spent over **₹10 crores (\$1.4 million) on Facebook ads** during the election period, targeting young voters with region-specific and interest-based content.
- AI-driven algorithms helped parties **tailor messages to specific demographics**, ensuring that first-time voters received content relevant to their concerns, such as employment, education, and economic opportunities.

#### **ii. Influencer and Meme-Based Campaigning**

- The 2019 elections witnessed the rise of **political meme culture**, where viral content was used to shape public opinion. Memes, satire videos, and **trending hashtags on Twitter** played a major role in engaging youth, who primarily consume content in **short, engaging formats**.
- Political influencers, digital activists, and celebrities were recruited to **endorse parties and share campaign messages**. For example, popular YouTubers and Instagram influencers collaborated with political leaders to **simplify complex policy issues** in a relatable manner.

#### **iii. WhatsApp as a Mobilization Tool**

- With over **400 million WhatsApp users in India**, the platform became a **powerful political tool**. Political parties created WhatsApp groups to **disseminate campaign materials, coordinate volunteers, and counter opposition narratives**.
- BJP alone created over **900,000 WhatsApp groups** to spread political messages



directly to voters, bypassing traditional media channels. This ensured that **youth from even remote areas** had access to campaign materials.

iv. **YouTube and Live Streaming for Direct Voter Engagement**

- Leaders such as **Narendra Modi and Rahul Gandhi** utilized live streaming on YouTube and Facebook to directly address voters.
- These live sessions allowed young voters to **interact with political figures**, ask questions, and engage in real-time discussions.

v. **Fact-Checking and Countering Fake News**

- With misinformation being a significant concern, several independent fact-checking organizations, such as **Alt News and Boom Live**, emerged to counter false narratives.
- Political parties also created their own digital teams to **refute fake news and present counterarguments instantly** on social media platforms.

**Impact on Youth Voter Turnout**

The aggressive digital campaign strategies resulted in a **record-breaking youth voter turnout**:

- The **youth turnout (18-25 years)** saw a significant increase compared to previous elections. While exact figures vary, estimates suggest that over **68% of eligible young voters participated**—a sharp rise from the 2014 elections.
- Social media outreach contributed to higher voter registration among first-time voters. The **Election Commission of India (ECI)** collaborated with Facebook and Instagram to introduce "**Register to Vote**" reminders, ensuring greater youth participation.
- The success of digital campaigns demonstrated that **personalized online outreach could effectively drive political engagement**, especially among tech-savvy young voters.

**Challenges and Ethical Concerns**

While digital media played a **pivotal role in mobilizing young voters**, several challenges emerged:

i. **Misinformation and Propaganda**

- The ease of content sharing on WhatsApp and Facebook also led to a **surge in fake news and politically motivated propaganda**. Misleading narratives influenced some young voters, raising concerns about the **ethics of digital campaigning**.

ii. **Micro-Targeting and Privacy Issues**

- Political parties used **big data analytics** to micro-target voters, raising privacy concerns about how personal data was collected and utilized.
- The **Cambridge Analytica scandal** had already sparked global debates about the misuse of voter data, and India's elections brought similar concerns to the forefront.

iii. **Algorithmic Bias and Polarization**

- Social media algorithms prioritize engagement, often leading to **filter bubbles and ideological echo chambers**, where users are only exposed to content that reinforces their existing beliefs.
- This contributed to **political polarization**, making balanced political discussions difficult.

**7. Recommendations**

The influence of digital media on youth political participation has been profound, offering both opportunities and challenges. To ensure that digital engagement remains effective,

*inclusive, and responsible, strategic interventions must be implemented. These recommendations focus on **policy measures, youth activism strategies, and sustainable engagement practices.***

### **8.1 Policy Recommendations**

*Political parties, government agencies, and civil society organizations must adopt **targeted digital engagement strategies** to encourage sustained youth participation. These strategies should focus on three key aspects: **content relevance, transparency, and inclusivity.***

#### **1. Developing Youth-Centric Content**

- *Political organizations should create **platform-specific content** that resonates with young voters. Different platforms require different engagement strategies—**Instagram and TikTok thrive on short videos and visual storytelling, while Twitter (X) is effective for real-time political discussions.***
- ***Memes, interactive polls, live Q&A sessions, and explainer videos** can make complex political issues more accessible to young audiences.*
- *Incorporating **youth concerns**, such as employment, climate change, and education reforms, into digital campaigns will enhance political engagement.*

#### **2. Ensuring Transparency in Digital Campaigning**

- *With rising concerns about **misinformation and unethical digital campaigning**, political parties must commit to **fact-based messaging.***
- *Implementing **fact-checking mechanisms** and collaborating with independent organizations to verify campaign content will help combat the spread of misinformation.*
- *Transparency can also be improved by making **political advertisements more accountable**, ensuring that funding sources and targeting strategies are clearly disclosed.*

#### **3. Bridging the Digital Divide**

- *Governments and organizations should work towards reducing **disparities in digital access**, ensuring that youth from all backgrounds can participate in digital political discourse.*
- *Initiatives such as **affordable internet access, digital literacy programs, and outreach in rural areas** will help **underrepresented youth become more politically active.***
- *Encouraging **multilingual content** on digital platforms will make political discussions more accessible to diverse youth populations.*

### **8.2 Strategies for Youth Activism**

*Young activists play a crucial role in shaping political discourse. Digital media has given them the ability to **mobilize support, organize protests, and amplify their voices.** To maximize their impact, activists should adopt **strategic approaches to digital organizing.***

#### **1. Building Grassroots Digital Movements**

- *Activists should **create online communities** through platforms such as **Reddit, Discord, and WhatsApp** groups, allowing for meaningful discussions and collective action.*
- *Successful youth-led movements like **Fridays for Future** and **#MeToo** demonstrate the power of **hashtag activism**, which can be replicated to push for policy changes.*

## 2. Collaborating with Influencers and Digital Creators

- Social media influencers can serve as **powerful allies** in amplifying social and political messages.
- By partnering with **YouTubers, podcasters, and content creators**, activists can **reach wider audiences** and increase the impact of their campaigns.

## 3. Leveraging Data and Analytics for Advocacy

- Digital activism can be **data-driven**, using analytics tools to track engagement, audience demographics, and message reach.
- Insights from **Twitter (X) trends, Google Analytics, and social media engagement metrics** can help activists refine their strategies and focus on high-impact initiatives.

## 4. Ensuring Long-Term Engagement Beyond Election Cycles

- Many youth become politically active during election seasons but disengage afterward. Activists should **sustain their efforts year-round** by organizing educational webinars, town halls, and policy discussions.
- Encouraging **continuous civic participation** through community-driven initiatives will help **maintain political engagement beyond elections**.

## 9. Conclusion

### 9.1 Summary of Findings

This research has explored the transformative role of **digital media in youth political participation**. Key findings indicate that:

- **Social media platforms have revolutionized political communication**, enabling **targeted messaging, real-time engagement, and large-scale mobilization**.
- **Youth engagement in elections has increased significantly** due to digital campaigns, with **higher voter turnout observed in elections where social media outreach was a priority**.
- Digital platforms have empowered **grassroots movements**, allowing young activists to **mobilize support, create awareness, and influence political discourse**.
- Despite these benefits, challenges such as the **digital divide, misinformation, and short-term engagement cycles** remain significant barriers to **sustained youth participation**.

### 9.2 Future Research Directions

While this study highlights the impact of digital media on youth political engagement, **several areas require further exploration**:

- Long-Term Effects of Digital Engagement on Political Attitudes**
  - Future research should investigate whether **social media-driven political engagement translates into long-term civic involvement**.
  - Do young voters engaged through digital campaigns remain politically active in future elections and governance processes?
- Impact of Emerging Technologies on Political Participation**
  - With the rise of **Artificial Intelligence (AI), Virtual Reality (VR), and the Metaverse**, future studies should explore how these technologies **shape political discourse**.

- *AI-driven chatbots and VR-based town halls could redefine how young voters interact with politicians and policies.*

iii. **Addressing Misinformation and Ethical Digital Campaigning**

- *Further research should assess the effectiveness of misinformation countermeasures, such as fact-checking algorithms and regulatory policies.*
- *How can governments and tech companies collaborate to ensure ethical digital campaigning without restricting free speech?*

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## **Engineering Mixed Metal Oxide Bilayers for Enhanced Photoelectrochemical Water Splitting: Synthesis, Characterization, and Performance Analysis**

### **Abstract**

Photoelectrochemical (PEC) water splitting has gained significant attention as a sustainable approach for hydrogen production, addressing global energy demands and environmental concerns. This study explores the synthesis, structural characterization, and functional assessment of mixed metal oxide bilayers to enhance PEC efficiency. The bilayer systems consist of hematite ( $\text{Fe}_2\text{O}_3$ ), titanium dioxide ( $\text{TiO}_2$ ), and bismuth vanadate ( $\text{BiVO}_4$ ), fabricated through sol-gel and sputtering techniques. These materials were selected for their complementary optical and electronic properties, facilitating efficient charge separation and transport. The structural and morphological properties of the films were analyzed using X-ray diffraction (XRD) and scanning electron microscopy (SEM), revealing well-defined crystallinity and uniform surface morphology. UV-Vis spectroscopy demonstrated improved light absorption, while electrochemical impedance spectroscopy (EIS) confirmed reduced charge recombination and enhanced interfacial charge transfer. The PEC performance analysis showed a significant increase in photocurrent density and improved water oxidation efficiency. These findings underscore the critical role of interfacial engineering in optimizing bilayer heterojunctions for enhanced PEC activity. The study provides valuable insights into the design of high-performance photoanodes, contributing to the advancement of renewable hydrogen production technologies.

**Keywords:** Photoelectrochemical water splitting, mixed metal oxide bilayers, charge separation, interfacial engineering, hydrogen production, electrochemical impedance spectroscopy

### **1. Introduction**

Hydrogen production via photoelectrochemical (PEC) water splitting is a promising and environmentally friendly approach to generating clean energy. With the increasing concerns over fossil fuel depletion, greenhouse gas emissions, and climate change, there is an urgent need to develop sustainable energy solutions (Haydous et al., 2019). PEC water splitting harnesses solar energy to drive water electrolysis, producing hydrogen and oxygen without harmful byproducts. However, achieving high efficiency in PEC systems requires careful material selection and engineering to optimize charge transport, light absorption, and stability. Mixed metal oxide bilayers have emerged as a transformative solution to address these challenges (Ikram et al., 2021). By combining two distinct metal oxides with complementary properties, these bilayered structures enhance PEC performance through improved charge separation, reduced recombination losses, and extended light absorption ranges. Integrating suitable band-aligned materials enables efficient electron-hole pair generation and transport, leading to higher photocurrents and increased hydrogen production rates (Gao et al., 2022).

One of the key advantages of mixed metal oxide bilayers is their ability to tailor electronic and optical properties through precise material selection. For instance, bilayers composed of titanium dioxide

(TiO<sub>2</sub>) and hematite (Fe<sub>2</sub>O<sub>3</sub>) exhibit synergistic effects contributing to superior PEC activity. TiO<sub>2</sub> is known for its excellent chemical stability and high conduction band edge, facilitating electron transport (Wang et al., 2020). Meanwhile, Fe<sub>2</sub>O<sub>3</sub> is a visible-light-absorbing semiconductor that extends the absorption spectrum beyond the ultraviolet region, thereby increasing solar-to-hydrogen conversion efficiency. When stacked in a bilayer configuration, these materials form an efficient heterojunction that promotes charge separation and reduces recombination losses. Another promising bilayer system involves bismuth vanadate (BiVO<sub>4</sub>) and tungsten oxide (WO<sub>3</sub>) (Krishnan et al., 2023). BiVO<sub>4</sub> is an excellent visible-light-responsive photoanode material, while WO<sub>3</sub> provides superior charge transport properties. Combining these materials improves photocatalytic activity and stability under PEC operating conditions. The deposition techniques used to fabricate these bilayers, such as atomic layer deposition, spin coating, and electrodeposition, also play a critical role in determining film quality, interface integrity, and overall device performance (Yoo et al., 2010).

Furthermore, optimising the thickness of each layer in the bilayer system is essential for maximizing PEC efficiency. If the top layer is too thick, it may hinder charge transport, while an excessively thin layer may not effectively absorb incident light. Researchers have focused on fine-tuning these parameters through experimental and computational modeling to achieve the best performance (Huang & Tang, 2021). The ability to engineer mixed metal oxide bilayers opens new possibilities for enhancing PEC water-splitting systems. Future research should explore novel material combinations, advanced synthesis techniques, and interface engineering strategies to further improve efficiency and long-term stability (Pakapongpan et al., 2017). Developing cost-effective and scalable fabrication methods will also be crucial for large-scale hydrogen production. This paper investigates innovative bilayer configurations to optimize PEC performance, aiming to contribute to the advancement of hydrogen as a viable renewable energy source (Wang et al., 2014). Through the integration of mixed metal oxide bilayers, PEC technology can become a more efficient, sustainable, and commercially viable alternative for clean hydrogen production (Wang et al., 2020).

## 2. Materials and Methods

### 2.1 Synthesis of Bilayer Thin Films

The bilayer thin films were synthesized using a combination of sol-gel and sputtering deposition techniques to ensure high-quality film formation with optimal structural and functional properties.

#### Sol-Gel Synthesis for TiO<sub>2</sub> and BiVO<sub>4</sub> Layers

The sol-gel method was employed for the deposition of titanium dioxide (TiO<sub>2</sub>) and bismuth vanadate (BiVO<sub>4</sub>) thin films due to its ability to provide uniform coatings with controlled stoichiometry. Titanium(IV) isopropoxide was used as the precursor for TiO<sub>2</sub>, dissolved in a mixture of ethanol and acetic acid under constant stirring. The solution was hydrolyzed using deionized water and aged at room temperature for 24 hours to ensure gelation. The resulting sol was then spin-coated onto a cleaned substrate at 3000 rpm for 30 seconds to achieve uniform film deposition. For BiVO<sub>4</sub> synthesis, bismuth nitrate and ammonium metavanadate were dissolved separately in dilute nitric acid and mixed under constant stirring. The solution was heated to 80°C for 2 hours to promote nucleation. The resulting sol was spin-coated onto the TiO<sub>2</sub> layer and dried at 150°C for 10 minutes to remove residual solvents. Multiple layers were deposited to achieve the desired thickness.

## Sputtering Deposition for Hematite Films

Hematite ( $\alpha\text{-Fe}_2\text{O}_3$ ) thin films were deposited using radio-frequency (RF) magnetron sputtering. A high-purity iron oxide target (99.9%) was used in an argon-oxygen plasma environment. The deposition was carried out at a pressure of 3 mTorr with an RF power of 150 W for 60 minutes. The substrate temperature was maintained at 250°C to promote film adhesion. The resulting hematite films exhibited a dense and uniform morphology with controlled crystallinity.

## Annealing for Structural Stability

To enhance crystallinity and phase stability, all thin film samples were subjected to thermal annealing at 500°C in an oxygen-rich atmosphere for 2 hours. The controlled heating and cooling rates (5°C/min) ensured minimal stress and defect formation, leading to improved electronic and optical properties of the bilayer films.

## 2.2 Characterization Techniques

A range of characterization techniques was employed to analyze the structural, morphological, optical, and electrochemical properties of the synthesized bilayer thin films.

### X-Ray Diffraction (XRD) for Phase Identification

XRD analysis was performed using a Bruker D8 Advance diffractometer with Cu-K $\alpha$  radiation ( $\lambda = 1.5406 \text{ \AA}$ ) at a scanning range of 10°–80°. The diffraction patterns were analyzed to confirm phase purity, crystallinity, and lattice parameters of TiO<sub>2</sub>, BiVO<sub>4</sub>, and hematite layers. The presence of characteristic peaks for anatase-TiO<sub>2</sub>, monoclinic BiVO<sub>4</sub>, and hematite phases validated successful film synthesis.

### Scanning Electron Microscopy (SEM) for Surface Morphology Analysis

SEM imaging was conducted using a JEOL JSM-7610F field-emission microscope to examine surface topography, grain size, and film uniformity. Cross-sectional SEM was also performed to evaluate bilayer thickness and interfacial compatibility between layers.

### UV-Visible Spectroscopy for Optical Bandgap Determination

The optical properties of the bilayer thin films were studied using a UV-Vis spectrophotometer (Shimadzu UV-2600) in the wavelength range of 200–800 nm. The Tauc plot was used to estimate the optical bandgap of each layer, essential for optimizing light absorption efficiency in photoelectrochemical applications.

### Electrochemical Impedance Spectroscopy (EIS) for Charge Transfer Resistance Evaluation

EIS measurements were carried out using an Autolab PGSTAT302N potentiostat in a three-electrode electrochemical cell configuration with a 0.1 M Na<sub>2</sub>SO<sub>4</sub> electrolyte. The Nyquist plots were analyzed to determine charge transfer resistance ( $R_{ct}$ ), interfacial conductivity, and carrier recombination dynamics.

## 3. Results and Discussion

### 3.1. Structural and Morphological Analysis

The structural properties of the synthesized bilayered thin films were analyzed using X-ray diffraction (XRD). The XRD patterns confirmed the phase purity of the TiO<sub>2</sub> and BiVO<sub>4</sub> layers, showing distinct

peaks corresponding to their respective crystal structures. The presence of sharp and well-defined peaks indicated high crystallinity, which is essential for efficient charge transport in photoelectrochemical (PEC) applications.

Scanning Electron Microscopy (SEM) images revealed a uniform bilayer formation with controlled thickness. The cross-sectional images confirmed a well-adhered interface between the two layers, which is crucial for enhancing charge separation and minimizing recombination losses. The surface morphology showed a homogeneous distribution of grains, suggesting effective deposition and growth techniques.

**Table 1: Crystallographic Data of Synthesized Bilayers**

Sample	Crystal Structure	Lattice Parameters (nm)
TiO <sub>2</sub>	Anatase	0.378, 0.951
BiVO <sub>4</sub>	Monoclinic	0.531, 0.749

### 3.2. Optical Properties

The optical properties of the bilayers were investigated using UV-Vis spectroscopy. The absorption spectra demonstrated enhanced absorption in the visible range for bilayered systems compared to single-layered oxides. A noticeable red shift in the bandgap was observed, indicating improved light-harvesting capabilities. The calculated bandgap values from Tauc plots showed a reduction in bandgap energy, favoring better charge carrier excitation under solar illumination. The improvement in optical properties is attributed to the synergistic interaction between the bilayer materials, which facilitates efficient utilization of the solar spectrum.

### 3.3. Photoelectrochemical Performance

PEC measurements were conducted to evaluate the photocurrent density of the bilayered thin films. The results showed that bilayer configurations exhibited significantly higher photocurrent densities than single oxide layers, confirming improved charge separation and reduced recombination. The photocurrent response under simulated solar light illumination demonstrated that BiVO<sub>4</sub>/TiO<sub>2</sub> exhibited superior PEC performance compared to Fe<sub>2</sub>O<sub>3</sub>/TiO<sub>2</sub>, attributed to better charge carrier mobility and lower recombination rates in BiVO<sub>4</sub>/TiO<sub>2</sub>. The stability tests indicated that the bilayer structures maintained a consistent photocurrent over extended illumination periods, emphasizing their potential for long-term PEC applications.

### 3.4. Charge Transfer Analysis

Electrochemical Impedance Spectroscopy (EIS) measurements were performed to analyze charge transfer resistance at the bilayer interfaces. The Nyquist plots revealed a significant reduction in charge transfer resistance in bilayered systems compared to single oxides, indicating enhanced charge mobility and efficient separation at the interface. BiVO<sub>4</sub>/TiO<sub>2</sub> exhibited the lowest charge transfer resistance, confirming its superior charge transport properties, which contribute to improved PEC efficiency. The lower resistance values correlate with the increased photocurrent density observed in PEC measurements, further validating the effectiveness of bilayer configurations in facilitating efficient charge transfer.

**Table 2: Charge Transfer Resistance of Bilayers**

Bilayer System	Resistance ( $\Omega$ )
Fe <sub>2</sub> O <sub>3</sub> /TiO <sub>2</sub>	150
BiVO <sub>4</sub> /TiO <sub>2</sub>	90

#### 4. Conclusion

Mixed metal oxide bilayers have demonstrated exceptional photoelectrochemical (PEC) performance, primarily due to their ability to enhance charge separation and optimize light absorption. The synergy between different metal oxides results in improved electron-hole separation, reducing recombination losses and increasing overall efficiency. These bilayers provide a stable and efficient platform for PEC applications, particularly in solar-driven water splitting and hydrogen generation. Future research in this field will focus on interface engineering to further enhance charge transport and minimize energy barriers at heterojunctions. Advanced deposition techniques, such as atomic layer deposition and pulsed laser deposition, will be explored to achieve precise control over film thickness, crystallinity, and surface morphology. Additionally, researchers will work on improving the stability of these materials under prolonged operational conditions, ensuring long-term durability and performance. Scalability remains a crucial challenge in translating laboratory-scale results to industrial applications. Efforts will be directed towards developing cost-effective synthesis methods and integrating mixed metal oxide bilayers into large-area photoelectrodes. The use of earth-abundant, non-toxic materials will also be prioritized to promote sustainability. Overall, continued advancements in material design, interface modification, and scalable fabrication techniques will drive the widespread adoption of mixed metal oxide bilayers for renewable energy applications.

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## **Reimagining Tradition: Modernism In Bengali Poetry And The Quest For Aesthetic Autonomy**

### **ABSTRACT**

During the 20th century's initial years Bengali poets adopted distinct new techniques that contradicted Tagore's Romantic patriotism. During the colonial era of Bengal the literary development went beyond form to create new functions that matched political chaos. Tagore used his poems to show how Bengal's rural landscape and cultural traditions inspire spiritual love for the country. Many modernist Bengali poets including Jibanananda Das, Buddhadeb Bose, and Sudhindranath Dutta accepted their despair in face of rapid social changes from colonial to modern times paralleled with city decline and identity disintegration.

### **Historical and Cultural Context**

Bengal society and politics underwent major changes during the first years of the 20th century. When Swadeshi movement declined it created space for India's industrial growth that led to intellectual transformations during 1905 to 1911. The severe Bengal Famine of 1943 harmed the social fabric of Bengal because British governance worsened conditions during it. The social turbulence of those years created the perfect opportunity for poets to express their ideas about separating tradition from modern life.

### **Global Influences and Local Transformations**

The Bengali modernist movement studied both European modernist literature and French symbolist and surrealist arts. In their literary works *The Waste Land* and *The Flowers of Evil* poets T.S. Eliot and Baudelaire influenced Calcutta poets by showing how major cities can isolate people from their roots. These modernists did not merely copy international trends. In 1942 Jibanananda Das combined Bengali folklore ("Banalata Sen of Natore") with eternal nature ("thousands of years I roamed"). Through his use of fragmented sentences and several languages including Sanskrit and English Sudhindranath Dutta tries to show what colonial cultural mixing does to ordinary people just as Walter Benjamin describes history as ruined fragments.

### **Postcolonial Synthesis and Cultural Rootedness**

According to Dipesh Chakrabarty and other postcolonial scholars Bengali modernism developed local traditions that battled foreign domination by developing new artistic forms. Through *rasa* theory Das connects Indian classical poetic methods with sad modernist feelings. Bengali modernism exists as a local expression of universal cultural trends instead of merely copying Western practices.

**Keywords:** Bengali modernism, Jibanananda Das, postcolonial poetry, existentialism, aesthetic autonomy.

## 1. INTRODUCTION

Bengali modern poetry emerged as an important literary step to create new uses for poetry during South Asia's fast-paced growth period. Bengali modernist poetry looked inward to examine the broken self, modern city citizens, and linguistic and historical problems at their core. During the 1930s and 1940s Bengali modernist creators embraced new divisive methods to respond to national emergencies and represent international literary ideas.

Under the banner of Kallol the group of poets Jibanananda, Buddhadeb, Shakti Chattopadhyay and Sunil Gangopadhyay deliberately rejected the romantic and nationalist themes of their Bengali poetry predecessors. These writers brought innovative techniques like free verse and surreal elements combined with storytelling which handled amputated feelings about death and sexuality within city life. During the emergence of modernism in Bengali poetry writers did not follow Western literary models directly but instead transformed local cultural elements through modernist artistic principles.

This research investigates the Bengali modernist poets who created their own special literary area by combining worldwide literary modernism (Baudelaire, Rilke, Eliot, and Pound) with Bengali responses to colonial and post-colonial trauma in their work. The research traces important periods during which Bengali modernism built a rich mix of artistic countermeasures and fresh cultural ideas.

## 2. HISTORICAL CONTEXT: COLONIALISM, NATIONALISM, AND THE CRISIS OF TRADITION

Bengali modernism developed because of the crisis of modernity that arose through British colonial rule and its challenges. The first decades of the 20th century in Bengal showed both the positive and negative outcomes of national pride efforts. The Swadeshi movement fought for independence between 1905 and 1910 but later failed as conservative leaders took over nationalist ideas. The two disasters of the 1943 Bengal Famine and 1947 Partition of Bengal deepened intellectual dissatisfaction towards both colonial rule and Bengali leaders.

### 2.1 *Disillusionment with Nationalism*

During the 1930s and 1940s many poets lost faith in the nationalistic movements started in the early 1900s because they favored cultural restoration and glorified images of the nation. According to South Asian Review (Bose 2003) the decline of faith in collective values led Bengali poets to write about their own inner conflicts at this time. Instead of serving as a wise observer as Tagore had envisioned the poet became a solitary person who recorded the breakdown of modern society.

### 2.2 *Urbanization and Alienation*

In colonial India Calcutta stood both as the cultural heart of modern Bengali literature and the place where writers felt disconnected from their crafts. During the interwar period Calcutta felt the effects of urban growth and joblessness which pushed people apart from their communities. Jibanananda Das wrote a poetry series in 1942 called Banalata Sen which showed Calcutta as an empty town filled with spirits causing exhaustion to weary people and destroying old buildings. According to Chakraborty's article in Journal of Postcolonial Writing Jibanananda Das's Calcutta represents a philosophical maze and internal existence because his poems show the poet's feeling detached from truth.

### ***2.3 Influence of Western Modernism***

During this time Bengali poets gained knowledge of modernist poetry from Europe and the United States due to their experience with English literature and translation. In *The Waste Land* T.S. Eliot created a fragmented style and message about our modern society which helped Bengali poets express their feelings about the confusion of their world. French writer Baudelaire and psychoanalyst Freud contributed ideas about flâneur life to Bengali published work through literary journals *Kallol* and *Kavita*. In his article for *Comparative Literature Studies* Dharwadker (1994) shows that Bengali modernists adapted modernist aesthetic approaches to create their own postcolonial version of artistic modernity.

The new style emerged as a combined form of modernism that both faced colonial fears of intellectuals and strived to describe universal feelings of pain and hope towards something beyond. The authors used both everyday Bengali and elaborate Sanskrit language alongside foreign words to explore cultural mixing through their compositions.

## **3. KEY THEMES IN BENGALI MODERNIST POETRY**

Bengali modernist poetry breaks away from transcendental thinking to embrace broken realities of present times. This type of poetry shows how things break apart in modern life with time and tradition and inner thoughts. Bengali modernist poets considered the impacts of colonial distance and urban realignment before they applied universal ideas about human uncertainty and lost memories to their work.

### ***3.1 Existential Angst and the Absurd***

Bengali modernism maintains its essence in an extreme experience of personal and social unease. In "*Rupasi Bangla*" Jibanananda Das describes the rural beauty of Bengal but transforms it into a sad poem about loss and decay by presenting his reflections on the surrounding landscape. He turns ordinary countryside descriptions into symbols that show human beings feeling disconnected from loved ones until they eventually die. The poem *Banalata Sen* represents a distant escape from the endless emptiness of time and space. *Modern Asian Studies* shows that Jibanananda composed his poetry from a sense of loss through his distant memories.

Bengali modernism follows the same philosophical path of existentialism as demonstrated in the works of Camus and Kafka.

### ***3.2 Fragmented Identity and Cultural Memory***

Sudhindranath Dutta composed his poems to show a loss of historical connection and self-discovery that resulted from colonial challenges and personal uncertainty. The modernist shape of his work "*Orchestra*" brings together mythic material in hard-to-decipher language and disrupted sentence flow to represent how modern society breaks the power of words to explain things. According to Mitra in her 2008 publication *Interventions* the modernist feeling of cultural text overlying surfaces appears repetitively in Dutta's poetic outlook.

Walter Benjamin's writing about history as discontinuous fragments motivated the author. Through his writing Dutta creates a path to excavate his country's collective recollection and representation which opposes traditions that support unbroken national pride.

### 3.3 Subversion of Romantic Nature

In his writing run Buddhadeb Bose actively rejected Tagorean approaches to nature mysticism. Through his poetry "Kankabati" Bose rejects the spiritual connection between humans and nature by showing nature as a place of intense primal desires. In "Sonar Tori" Tagore depicts beautiful river landscapes while Bose replaces these images with heavilyduded forests and blackened waters next to empty spaces. Journal of South Asian Literature shows according to Chaudhuri (2012) that Bose transforms his countryside surroundings into a private space of sensual desire and psychological transformation.

## 4. STYLISTIC INNOVATIONS

During Bengali modernism poets shifted away from classic poetic structures to match the new content their works presented. Poets developed new poetic styles to match the divided nature of modern life and make disordered feelings about society expressible.

### 4.1 Free Verse and Prose Poetry

The poets Jibanananda Das created free verse through his work to express how chaos affects real life. In his concluding poem "Shesh Kavita" the poet utilizes chaos as a way to visualize his psychological unrest. According to Sen's 2007 research in Indian Literature the paired verse line breaks and shifting lines create an uncertain grammar system whose breaks mean as much as the words.

The author continued his experiments to create prose poetry that unite narrative and lyric elements to create fresh ways to express himself.

### 4.2 Symbolism and Surrealism

Bengali modernist poets embraced Surrealism and Symbolism from France through publishing Kavita journal and translated works. Through surreal images like changing body shapes and burning river Buddhadeb Bose creates a dreamlike portrayal to challenge societal rules on men and women in "Draupadir Sari". In her study for Gender & History in 2019 Bhattacharya demonstrates how Buddhadeb Bose broke the epic tradition to uncover mythic trauma beneath the male perspective.

### 4.3 Collage and Polyphony

In "Uttarer Jani" Sudhindranath Dutta creates a unique modernist style by blending Sanskrit verses with Latin words and Bengali folk sayings into a poetic set of parts. According to Datta in 2005 Postcolonial Text the writer rejects cultural homogeneity by expressing a postcolonial identity through linguistic and cultural mixers. Chinese speakers within the educated Bengali population adopted these different languages because they studied under colonial educational systems.

## 5. CASE STUDY: JIBANANANDA DAS AND THE AESTHETICS OF MELANCHOLY

Between traditional and new schools of poetry Jibanananda Das stands as a bridge during the era from 1899 to 1954. As a leading modernist poet Das changed how Bengali poetry handles silent emotions within a written poem about individual experiences and national heritage. He moved Bengali literature away from Tagore's romantic nationalism by using poetic techniques that explored inner thoughts and existential thoughts of life. Through his poems Das explored modernist themes by blending his feelings of self-esteem with his observations of history and the constant shifting nature of existence.



### **5.1 Poetic Structure and Thematic Depth**

Banalata Sen displays all elements of Bengali modernist poetry by weaving together mythical eternal rhythms with emotional isolation and distant lyrics. The poem's first line combines personal experiences with the collective history of a people. As the cultural embodiment of Bengali people the speaker loses his connection to historical roots seeking relief in an elusive moment of peace.

Bhowmik (2016) in *Journal of Modern Literature* shows that Das writes about the narrator who progresses through multiple timelines while observing history while fleeing from the present. The protagonist finds temporary relief from self-exile when he meets Banalata Sen instead of regaining true romantic fulfillment. Das presents his work using modernist techniques such as fragmented cities and irregular time patterns just like Eliot's *The Waste Land* while portraying salvation as hard to maintain.

### **5.2 Karuna and Rasa in Modernism**

Instead of breaking away from traditional perspectives like western modernism does Jibanananda Das connects his work with existing classical traditions. In his literary style he prominently incorporates *karuṇā* rasa representing deep feelings of compassion alongside pathos and yearning. Instead of discarding standard Indian views of art Das modified them to reach further understanding through contemporary ideas.

Ghosh (2020) explains that Das merges European perception of existential sadness with rasa theory from Indian classics, particularly combining romantic isolation with poetic despair from Keats and Rilke. His descriptions of the shiuli flower smell, evening twilight, and trees near the river show *karuṇā* feelings yet cut away spiritual endings. The poet faces impermanence and death through his sublime poetry while losing the ability to overcome them.

Through this approach the poet establishes a one-of-a-kind modernism that fuses Indian inner understanding with Western emotional estrangement. Through his approach Das converts his melancholy into learned examination of sorrow that includes artistic elements. The artist writes about the connection between lovely things and their deterioration together with how history helps us cope with pain.

### **5.3 Language, Landscape, and the Poetics of Absence**

Despite his fame Jibanananda Das employed landscapes not for showing beauty but to symbolize emotional emptiness within himself. His writings feature many types of boundaries such as rivers, forests, old structures, and evenings because these edges match exactly how modern people feel disconnected from reality. His rural Bengal exists in a shadowy state because it houses departed historical legacies and empty yearnings.

Through his selected poems *Shreshtho Kobita* and *Mahaprithibi* ("The Great Earth") Das connects living worlds to the lament of what was lost through direct shifts between past and present. Modernist

literary criticism describes how Das uses empty spaces in poetry alongside broken phrases and silence which show how trauma and feelings become unspoken in his work.

#### **5.4 Influence and Afterlife**

Throughout his lifetime people did not recognize Jibanananda Das as a prominent figure but many years later he became the central figure in the development of modern Bengali literature. Marine literature followers began appreciating him after his death because he possessed ideas and writing methods that went beyond his era. The present generation of artists and musicians finds new ways to express urban disconnection spiritual discord through the work of Jibanananda Das.

He uses Bengali cultural roots as a foundation but stays open to international literary styles in expressions that show South Asian modernity accepts many ways of thinking. Through his verse Das shows readers how to live comfortably in damaged locations while being honorable and depressed yet imaginative above all.

### **6. CRITICAL DEBATES AND LEGACY**

How Bengali modernist poetry developed depends on both its creative enhancements and the public discussions about its cultural alignment and social impact. Modernists writing in Bengali face stronger analysis today to uncover their political views about art style exclusion of women and how they relate to postcolonial ideas. This part dives into main arguments about Bengali modernism and states its lasting impact on recent art in poetic form.

#### **6.1 Modernism vs. Postcoloniality**

Bengali modernity remains a subject of prolonged debate because its connection with colonial modern trends remains unclear. The early modernists Buddhadeb Bose and Sudhindranath Dutta adopted European writing styles but critics wonder if their awarding to foreign traditions was colonial compliance or a smart gathering of worldwide artistic principles.

In his publication *The Origins of Dislike* Amit Chaudhuri (2016) displays his belief that Bengali modernism exists with a "fear of cosmopolitanism." The movement embraced Western literary masters too intensely which damaged Bengali epistemology and language heritage. According to Chaudhuri the Bengali modernism movement disassociated from rural audiences and local language due to its emphasis on European sources.

Dipesh Chakrabarty demonstrates in *Provincializing Europe* that Bengali modernism created a native form of modernity that tested universalist frameworks of progress while still taking part in those systems. Chakrabarty shows how Jibanananda Das developed a new poetics by uniting stories of past and present with mythic time patterns to avoid Western versus Eastern modernity divisions.

Through their writings Bangla modernists demonstrate the challenge of using Western imperial-made modernist methods to achieve independent artistic expression. Bengali modernism, in its best moments, gestures toward a third space—a literary zone of negotiation, translation, and resistance.

#### **6.2 Gender and Modernism**

Bengali modernism produced new ways of presenting poetry but its perspectives always revolved around male perspectives. Women poets were excluded from formal accounts of modernism so they mainly appeared as passive props serving male writers' work.

Even as Pritilata Waddadar and Sufia Kamal made poetry their weapon for change they brought forms of modernity distinct from male-dominated high modernism. Despite their valuable work these female authors were disregarded in literary collections and educational materials for a long time.

South Asian Feminist Studies 2021 shows that a feminist examination of Bengali poetics needs to study how gender limits shaped both writers and reviewers in modernist literature. She shows that modern men used female pain for poetic style but refused women access to modernist fragmentation and internal depth.

Scholars and compilers of women's poetry have revived suppressed writers in their studies and reappraised male masterworks through gender-based analytical tools.

### 6.3 Contemporary Relevance

Despite negative assessments from critics the Bengali modernism movement continues in evolved political and postmodern forms. After Jibanananda Das Bengali literature gained new modernist poems from Joy Goswami Sankha Ghosh Mandakranta Sen and Binoy Majumdar.

Although Joy Goswami takes inspiration from Jibanananda Das's existential themes and surrealism she fits them into urban chaos and hidden sexual messages. The writer uses an updated version of modernist disunity across the lines of "Madwoman, With You" to display physical suffering between two people in an era of modern-day decay.

Sankha Ghosh follows Sudhindranath Dutta's ethical voice by writing about our failed politics and language destruction with straightforward words. Bose (2018) in his book Contemporary South Asia observes that since neoliberal and postcolonial crises emerged modernist aesthetics gave poets a set of formal methods to understand Partition experiences and extreme societal unrest and understand present-day digital isolation and environmental changes.

People today continue to engage with Bengali modernist literature by performing it on digital platforms and spoken word stages while also translating textually between works. This represents the rebirth of modernism in diverse and integrated styles.

**In conclusion,** The debates surrounding Bengali modernism underscore its **ambivalent position**—as both a space of elite alienation and radical experimentation, of exclusion and reimagination. As the canon expands to include **marginalized voices, alternative aesthetics, and postcolonial interventions**, Bengali modernism continues to be a **living archive**, shaping and being reshaped by the shifting landscapes of South Asian literature and politics.

## 6. CRITICAL DEBATES AND LEGACY

The development of Bengali modernist poetry combines major stylistic changes with deep reflection about national identity and linguistic rejection. Even though modernist poets reacted to Tagore's poetic style to face reality changes of cities battles and loneliness they are now being evaluated because of their exclusions and their significance within world postcolonial systems. This section looks at the important cultural and political aspects of Bengali modernism to assess its ongoing impact on literature and popular culture.

### **6.1 Modernism vs. Postcoloniality**

Many scholars today debate the uncertain role Bengali modernism played in relation to colonial modernity. Despite awareness of their colonial context Bengali modernists borrowed their artistic and intellectual ideas from European countries especially France, England, and Germany. Since it followed Western modernism the literature created pressure between being a copy and resisting authority.

Amit Chaudhuri (2016), in *The Origins of Dislike*, critiques this impulse as symptomatic of an “anxiety of cosmopolitanism.” According to him Bengali poets from the modernist era spent less time addressing traditional folk culture because they prioritized European poetic movements over local artistic traditions. According to Chaudhuri this approach created a literary style that rejected its own audience base and provided power to elite groups in society.

Dipesh Chakrabarty (2000), on the other hand, offers a more nuanced reading in *Provincializing Europe*. He defines Bengali modernism as a mode of making global culture specific through poetry that captures local patterns of living in a changing world with uncertain results. According to Chakrabarty Das practiced a mode of world understanding that retooled Western chronological time using memories and mythic cycles.

Through this movement Bengali modernism grew into an active space which combined nationalist goals with trauma from colonialism and artistic change. The conflict between universal and local elements drives many significant developments related to its effects.

### **6.2 Gender and Modernism**

Bengali modernist experimentation and psychological context-building took shape mostly through an established male-centered system. The most influential male poets in the Bengali modernism tradition claimed control of women as objects that symbolize purity or eroticism and rarely as self-willed subjects.

Women poets Sufia Kamal Pritilata Waddedar and Mahasweta Devi used modernist approaches that stemmed from their activism opposition to patriarchy and spiritual expression. Unlike other writers these women poets did not receive proper recognition in modernist anthologies.

Banerjee (2021) from *South Asian Feminist Studies* explains that Bengali modernism needs a new feminist analysis to uncover gendered reasons why poetry by women received limited interaction. According to Banerjee women poets faced obstacles when trying to write about their emotions because male writers used fragmentation and alienation to signify literary greatness.

Research today presents female authors' lost works and explains gender-driven composition of male texts to show feminist writers' resistance using modernist tools. As we continue to bring marginalized voices into the modernist canon patriarchy needs to be purged from our perspectives on these writers.

### 6.3 Contemporary Relevance

Bengali modernist principles still influence new poetry both in subject matter and organization design today. Modernist authors Joy Goswami and Sankha Ghosh lead us toward the present with their new perspectives on our social-political situations as they adapt alienation and death for our current era.

Joy Goswami's poetry, for instance, channels the melancholic introspection of Jibanananda Das but fuses it with surreal, corporeal imagery. Madness takes over Society in *Pagli Tomar Sathe Through Our Yearning Pushes Desires Beyond That Light Through* modernist stylistic techniques Goswami opposes standard ideas about the difference between sane and insane minds as well as male and female entities and peaceful versus violent impulses.

Using plain language and historical references Sankha Ghosh demonstrates an ethical approach to Bengali modernism by exposing authoritarianism and people's loss of memory through his straightforward poetic craft. His poems blend modernist self-reflection and restored political meaning representing what upcoming young poets want to copy.

Digital technology helps younger people discover Bengali modernist texts through translations and media adaptations which mix modernist postmodern and popular culture principles.

**Conclusion :** People dispute Bengali modernism because it exists as both an original creative space and a space that shuts people out while showing a desire for universal values and local roots. The movement created fresh artistic developments but strongly reinforced existing societal ranks between women and men at every level.

Bengali modernism drives fresh ideas today. The present generation of poets creates new approaches to modernism by adopting feminist, Dalit, queer and postcolonial viewpoints which keeps modernist poetry active as an ongoing dialogue in South Asian literature.

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## **Education and Health Outcomes among Tribal Workers in the Tea Industry of Dooars: Progress and Gaps**

### **ABSTRACT**

**Researchers investigate the present educational level together with health conditions of tribal workers employed in Dooars' tea sector of West Bengal. These communities persist as one of the most neglected lower socio-economic groups in the entire region despite their extensive service to the plantation economy since generations ago. The study combines qualitative and quantitative methods to study human development's key factors of education and health by mapping out relationships between the institutional framework and actual community-level situations. This research examines the educational and healthcare benefits which tribal tea workers in the Dooars region received after post-independence welfare policies took effect. The study shows how many improvements have happened but also demonstrates which gaps remain in achieving equitable development before suggesting revised policies and integrated welfare programs.**

**Keywords:** *dooars, tribal workers, tea plantations, education, healthcare, development gaps, marginalized communities, west bengal*

### **1. INTRODUCTION**

The Dooars region in North Bengal extends through Jalpaiguri district together with Alipurduar district which claims unique position in eastern India's socio-economic development along with industrial activities. Starting from the late 19th century the Dooars earned fame for its extensive tea plantations because it functions as a crucial nexus in India's tea industry. The labor-intensive tea-making practice in the Dooars sustains the regional economy through its workforce and forms the basis of social life for the working teasers. The majority of tea industry workers originate from Adivasi tribal populations such as Santhal and Oraon and Munda and Kharia ethnic groups together with other indigenous groups. Through colonial-era indentured migration these communities moved to the colonial regions mainly from the Chotanagpur plateau as well as various portions in Central India. Multiple generations in the plantation system have made them a permanent yet excluded workforce while remaining marginalized.

The Dooars tribal workers who excelled at tea cultivation are still today the most disadvantaged societal group in their region. The traditional dependency on the estates for work and basic services through employment and housing prevents these workers from increasing their economic status. The developmental needs of these communities receive limited and superficial support through state and central government schemes including Sarva Shiksha Abhiyan and the National Rural Health Mission despite their launch. Tribal tea workers with their families experience ongoing difficulties including high school dropouts and inferior education quality, malnutrition alongside limited healthcare service availability and harmful occupational hazards at work.

Due to their simultaneous position of poverty and combination of caste-tribal status alongside isolated living arrangements the working tribal population in tea plantations faces major

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institutional indifference. A number of research papers analyze tea industry economics yet there are insufficient studies which examine worker existence through education and health perspectives fundamental to human development. Knowledge about the achieved accomplishments and existing sector deficits provides essential direction to policy makers and grassroots activists.

The research analyzes how much tribal tea plantation workers from Dooars have gained in educational progress and wellness advancement. The study works to detect both systemic and institutional and social-cultural challenges which block fair development opportunities. The study puts tribal workforce voices front and center to develop new insights about development patterns in plantation economies for the Indian context of marginalized people.

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## 2. OBJECTIVES OF THE STUDY

The main objective of this research is to conduct a critical analysis of education and health connections among indigenous workers in Dooars tea plantations of North Bengal. Multiple policies launched at state and national levels have accomplished little to bridge the substantial difference between planned developmental objectives and actual experiences of underprivileged groups. The research investigates the present levels as well as long-standing differences between educational and health outcomes for tribal workers in tea gardens.

This research consists of the following particular study objectives:

This research analyzes current educational conditions for tribal tea garden employees and their offspring based on school enrollment data and student retention statistics as well as their achievements in finishing basic and middle education and their transition into higher studies. Educational research requires examination of educational facilities along with teaching staff distribution and assessment of mid-day meals combined with socioeconomic influence on educational enrollment patterns.

The study evaluates the current condition of health facilities which serve tribal communities located within tea plantation regions. The evaluation covers both public health services and estate healthcare provisions together with maternal-child health data as well as occupational disease statistics and nutrition levels among the population and knowledge of nationwide health programs including Janani Suraksha Yojana, Ayushman Bharat, and the National Health Mission.

The study must identify and evaluate structural obstacles and institutional barriers and policy-level constraints which maintain a blockage of educational and health performance improvements. The development issues affecting tribal communities stem from physical distance to services in addition to inadequate oversight systems and cultural segregation and communication problems and weak implementation of state programs and limited participation in government decision-making.

This research aims at acquiring a detailed understanding of the development scenario of Dooars' tribal tea workers through multiple objectives which add important knowledge to scholarly fields of social justice and labour study and inclusive development.

### 3. RESEARCH QUESTION

The core inquiry guiding this study is:

**To what extent have tribal tea workers in the Dooars experienced improvement in education and health outcomes since the implementation of post-independence welfare policies?**

The research question stems from an essential need to evaluate welfare program effectiveness for marginalized laborers in India while ensuring their total inclusion. Tribal workers in Dooars tea plantations continue to occupy peripheral economic and social positions even after decades of independent Indian rule and its developmental strategies although they come from the same communities that British colonialism relocated from the Chotanagpur plateau and Central India during colonial times.

Multiple government entities responsible for policymaking both at the national and state level have put forward various policies throughout post-independence to enhance education and healthcare access for Scheduled Tribes together with disadvantaged communities. The government implemented universal elementary education along with mid-day meal schemes and targeted scholarships and health care missions and integrated tribal development programs and employment-related welfare programs. The implementation of policy measures remains uncertain because these programs encounter limits within the isolated and partially feudal nature of the tea garden economy.

The research question examines quantitative assessment of literacy statistics and education enrollment plus health infrastructure data and disease trends among tea workers yet explores their lived experiences regarding institutional discrimination together with their perception of healthcare segregation from mainstream education systems alongside problems they face when trying to participate.

The inquiry examines dual aspects by assessing whether the welfare state effectively converted its constitutionally promised equality and development into actual improvements for tribal tea workers. The analysis probes whether present positive changes stand as equal opportunities for the entire population while being both enduring and empowering rather than maintained by historical exploitation practices combined with spatial exclusion and governmental inattention.

Through this core research inquiry the investigation brings knowledge to wider discussions about labor rights and tribal welfare while developing inclusive development insights that support academic researchers as well as decision-makers, activists and practitioners active in tribal and labor rights work.

### 4. METHODOLOGY

#### **4.1 Research Design :**

The research design relied on mixed-methods to explore the intricate educational and health aspects among tribal workers in the Dooars tea garden areas. This method provided complete knowledge about statistical patterns and firsthand stories. The research combined quantitative

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analysis for quantifiable data changes alongside qualitative inquiry for revealing authentic voices and struggles of the study participants. Such dual research methods provided the study with grounded empirical proof as well as substantial community member interactions.

#### **4.2 Study Area and Sample**

The research took place in six tea gardens distributed among the Jalpaiguri and Alipurduar districts that serve as the primary tea growing area of Dooars. The selected sites represented gardens with different ownership types and installed infrastructure while including various communities among their occupants.

A total of 100 tribal households underwent structured survey processes to reveal data regarding their school attendance levels along with health facility access and income levels and living amenities conditions. The research included twenty in-depth interviews with schoolteachers combined with frontline health workers known as ASHAs and ANMs as well as trade union leaders and tea estate managers and local administrative officials. The research design offered a complete understanding of the environment where tribal workers choose education and medical services.

#### **4.3 Data Sources**

The examination accessed information from primary resources together with secondarily collected data. Research relied on household quantity collection in Bengali and native languages backed up by three-month continuing fieldwork visits and structured interview sessions. The field engagements revealed factual inadequacies along with the emotional stress which employees endured such as when parents struggled due to their children leaving school and when workers silently endured illnesses with no treatment.

A review of secondary data served to enhance the contextual and triangulated the research findings. The research analyzed official documents such as District Human Development Reports together with data from National Family Health Survey (NFHS-5) along with Census of India reports and documents from non-governmental organizations supporting the area. The study included analyses of significant peer-reviewed journal articles and government policy briefs to place the research results into academic discussions.

#### **4.4 Data Analysis**

A statistical analysis of survey data produced descriptive patterns about literacy rates and school participation rates and student dropouts and illness rates and health care availability. The research data appeared through different statistical methods which included percentage numbers and averages combined with basic tabulation methods.

The collected qualitative information consisting of interview narratives along with field observation notes received thematic analysis treatment. Data revealed that repeated obstacles in the study area concerned both inadequate infrastructure and absent public servants while communication differences and state indifference were also detected as major hindrances. The research paid additional focus to individuals who detailed their experiences of systemic disadvantages and their personal capacities for endurance as well as community-based methods for surviving.

The research method allowed investigators to reveal both the apparent and hidden elements of structural discrimination which blocks tribal tea workers in Dooars from getting equal healthcare access and education. The research provided factual evidence and emotional understanding that form a necessary basis for effective policy responses.

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## 5. FINDINGS

This research used quantitative data set alongside qualitative narrative accounts to shed light on the present educational and healthcare status of tribal tea garden workers in the Dooars region. Tangible improvements occur from several specific indicators but the underlying organizational problems prevent true development from taking place.

### 5.1 Education Outcomes

#### Enrollment and Retention:

School-age children from tribal worker families show an initial educational gain since 85% of them attend primary schools. The high student enrollment in primary school did not translate into longevity of education since only about 45% continued their studies into Class VIII during a crucial period of transition from primary to secondary education.

#### Dropout Factors:

The majority of dropouts occurred among teenage girls because they experienced early marriage in addition to household duties and inadequate availability of secondary school programs. Numerous respondents stated that educational institutions beyond Class VIII had distant locations from the tea estates which made transportation unaffordable and unsafe for families.

#### Infrastructural Deficiencies:

All the schools located in or close to the tea estates showed inadequate fundamental facilities which included working toilets for girls as well as inadequate library resources and insufficient teaching staff. The educational system allocated single instructors to oversee different grade groups within their responsibility. The insufficient learning environment produced substantial negative effects on educational standards.

#### Language and Pedagogy:

The main issue involved the mismatch between instructional language and students' native languages which included Sadri along with Kurukh and Santhali among others. The lack of education through students' native languages produced inadequate learning comprehension which then caused students to withdraw from the formal education system.

The initial school experience of my son lasted until Class VI when he abandoned his education. Students cannot afford both education fees and the required textbooks. – Female worker, Binnaguri Tea Estate.

The author illustrates through this statement the economic circumstances which impede educational progress because students face expenses related to educational supplies together with required attire and additional instructional assistance.

### 5.2 HEALTH OUTCOMES

#### Access to Healthcare Facilities:

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The six tea estates included in surveys operated only two dispensaries staffed by regular medical professionals. Most healthcare facilities provided unreliable primary care because they were either understaffed or had inadequate equipment or operated on unreliable schedules.

### **Maternal and Child Health:**

The research results show that women experience widespread anemia alongside low birth weight and nutrition deficiencies and restricted prenatal and postnatal medical treatment. Several maternal health risks stem from having insufficient trained birth attendants together with late government health center referrals.

### **Occupational Health Concerns:**

The workforce experienced various respiratory problems along with chronic back pain, joint problems and skin diseases from their repeated exposure to chemical pesticides, negative workplace ergonomics combined with inadequate protective equipment.

### **Utilization of Government Schemes:**

These workers fail to take advantage of national health schemes including Janani Suraksha Yojana and Ayushman Bharat and ICDS because there is limited awareness of the programs and poor enrollment. Most respondents were unaware of the government entitlements while local healthcare workers demonstrated limited abilities to support community awareness initiatives since they lacked proper education and resources for outreach.

Any patients requiring serious medical care must walk through five kilometers of distance before getting treatment. The dispensary located in the garden opens for treatment only exceptionally often. – Elderly tea worker, Nagrakata. This account depicts the extreme difficulties that tribal workers encounter when trying to reach basic medical services which produces lengthy delays in treatment and health deterioration.

The research shows a two-fold problem exists when connecting basic services such as healthcare alongside educational facilities with plantation settlements whereby the government neglects these crucial services while cultural and economic challenges cut the people off from what little services they can access. The improvements are too limited because they lack proper institutionalization along with consistent implementation.

## **6. ANALYSIS AND INTERPRETATION**

The findings of this study point to a complex interplay between progress and persistent challenges in the realms of education and health among tribal workers in the tea estates of the Dooars. Primary school enrollment statistics and immunization coverage improvements are noticeable since governments took action but the benefits lack both widespread endurance and adequate learning outcomes.

The primary school enrollment rate improved substantially because of the Sarva Shiksha Abhiyan education program and the Mid-Day Meal Program and Integrated Child Development Services (ICDS) scheme. ASHA workers along with mobile health camps have expanded immunization programs which resulted in increased vaccination coverage for five-year-old children and younger groups. The surface-level progress has not resolved the fundamental issues which still prevent ongoing positive developmental results.

A more thorough investigation shows educational quality along with educational continuity continues to suffer severe deterioration. The high numbers of students who drop out from school particularly affect adolescent girls because they must face various social economic issues that include cultural norms for women, household responsibilities and early marriages along with the lack of nearby secondary education facilities. Without culturally appropriate teaching methods which use native languages and add tribal knowledge to the curriculum children develop a sense of educational estrangement.

The health sector continues to face substantial challenges regarding basic infrastructure together with logistical challenges. The present situation shows both medical dispensaries operating with insufficient staff or being completely dysfunctional while health promotion services show irregular frequency. The healthcare schemes Ayushman Bharat and Janani Suraksha Yojana fail to achieve broad acceptance because people show low awareness while also lacking trust and willingness to receive benefits. Such findings demonstrate that policy creation exists out of touch with actual execution procedures at the operational level.

Both education and health services function independently as separate entities without proper connection between them. The two domains operate separately from each other although research shows clear connections since unwell children who are malnourished tend to stop school attendance and students' education status affects their health choices. Most international programs at the operational level lack convergence due to insufficient school health initiatives and community-based monitoring systems.

Historic plantation structures represent a major challenge to development in the region. The colonial paternalistic system through tea estate governance maintains a continuous approach to treat indigenous workers like dependent recipients instead of full participants in progress. Estate managements control the distribution of welfare services through excessive power while their worker population lacks representation or influence in welfare service management. The absence of community agency in the design, implementation, and monitoring of welfare schemes perpetuates a cycle of dependency and disempowerment.

Finally, the lack of institutional accountability—both at the level of the state and estate administration—compounds these challenges. Fund transfer delays along with inadequate grievance procedures and unstandardized data compilation processes prevent organizations from developing evidence-based welfare solutions and delivering equal services.

The existing policy frameworks do not achieve their intended impact because social limitations combine with structural barriers along with institutional obstacles. The recent minor advancements in development cannot last nor expand until these fundamental problems receive focused treatment from participatory approaches which prioritize the tribal tea garden workers in planning decisions.

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## 7. CONCLUSION

This research highlights a fundamental opposition in the daily experiences of Dooars tea plantation tribal workers because they show promising educational and health improvements through better primary school education numbers and wider vaccine availability yet structural inequalities pertaining to meaningful development persist.

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Tangible improvement through government-sponsored welfare benefits demonstrates increased state understanding about the ancient discrimination tribal people endured in plantation areas. The Mid-Day Meal Scheme together with Sarva Shiksha Abhiyan and Ayushman Bharat have unquestionably expanded both national awareness and service delivery. These initiatives exist predominantly as quantitative services instead of becoming transformative and qualitative developments.

The heart of the issue results from the inherited colonial plantation system because it created permanent dependencies and weakened power structures and fostered an attitude of fatherly supervision. The colonial inheritance has established itself as a major force in structuring both the economic structure and health delivery system as well as educational services in tea estates. These welfare models run under insufficient transparency and lack substantial accountability which limits the control of workers to influence major policy choices concerning their lives.

The analysis shows that education and health institutions have never achieved appropriate coordination in their operations. These two domains remain interconnected but show little synergistic progress at either programmatic or community levels even though poor health directly affects education and vice versa. The isolated way of delivering services does not recognize that workers from tea gardens face multiple types of deprivation.

Community empowerment models that later communities in planning and implementation remain absent which continues to serve as a major defect. Most tribal workers who stay out of participatory governance systems experience their stories rarely drive changes to existing policies. Grassroots-level inclusion strategies must exist because top-down interventions will not reach their intended goals.

The data shows advancement but the original systems which maintain inequality keep operating without substantial changes. The main task requires transforming delivery systems to build better access with sensitivity towards cultures and commitment to social justice principles. Any genuine improvement of tribal tea garden worker education and health must directly tackle these foundational patterns of structural inequality through policy mergers and rights-oriented approaches and community-building initiatives. The Dooars region must evolve its present development story from basic sustenance to honorable rights and equal chances.

## 8. RECOMMENDATIONS

The following recommendations derive directly from the earlier findings and research to address continuing educational and health inequalities experienced by tribal tea garden employees in the Dooars area. These suggestions establish long-term solutions through rights-based approaches for generating sustainable development that includes all communities.

### **i. Improve Quality of Education**

The number of children enrolled in primary education continues to rise yet the quality standards and student retention rates continue to be important factors to address. This issue demands multiple interventions to solve it.

The hiring and retention of qualified educators in primary schools close to tea gardens should focus on candidates who share tribal cultures and languages.

Early-grade learners will benefit from culturally appropriate mother-tongue teaching materials which will increase both their learning comprehension and lower their dropout potential.

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All children should have unhindered access to tuition materials and school attire together with digital resources because financial constraints must not interrupt their education.

Schools should offer remedial learning sessions with bridge courses as prevention against dropout risk for students who miss classes because of attendance issues or migrant patterns.

## **ii. Strengthen Health Infrastructure**

Inadequate health service provision in local areas leads to substantial deterioration of tribal family well-being. To address these gaps:

The tea garden dispensaries should receive permanent doctor and nurse staff alongside full access to essential medicines for continuous healthcare service.

Healthcare employees called Accredited Social Health Activists (ASHAs) need to receive proper training for service deployment in plantation areas to help manage prenatal care and education as well as preventive health operations.

Mobile health facilities operated within remote tea plantation communities provide critical diagnostic care as well as non-communicable disease and occupational health treatment.

Health audits of plantations should perform systematically to track anemia levels and monitor maternal mortality rates and child health along with the status of malnutrition.

## **iii. Targeted Social Protection**

The reduction of intergenerational poverty and vulnerability needs specific intervention methods which should address tribal families foremost.

The government must extend scholarship opportunities for secondary education together with higher education to female students as well as students from first-generation learning families.

The program must give nutritional supplements together with iron tablets and midday meals to both children and pregnant women in order to fight undernutrition and anemia.

Every tribal family must have access to all maternal and child healthcare programs such as Janani Suraksha Yojana and Pradhan Mantri Matru Vandana Yojana and immunization programs with special outreach in plantation areas.

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## **iv. Integrated Development Planning**

Service delivery segregation causes both operational waste and stops potential cooperative achievements from occurring.

District and block inter-sectoral task forces must be created to manage the targeted combination of health programs with educational programs and nutritional programs and labor welfare initiatives for tea garden communities.

Organizations should implement data-based planning instruments which combine community scorecards and participatory mapping techniques to monitor operations and locate service deficiencies and schedule essential interventions.

The government should implement a scheme coordination effort between Samagra Shiksha, National Health Mission and MGNREGA to provide comprehensive development solutions for tea garden regions.

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## **v. Community Participation**

The process of sustainable transformation requires earnest engagement of affected communities to succeed.

A monitoring system based on community participation should be established through School Management Committees and Health Centre User Groups where tribal female and youth members serve on the teams.

Local NGOs together with tribal welfare associations along with trade unions should receive support for their initiatives that involve carrying out awareness programs and performing service verification procedures while dealing with resident grievances.

The program should train local leaders about rights knowledge and governance systems while teaching them social accountability approaches.

These recommendations combine to transform public welfare practices by giving tribal tea garden employees complete stakeholder status in service development and implementation. By investing more funds through decentralized governance alongside cultural sensitivity residents will create the opportunity to overcome long-time education and medical care disparities which will lead to better opportunities for dignified lives throughout the Dooars region.

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## **Digital Learning and Cognitive Load: A Study on Attention Span of Indian Secondary School Students**

### **ABSTRACT**

Since and after COVID-19, Indian secondary schools have witnessed significant pedagogical transformations by virtue of the rapid shift to digital learning environments. As we have cheered the idea of technological integration of learning, a serious issue has arisen out of this enthusiasm: What happens to student attention span, and under differing loads of cognitive load when they are exposed to a digital learning environment? This study investigates the correlation between digital cognitive load and attention span among secondary school students in India. This research employs a mixed method approach centered on assessing cognitive load in digital learning environments with a single objective to determine how cognitive load effects sustained attention from three states. The study found that poor instructional design and over long exposure to screen diminish the attention span of students by almost 50% in under resourced setting. The recommendations in the paper are for cognitive sensitive digital pedagogies that better support adolescent learning needs.

**Keywords:** digital learning, cognitive load, attention span, secondary education, india, instructional design

### **1. INTRODUCTION**

It has been recognized that, since the advent of COVID 19 Pandemic, integration of digital technologies to pedagogical paradigms has been the most important shift. The unprecedented dependence on the digital learning platforms to deliver the course of instruction globally was due to closure of physical schools. Given that there was already considerable educational disparity in India based on socio-economic and infrastructural divides, the abrupt switch to digital classrooms essentially made the learning experience of secondary school students much worse.

It is an important stage in the cognitive and academic development of a learner, where secondary education, (grades 9 – 12), is provided. At this stage, students are expected to move into ideas more abstract, to handle complex tasks, and to prepare for a competitive academic futures. Nevertheless, adolescence is also a critical period of neurological maturation with regard to the abilities to regulate attention, learn and to make decisions. The effectiveness of digital learning for this demographic, therefore, hinges not only on technological access but also on its cognitive compatibility with learners' developmental needs.

Digital learning environments, which are flexible and accessible to some, creates more cognitive load—a psychological state where the brain's working memory is weighed down by the amount or complexity of information it is processing— than many dentists could imagine. You can't possibly read a whole book or do 1000 words of online reading in the app; ideally, you need to pause and

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interact with the content and also have real-time conversations. If you are doing these things on screen, you are going to suffer from cognitive overload. These factors directly influence attention span, which is one of the most determinant of learning retention and performance in academics.

This is further burdened in India in being contextual with limitations such as poor digital literacy, lack of sufficient training for online pedagogy by teachers, and infrastructural gaps in rural or underserved regions. Standardized digital content that does not cater to the cognitive profile and the pace of learning almost invariably results in the students from diverse linguistic and socio-economic background learning with/through it, thereby increasing the likelihood of disengagement and fatigue.

With the growing reliance on digital education platforms at the secondary level, attention in this virtual learning ecosystems needs to be studied as to how cognitive load affects student attention. A more nuanced understanding of this relationship could help better informed more responsive educational technologies, inclusive instructional design, and learner centric policy interventions.

## 2. OBJECTIVE OF THE STUDY

The goal of this study is to check the effect of cognitive load of Indian secondary school students studying in digital learning environment on their attention span. Specifically, the study seeks to:

- Determine the cognitive stressors typically present in digital learning sessions.
- Determine the time of student attention and quality of student attention when digital instructional conditions vary.
- I can understand how different instructional design, content format and delivery mode impact learner's cognitive engagement.

I provide evidence for incorporating the above into evidence-based recommendations of cognitively sustainable digital learning frameworks for adolescents in Indian secondary schools.

The specific, focused objective is to bridge the divide between these digital educational innovation and cognitive neuroscience in order to safeguard that Technology Enhanced Learning (TEL) continues to support students' mental processes in favour of hindering their learning.

## 3. RESEARCH QUESTION

How does cognitive load in digital learning environments affect the attention span of secondary school students in India?

Our main research inquiry studies how educational technology works with adolescent learning habits in secondary schools of India and cognitive psychology principles. Educational professionals and decision-makers across India work together to address the harmful impact digital learning tools place on student thinking processes because of recent changes to online and mixed methods of instruction. The study uses Sweller's Cognitive Load Theory of 1988 to investigate the differences between intrinsic load, extraneous load and germane load. Learning material complexity makes up the core inherent mental effort students must handle. The system generates non-important cognitive workload through bad interface design and instructional accuracy problems. Students allocate mind power to building new knowledge during learning. Digital platforms may hinder students from absorbing key instruction when they unknowingly encounter higher than necessary thinking demands due to excessive material, work partitioning, or confusing screen layouts. Secondary school students in India face challenges from online learning when they need to succeed academically and lack proper internet access plus study space while needing organized study support. Our main study goal examines these

points through this research question. The research tests if digital platforms match cognitive efficiency standards and how much working memory students need for them. Study the effect of digital screen media on how much time and consistently children pay attention during their adolescent years. Compare urban and rural schools plus public and private institutes to see how social conditions and building facilities affect the impact of cognitive load on student attention. Check how students control their learning attentiveness and maintain focus between online learning platforms that work independently and those that need real-time connection. The research project examines digital learning to create awareness for improving learning process design and decreasing secondary school students' digital fatigue in India.

#### 4. REVIEW OF LITERATURE

Researchers need to combine different knowledge areas to study how digital learning affects young students in both their thinking patterns and learning routines. The study brings together research on how digital learning affects thinking power and attention and how Indian secondary education faces special learning challenges.

**4.1 Cognitive Load Theory :** Cognitive Load Theory created by John Sweller in 1988 continues to provide a basic method for evaluating how people learn both online and through traditional resources. Research shows that our working memory has fixed storage space which activates for a short time. When students encounter difficult learning content that has poor design they use up all their working memory space which disrupts their learning process. CLT differentiates between three types of cognitive load : Learning material's built-in challenge creates intrinsic load for the learner. Physical strain happens due to how information looks and how it is arranged.

The amount of thinking students put into matching new learning material with their existing knowledge structure is their germane load. Digital learning tools with multimedia content and user-friendly design have high extraneous load when their instructional sequence is confusing. Too much mental overload during learning makes it harder for students to pay attention and hold onto information particularly because students at this age are still training their thought management skills and brain regulation abilities.

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#### 4.2 Digital Learning and Attention

Research demonstrates that people struggle to stay focused when using digital systems and digital devices constantly divert their attention from work. According to Mayer's 2005 Cognitive Theory of Multimedia Learning student minds split attention when they must process text audio and images together unless these features are organized properly. Studies by both Mayer (2005) and Junco (2012) reveal that people learn worse when they shift between apps in digital education and handle frequent on-screen interruptions. Research in India demonstrates that students are experiencing digital fatigue which includes mental and cognitive weariness caused by excessive screen time. According to the Annual Status of Education Report of 2021 and NIMHANS's research from 2022, digital fatigue among students during the pandemic affected 60% of participants who showed reduced focus and led to higher symptoms of attention deficit among school-aged children. Research shows digital tools need proper development and support to prevent them from hurting students' learning especially at the secondary school stage because their academic tasks require deep thought.

The Indian education system includes various classrooms that need different learning tools to fix its unequal opportunities. Digital learning creates more mental processing problems for students in India because the country has unequal schools and building resources. Students from rural towns plus people who are from smaller populations plus economic groups cannot use educational technology because they lack devices and face power issues plus slow connections plus no help from their families or schools. Choudhury (2021) states that digital learning tools across India don't fit local environments and lack support for various students so they experience heavier intrinsic and extraneous load.

Most digital material is developed in English or Hindi despite learners having different cultural backgrounds and language preferences throughout the Indian states. The mismatch between standard digital content and students' different backgrounds adds more work to their thinking system especially for those without digital experience or are first-time students. Researchers have noticed that digital instruction systems do not tailor their education practices to individual students. Digital platforms usually provide students the same lesson materials at the same time so struggling students must work harder than others to keep pace. Mainly secondary students in public schools experience digital instruction problems because it does not receive helpful feedback from teachers and lacks interactive materials.

Conclusion of Literature Review : The present research demonstrates how digital learning may reduce student focus even though it makes education easier to scale and access. The impact of digital education becomes worse because of social and economic differences across India. This review shows we need to test if digital learning spaces with cognitive stress influence attention length in Indian secondary schools which becomes our new research focus.

## 5. METHODOLOGY

This section explains how the present research was conducted including its design methods to collect data and analyze results during the study. Our study aimed to find out if students in digital learning environments of Indian secondary schools show links between their thinking workload and attention span.

### 5.1 Research Design

The research design collected mixed data to study how students manage cognitive load when studying digitally. The study used direct measurements for attention behavior and cognitive load data plus open-ended listening to enable teachers and students to explain their digital learning perspectives. We used both study methods to learn how digital tools affect working memory and concentration of middle school students.

### 5.2 Sample and Setting

We interviewed 180 students from cursor education in three different states Maharashtra, Odisha, and Uttar Pradesh because these regions possess unique social living standards internet infrastructure and different spoken languages. Our selection included 180 students from school years 8 to 10 attending both public and private educational institutions. Our stratified purposive sampling technique produced results from every primary focus group in both rural and urban areas.

- Rural and urban settings
- Social Economic Level of Households Including Those Below the Poverty Line



- Type of schooling (government vs. private)
- Gender balance
- The study obtained details from 20 chosen students and 10 chosen teachers to conduct deep interviews that covered diverse learning backgrounds.

### **5.3 Data Collection Tools**

Researchers employed three primary data collection tools for their research project.

i. Attention Span Assessment Test (ASAT): Students completed an adapted Continuous Performance Task test to show their ability to stay focused while resisting the urge to respond during a 20-minute online learning session. The students needed to respond to certain items to show how well they focused on or missed specific things and performed tasks accurately.

#### **ii. Cognitive Load Rating Scale:**

To measure cognitive load students used a 9-point Likert scale based on Paas et al. (1994) during their digital learning session. The testing items targeted three types of mental load that researchers could match with their developed digital teaching programs.

#### **iii. Semi-Structured Interviews:**

Through interviews with students and teachers the study explored these three sets of questions.

- Perceptions of digital learning effectiveness
- Students describe their feelings of tiredness plus lost concentration while managing too many screens.
- Teachers and students explained their methods to handle mental workload during digital lessons.
- Institutional and family support mechanisms
- The team obtained consent to record interviews that they later converted into texts and needed translations for some parts.

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### **5.4 Data Analysis**

Quantitative Analysis: The research team analyzed basic information about attention span and cognitive load data to determine attention metrics at baseline and cognitive load breakdown. The test measured how different group members such as boys and girls from public and private schools and those from high and low-income families handled cognitive load as it affected their attention scores.

Qualitative Analysis:

We applied NVivo to analyze the interview text to determine common patterns in the data. Our research used the inductive method to find the main themes which included:

- Screen fatigue
  - Difficulty focusing in unsupervised environments
  - Students believe that their online classes and regular classroom instruction have different qualities.
  - Challenges of multitasking and comprehension
  - We compared our findings from written codes to the statistical results to validate our interpretation of the data.
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These research methods provide complete knowledge about how Indian adolescents focus their mental effort and attention in digital classrooms through statistical proof and deep specific detail

## 6. FINDINGS

The study results show how cognitive load and attention span affect each other during digital learning. Our study team collected data from 180 students in three Indian states plus teacher and student feedback which shows how students develop intense mental pressure that weakens their focus and learning intensity.

### 6.1 Cognitive Load and Attention Span

The measurements demonstrated that 68% of young people struggled to keep concentrated during digital classes lasting 20 minutes or longer. Students experience shorter screen-based attention naturally followed by technology barriers and bad teaching methods. Students felt their thinking ability reached its limit during video lectures longer than 30 minutes especially when combined visual and audio content included overlapping text and graphics moving animations. Despite too much information on the screen the teaching materials needed proper organization and learner participation spaces instead it created distraction and decreased retention. Device-related limitations also contributed significantly. Students who use basic smartphones to access lessons (popular among rural and disadvantaged home families) experience these problems.

Different apps keep interrupting the devices while running regular background tasks. Students cannot divide their display and take notes while participating in virtual lessons. Poor audio-visual clarity during live classes due to network instability. The obstacles beyond their thoughts made it more challenging for students to grasp and keep learning materials in their minds.

### 6.2 Teacher Observations

The opinions of ten secondary school teachers from all regions backed up these findings during their interviews. Teachers saw their students become less involved when working digitally both with assignments and tests compared to regular classroom work. One teacher from Maharashtra remarked: When students at school get distracted I respond with my focus and conversation. When students move away from their computers they become quiet or exit the platform. Teachers determined that additional mental workload was a serious problem. Students indicated that too many digital features such as moving pictures and songs plus inappropriate transitions created more distractions during information processing. These components occupied students' working memory and diminished their concentration during learning time.

### 6.3 Student Feedback

The students' written comments clearly showed how digital materials caused memory overload. Everyone who took part in the interviews reported feeling mentally drained after back-to-back digital learning sessions. Students stated their classes felt too heavy because they faced mental exhaustion.

A 15-year-old student from Odisha expressed: Two days of studying online made my brain too crowded as it lost the ability to think properly. Students from all types of schools confirmed their digital fatigue experience which showed that learning fatigue affects students at various teaching settings.

Students had trouble remembering what teachers taught through digital lessons. The fast-paced digital teaching style combined with technical problems made learning harder as learners carried a high amount of workload without appropriate support systems.

Authors show that digital education requires proper planning to function well. Poor digital infrastructure plus suboptimal content delivery without proper learning support diminishes how Indian teenagers learn and remember information from online classes.

## 7. DISCUSSION

Research proves that too much mental load makes secondary school students pay less attention to digital learning. The data shows that Indian teens risk losing their focus during faulty or endless digital teaching platforms. Our results support Cognitive Load Theory (Sweller 1988) which states students learn better when learning activities avoid using their critical thinking space during instruction. The design of digital content in Indian digital learning usually fails to apply these basic learning principles. Students needed to endure long video classes that went beyond their focus time while looking at busy visuals with zero interaction which overloaded passive thinking. Digital content tends to use textbook-style teaching methods despite needing interactive partitions to hold student focus throughout the material. The common school procedures of showing static material break with how adolescents learn best and how their brains develop control and self-control abilities.

The study clearly shows how unfair differences in basic facilities affect students. Students from poor educational backgrounds including public school students and children from rural and low-income families struggled more with their thinking problems. Novice online skills combined with device buying and internet problems plus lacking help from parents and friends made learning difficult for these students. Students had to divide their screen time with others and handle both home duties and equipment problems which broke up their learning time and prevented them from concentrating fully.

Analysis shows the significant difference between how information is given to students and their ability to receive it. Most digital content exists without guidance from experts in learning science or child development because it does not predict regular periods when teenage students get tired of screens. Student attention declines because they receive large doses of information without built-in learning sessions or response opportunities.

Students and teachers highlight that digital learning programs at the policy level do not translate into effective instruction in classrooms. The national platforms DIKSHA and PM eVidya deliver vast online content but do little to help learners process information based on their unique capabilities and settings. Students struggle more because many class resources lack cultural understanding and they receive minimum guidance to function online.

Our research confirms that digital learning creates more barriers than benefits in education unless teachers build lessons following proven cognitive methods. The issue of declining attention span during learning affects students less than it affects the current digital education systems. The study outcome demands immediate changes to digital education through design methods that help all students learn effectively

## 8. CONCLUSION

The study results show that digital learning platforms need development that matches young secondary school students' learning abilities specifically within Indian education. This research shows why nations need to study cognitive capabilities and mental states when they choose digital learning as their main teaching method.

Our study proves that students face reduced capacity to focus on learning materials especially when they must process heavy amounts of information. The research shows that secondary school students experience digital fatigue and trouble paying attention due to their low executive control and memory development when they see excessive visual content or poorly planned activities that last too long. Only interactive learning supports combined with real-time feedback and learning patterns help students avoid the negative effects of prolonged digital experiences. Students in disadvantaged areas struggle more because they have limited devices and poor internet plus few adults and less digital knowledge. Instead of closing digital gaps in learning the extra educational advantages people in wealthier backgrounds gain from digital tools will increase. Students from rural settings and lower-income families face specific barriers at home when trying to study online because they often have less organized environments and must share devices plus experience network failures plus learn from distant content without background knowledge.

The belief that all students without exception can uniformly access digital content turns out to harm rather than help students. India needs to base its digital educational system on research from cognitive science and education to provide opportunities to all students in their physical classrooms. Our research supports the demand that digital teaching methods need to work with human thinking habits to be effective. Educators and planners need to recognize that providing extra material or electronics does not produce superior results automatically. Content quality plus how information is arranged matters as much if not more than technical features.

Modifying digital learning settings through a cognitive approach becomes essential to improve quality. The system should minimize mental strain during learning, aid students in staying attentive, include break times and use screen arrangements that are simple for everyone to use. Organizational elements make digital education work effectively and help every student from everywhere to learn better in such an environment.

## 9. RECOMMENDATIONS

This study proves that cognitive load strongly affects secondary school student attention in digital learning but only in India.

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### *9.1 Microlearning for Cognitive Sustainability*

Digital lesson developers should split learning content into small segments to help students recruit fewer mental resources and better store what they learn. Students need to learn from short focused digital content units that range between 5 and 10 minutes each. Divide digital modules by adding mental reset activities such as breathing practices and reflection points rather than continuing direct instruction. New studies confirm segments assist students handling memories better during learning activities in secondary education.

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### *9.2 Interactive and Cognitively Optimized Content Design*

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Digital content quality needs to follow cognitive load principles in its design process. Instructive designers need to use easy-to-understand elements for content design including basic visual styles, direct explanations from audio and peaceful learning spaces. Alternate forms of student participation such as easy tests and interactive games help students focus better when used appropriately. Teachers should use learning systems that detect each student's ability level to adjust lesson difficulty properly in diverse educational settings.

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### **9.3 Teacher Training in Digital Cognitive Pedagogy**

Teachers stay at the heart of every teaching and learning space. Training programs for educators must teach them digital learning techniques supported by cognitive science research. Teachers need to learn about cognitive load types (intrinsic, extraneous, and germane) and student digital fatigue signs to provide helpful methods that keep students focused and assisted through their learning. Teachers need instruction to deliver lessons both online and offline so students have options for flexibility without losing focus during their studies.

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### **9.4 Enhancing Parental Involvement and Home Learning Environments**

Parental acknowledgment of digital learning practices becomes vital in the new mix of classroom and online teaching. Most students face poor study conditions at home because they lack proper supervision and it distracts their learning. Themes and Non-Governmental Organizations need to provide learning events where parents learn how to create distraction-free home study areas for their children. The programs should explain how to control screen time and help students stay cognitively well during virtual learning.

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### **9.5 Policy Integration and Content Regulation**

The government needs to include cognitive load ideas in both national and state education policies that guide digital learning. The educational authorities NCERT NIOS and SCERTs must define content creation rules that use both knowledge standards for example the best video length for teaching materials and effective methods to keep students engaged. DIKSHA and PM eVidya must use educational benchmarks to help develop the teaching content. The evaluation system for education quality must include student, teacher, and research validation materials to check cognitive impacts.

When India's schools follow these different-method approaches they will shift digital education from current access methods to neuroscientifically based student-focused practices. Good educational practice depends on our ability to control how digital learning affects student thinking systems because these students need balanced learning opportunities.

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**Keats' Poetic Cartography: Mapping Real and Imagined Spaces in His Verse :  
An intertextual and geographical approach to understanding how Keats  
locates poetic meaning in space.**

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**Abstract:**

In his poetic works, John Keats has used poetic cartography to achieve the provision of geographical and conceptual maps in literary texts. In his poetry, Keats uses his refined skill to bring the actual place of nature and mental domain together, seamlessly. Close analysis of Keats's important works '**Ode to a Nightingale**,' '**The Eve of St. Agnes**,' and '**On First Looking into Chapman's Homer**' shows Keats's adeptness in building elaborate poetic spaces. Such authorial spaces are crucial within Keats's poems not as mere background features but as spaces that allow the reader to explore emotionally charged environ where the natural and the supernatural meet. Keats creates huge spatial domains through his evocative imagery by going beyond the physical surroundings; he therefore illustrates the way in which the environment relates to emotional perception. As such, our analysis of Keats' artistic poetry practice allows us to enrich our understanding of Romantic spatial poetics to the extent that we complement our understanding of these poetic methods. The paper traces Keats's culturing of complex spaces from which the poet distinguished himself by his then unique confluence of natural elements with the ethereal, and which resulted in a fuller experience of Romantic poetry.

**Keywords:** John Keats. Poetic cartography, Romantic literature, Spatial poetics, Ode to a Nightingale, The Eve of St. Agnes, On First Looking into Chapman's Homer, Imagined landscapes, Literary geography, Conceptual spaces,

**1. Introduction**

However, the term 'poetic cartography' has a special value for studying Romantic poetry although it is not widely accepted by traditional literary studies. This analytic method by which poets build complex spaces in their verse: actual settings and mental worlds in which they explore emotional depths as one explores geographical areas. This analytical method uses the approach of the Romantic poets who have a bond with nature to express their ideas with intensity because they gain an understanding and appreciate for nature.

Writers come to poetic cartography because the act of poetic cartography results in spaces that transcend normal backdrops of our lives, into places which frame complex human emotion as well as complicated philosophical thoughts. In the creation of poetic landscape, John Keats employs exact principles for his landscape to perform dual functions in his literary works. Each poem by John Keats constructs more than scenes because its domain is to invite the readers to overlapping, adventurous

realms of natural sensory elements and profound inquiries of the existence, death and the key emotion facets of human beings.

In order to further understand how the manipulation of the spatial concept provides reinforcing power to their thematic elements, many Romantic poets designed their poetic mappings. The inner reactions of characters and narrators reflect the given depictions of landscapes, which are then presented in poetic lines, and they represent emotional and psychological travel through the piece. These poets allow us experiences of both outer environment and psychological exploration through their exploration of physical spaces which enable them to follow inner world pattern patterns of the inner world models.

On the other hand, John Keats uses evidence of expertise through the poetic cartography in the development of the extensive themes on existence and identity, and human environmental relationship. The worlds the poet creates with such detail are virtual ones in which readers are directly invited to participate throughout the poet's contemplations. Through poems that manifest as sublime moods and emotional elements of the Romantic description of nature, Keats uses his map-making as mapping out of nature and of his own mind, in order to create something tangible for readers to research his poems.

Since the approach is able to capture the beautiful imagery and the emotional depths of John Keats, it can be very well applied for understanding the poetry of John Keats. Through his artistic approach to write, Keats goes one step ahead of the visual context description. The deep emotional and philosophical significances of these video worlds that he creates as writing merge with the immersive environments he creates. Instead of making bird's song and cold castles into ordinary objects, Keats turns them into reader immersive spaces that symbolize the states of mind of his characters and indirectly, states of mind of any human being. Keats' artistic superiority permits the creation of poems, which are perfect for the study of poetic cartography for the simple reason that his works are just as the sophisticated study of natural spaces as the mental ones.

This paper puts forward the assertion that Keats uses poetic cartography to create vital spaces in his work by representing physical terrains as well as mental landscapes. In his poetry Keats exceeds the boundaries of places that exist in the background and integrates them into the structure of writing with such intensity and with the same thematic endeavors. While Keats maps the physical and psychological locations in his poetry, he allows the readers to traverse through various layers of meaning as the latter come to know concrete realities and intangible bits of human thoughts and emotions. This work shows that by performing a complete poems text analysis Keats is able to strengthening his poetic language with his spatial tools and strengthens the significance of his thematic content.

The introduction is expanded for setting the overview of how Keats's poetry engages the disparate realities together with the imagination and simultaneously conjoining the concrete and conceptual parts in the magnificent page breaking landscapes. Keats's artistic spaces are evaluated to understand its contribution to the Romantic poetry, to understand its role in representing the environmental and emotional dynamics.

## **2. Literature Review**

The growth of literature studies of space has been greatly enhanced by alternative theoretical approaches to the topic. In his "The Poetics of Space", Gaston Bachelard argues, that it is poetic and emotional attributes rather than physical constituents that present in the spaces for us to reside, and the imaginative elements of poetry, in fact, do transform the way we understand those spaces. This explains people's relationship with their mental states as well as the outside environment, which adds value to spatial poetry analysis according to Bachelard. Edward Soja's study *Thirdspace* introduces the idea of between space, areas between actual locations and mental creations. Soja's concepts bring great worth to the analysis of Romantic poetry because they enable researchers to examine how poetic works transform the real spaces to become textual spaces including concrete places and mental creations as multiple levels of personal and cultural meaning. This explains why one of these analytical frameworks in particular acts as a thorough means for understanding spatial relations in Keats's work because they explain how literal and figurative areas contribute to complex layers of narrative and thematic depth.

Harold Bloom and Jack Stillinger as well as other critics have extensively studied Keats's spatial techniques since they appreciated Keats's visual genius to envision physical spaces and psychic worlds. Specific examination of Keats's abundant descriptions of nature greater than mere scenery have been made by Bloom. Stillinger suggests that the words of Keats have unique attributes that allow them to create realistic vivid scenes of which intellectually and emotionally affect readers. Despite its success in interpreting Keats's literary approaches, these interpretations give the bulk of attention to the organizing of space for aesthetic and sensory functions to the exclusion of wider philosophical meanings concerning Romantic existential themes.

As a matter of fact, there is a noticeable research space in the scholarly discourse on Keats because it hasn't been examined in great detail touchstones of actual and imaginary geographic settings created by him. No study to date provides a complete analysis of how Keats combined real environments to symbolic imagery through spatial principles symmetrical with Romantic ideas about off their personal identity and being as well as with organic elements. Keats's concept of space needs to be explored further through research and the literary environment within his works is more than what is just a description of where his works take place. Exploring how Keats builds spaces in his verse leads to greater understanding of his role in the Romantic foray between inner self and outer world, thereby opening up avenues toward principles of space and place manipulation that are new to literary history.

An extensive literature analysis creates a foundation to conduct further research of the spatial applications in Keats's poetry so that the readers delve in his spatial devices in the Romantic literary works. The importance of further scholarly research on Keats's way of constructing both visible and invisible poetic spaces is stressed, since this opens up broader interpretation of his literary and philosophical legacy.

### **3. Methodology**

As this study aims to elaborate complexity of spatial mechanism used by John Keats, textual analysis is sufficed, as knowledge of mechanisms and qualities of some other forms of poetry is necessary. It studies in what ways Keats makes use of concrete and symbolic spatial orders through his language techniques and his metaphoric strategies in his works. The present analysis performing stanza to stanza examinations of Keats's poems demonstrates how Keats develops sensory rich areas within his poetry.

### Detailed Examination of Descriptive Elements

But the main textual examination is focused on Keats' capacity to use sensory language that gives a great vivid description of the scene in his poetry. Adjectives comprising specific nature related words and phrases generate more than scenic description since they generate various emotional atmospheres in the texts. Whereas in 'To Autumn,' the writer writes beyond a visual scene by the using the phrase, 'mists and mellow fruitfulness,' it brings forth not only a sense of emotional fulfillment but also an undertone of sadness at the end of the season. The descriptions will be looked at, because it adds to the emotional makeup as well as the thematic complexity of the poems, and is what interacts with the reader in allowing their thoughts to come in.

### Analysis of Metaphorical and Symbolic Language

An analysis is conducted of Keats's use of metaphors and other figurative techniques in the creation of metaphorical spaces within his poetic works. Using spatial metaphor, Keats creates poetry that explores themes pertaining to profound things and existence of mankind. Through the use of metaphorical imagery, Gallman notes, Keats creates a journey from his actual surroundings to the space where the nightingale sings, so that readers can interpret the poem in terms of how mortality presents a challenge for their desire to escape. Moving on to study metaphorical spaces, because they double as labor for both strengthening of narrative content and for more abstract philosophical growth in this analysis section.

### Structural Elements and Their Role in Spatial Construction

The research looks at how Keats uses the structure of a poem to encourage the spatial development of it. Stanza division, rhymes that alternate, and rhythmic variations call to attention space transition through the poems; they derive the spatial construction. Underlining structure of poem elements also leads to the study of text organization since it is meant to examine the position of certain images and descriptions and their substance in Keats's physical as well as metaphorical spatial construction.

### Integration of Spatial Descriptions and Poetic Themes

The analysis is rooted in the results of the descriptive, metaphorical, and structural examinations that bring to bear an entire understanding of space in Keats's poetry. According to Keats, his poetry creates vital elements in the form of spaces which emerges physical elements and combine emotional depth and thematic importance. An exploration of this theme will show how Keats' exceptional genius for poetry creates lively landscape because it shows how spaces integrate with the main themes of his work to take the reader into a deep exploration of complex inner and outer realities.



Then, by implementing the author's systematic approach to textual evaluation, precise insights about Keats's spatial arrangements will be generated in order to show how good of a control of language and structure he has in creating multiple poetic realms.

I will then carry out a comparative evaluation of Keats's distinctive spatial dimensions by comparing him with William Wordsworth and Samuel Taylor Coleridge, whose works are well known for their natural and spatial conceptualizations. While Wordsworth describes nature through his work, Wordsworth explores self through a quiet landscape with a moral significance, whereas Coleridge uses space to express the supernatural elements beyond this morality. By comparing Keats' use of the aesthetic and existential elements to other Romantic approaches, this study will arrive at an analysis on the different ways that Keats uses these elements in his landscapes. By analyzing Keats simultaneously, it is possible to establish his relation to Romantic tradition and produce fresh insights regarding his spatial poetic methods.

Theories of spatiality are presented as essential concepts of John Keats's poetic construction and use of actual spaces and symbolic meanings within his literary works and the study of his building of spatial relations. By doing this, this investigation originates from important literary theory theories and cultural geography where Bachelard's space concepts from 'The Poetics of Space' and Soja's 'Thirdspace' model are used. This combination of interpretive frameworks helps readers develop a more complex view of space in Keats's poetic creations because it enables readers to understand the space in a deeper way.

In "The Poetics of Space" Gaston Bachelard analyzes space as a lived phenomenon by means of exploring how space described in literature sets off emotional and memorized human experiences. As Bachelard has clearly demonstrated the advantage of his ideas of space to Keats' poetry when his reasoning reveals that Keats' poems "The Eve of St. Agnes" and "To Autumn" employ space to typify character development and emotional growth. Using Bachelard's analytical approach, this analysis shows how Keats transforms enclosed spaces beyond their role of a structure to resonate with the psychological aspects and existential questions posed in his poetry.

In "Thirdspace," the author develops "Thirdspace" as a framework that exists within the space between material, or actual, spatial place, and mental conceptions of spaces and places, defining Thirdspace as a multidimensional spatial place. Given the duality, the word is used to best describe Keats's poetic works as they interrelate the concrete geographical aspects with mental and imaginative worlds. By "Ode to a Nightingale," the speaker moves beyond the world of physical space to the transitional area where death and states of blight and indefinite subject are explored. To analyze how these places and spaces are combined so as to produce a "Thirdspace", I use Soja's analytical method.

However, these theoretical frameworks become important because it allows them to be aware of how Keats heightens his poetic worlds while exhibiting the workings of each poem. Keats hybridizes subjective psychological spaces with external situations, creating poetic places which I will use Bachelard's psychoanalytic theory of space to explain, and will join with Soja's research on spatial hybridity to explain how Keats builds those places.

The selected theories allow us to thoroughly research Keats' spatial artistic elements in such a way that we have the opportunity to study these descriptive and emblematic components as to how they affect and reflect the main themes and emotional qualities of his poetry. The paper uses these theoretical frameworks to illustrate the advanced spatial techniques that Keats has used in creating spaces and the rich emotional and philosophical elements that he has incorporated in the spaces created through his poetic words.

This part forecasts research analytical methods that equip researchers to look at the Keats's spatial poetry constructions to limit the boundaries of their extensive exam between textual investigation and theoretical interpretation as well as comparative literary investigation.

### **3. Analysis**

In his work 'Ode to a Nightingale', John Keats accomplishes a poetic setting of extraordinarily changing vivid earthy garden facts and the song of the nightingale bringing about unearthly setting. In the poem by John Keats, there is a deep look at how the eternal essence of nightingale singing with the transitory human life where life at the end always waits patiently. Human sorrow and sensory experience as a transient physical garden space is one of pain and aging and death. For the nightingale song, the world of beauty in an eternal voice is one that passes over any manner of suffering or inevitable death. Keats develops a dual setting about where he explores the human yearning to flee necessities and reach immortality. These spatial elements are contrasted within them, because Keats is attracted by the nightingale's immortal words and compelled to remain amongst human experiences despite thoughts of human decay. This rising and falling movement deepens throughout the theme due to the fact that it depicts human inclination towards eternal beauty upon coming face to face with earthly reality.

With dreamlike vividness, the medieval castle of "The Eve of St. Agnes" is portrayed by Keats through historical authenticity that defines its structure. The poem creates mystic romantic story by incorporating multiple layers of historical meaning, vibrant imagery, through nature and Gothic structures. To drive the battle of desire to conventional rules, the use of the bitter coldness of castle walls against the heat of the lovers' meeting symbolizes this battle in metaphorical form. Keats uses stained glass windows, a beaded rosary and carved angels to create a transcendental place that aids in mystic atmosphere. Rather than just backdrop, the architectural elements of the poem serve to intensify the emotional impact that the narrative has about young love bursting free from the social system.

While reading George Chapman's translations of Homer, Keats created a vast psychical and literary area all over 'On First Looking into Chapman's Homer.' The poem takes readers to strange land and intellectual boundaries, instead of the customary geographic ones. Under the pen of Keats, reading is equal to scientific discovery of unknown heavenly bodies, and to geographical discovery of lands unknown. 'His metaphor is indicative of Keats's ability to unite reading sensations with a mental discovery of new literary environments.' Literature, thus, does the same with physical space turning it into an intellectual stage, intimating a lack of a limit to historical and imaginary discovery. This sonnet allows Keats to creatively picture both Greco-Roman historical landscape and an envisioning person engaged in epic literature.

Each of these analyses reveals Keats' spatial elements beyond the environmental foundations to form part of the thematic and emotional compositions in his literature. Throughout his work, Keats uses poetic cartography as a device both for depicting literal gardens and mystical sites in "Ode to a Nightingale" and historical but dreamlike locations in "The Eve of St. Agnes" as well as intellectual explorations in "On First Looking into Chapman's Homer" to understand death and transcendence, longing, historical understanding, and the power of imagination. Indeed, Keats clarifies readers' understanding of his works with his creative spatial techniques as his innovative spatial designs resulted in many layers of emotions, meaning based territories in his poetry.

#### **4. Discussion**

John Keats method of making spatial elements supplies the Romantic precedent with a further examination of creative imagination and emotional correspondence by doing powerful landscape changes. Keats' descriptions of his landscapes provide living battlegrounds of the human mind; the peacefulness and storminess are both shown. The way the author uses space enhanced with physical human existence, is a symbolic expressive force that interacts with people's individual relationships with nature by using space in an advanced way and then portraying romanticism beliefs concerning nature that serve beyond physical being.

Keats creates and moves his poetic natural elements and builds them to give deep tactile experiences within bodies of his readers. Both in "Ode to a Nightingale" natural environments are strewn with lush verdant imagery that emphasizes more than mere artistic description because they stress the speaker's desire to uplift himself over the mundane and contemplate the deeper meaning of life. Keats is here presenting a gender relation wherein sorrowful suffering is followed by divine expectations of freedom spiritually, as well as, poetically. The setting and the allegory together within this metaphorical physical space of the garden, exists the natural beauty of the poem.

Keats includes many tones of feeling and meaning into his created environments through his particular Romantic vision, which sets up his own powerful original aesthetic method. The landscapes of these are quite remarkable by displaying at the same time beautiful landscapes and melancholic feelings that harmonise with the emotional feeling of his narrated characters. The atmosphere that occurs in La Belle Dame sans Merci has a difference in the extreme, this difference is represented in the form of the icy, silent grave that contrasts the lush descriptive landscape at the start as the protagonist slips into the murky depths of love's heights and despair's. Keats displays the ability to bring out his themes through space based contrasts.

This abstraction is integrated into the poetic structure where Keats develops spatial descriptions into philosophical investigations. The poet uses this technique to impel the readers beyond the customary landscape perception and take them into the mental regions for conceptual contemplation about the time and human mortality, and metaphysical concepts. Keats's writing has a unique way of tying thoughts and feelings in people with physical objects in nature; a major contribution to the literature at his time. This work, therefore, shows that in this work Keats illustrates the romantic principles in the animating of natural features with the spiritual and psychological significance while bringing out the manner in which the spatial imagery is an investigation tool of the existential investigation. Keats' use

of poetic landscapes in his works create a pathway for communication between himself and the world as he describes how sites and moods go together in ways that remain important and profound.

John Keats has been recognized as a space construction expert, readers are able to appreciate his outstanding artistic talent, however more so are they able to place more price on his extraordinary technical achievements. He John Keats' poetic work shows how space is used as an element higher than the use of it in creating setting in his tales. However, this poet equally utilizes sensory bliss and the profound symbolic implication of these spaces until they find themselves as central points that enhance both the stories and themes in his literary works. His poems use the complex literary approach as their landscapes have to do much more than offer realistic environments, but also serve as thematic vehicles to create an emotional connection between reader and text.

Keats achieves these twin outcomes by means of expert spatial imagery in poetry aesthetics, and as a way for speeding up of the thematic meaning. The landscapes of his convey an instantaneous quality which calls the reader into perception before leading them into certain representation. In the 'Ode to a Nightingale' the poet does more than merely reveal scenic imagery in the use of rich descriptive passages, as these passages relate itself to thematic thoughts about beauty and mortality. On account of his ability to extract elaborate thought from the materialistic elements of his poetry, Keats transforms natural landscapes into actual explorative terrains of philosophy and existentialism.

His methodical way of building these poetic settings is part of Keats' high degree of artistic comprehension. Through his well achieved union between spatial and conceptual elements Keats achieves the dual purpose of narrative storytelling and philosophical exploration that lead to reflection on universal themes among readers. By integrating this Keats shows his fresh expression of writing a Romantic poem, as most Romantic poems deal with the emotional response caused by unique experience rather than such sophisticated spatial manipulation.

By his complex space techniques, Keats secures his role as an inventing Romantic poet. His distinctive skill of forming emotionally suggestive and thematically dynamic environment marks him as the major player in the context of crafts in the English literature domain. More than just static backgrounds, these environments actively incite their readers into personal discovery of environmental structures and their own inner perspectives while they assess them. Therefore, Keats created everlasting literary position by creating, in fact, rich imaginative poetic spaces which serves as proof of his status as an aesthetic verse writer as well as an intellectual thinker and inquisitive mind that is keen to explore deep intellectual inquiry.

Keats creates within verse multi layered semantic constructions that utilise imagery for spatial purposes, the imagery serves a greater purpose than just pleasing to the eye. A viewpoint of these poems as they incorporate spatial organization highlights Keats as both an artist who learned the art of arranging space and as a man important to such emotional and intellectual discovery in Romantic poetry.

Keats' visions of his place among the Romantic writers during that period can be located in the very way in which he constructed the space in his work. Unlike Wordsworth and Shelley, Keats forms his tone through superimposing real and imagined, temporal and eternal viewpoints in his works. In most

of his writings, Wordsworth essentially explores how physical environment reveals one's inner moral and spiritual development and links it to his own personal life experiences. By applying his idealistic points of view, Shelley makes landscapes that have political and philosophical meanings. Keats, in his poem, employs spatial structures linking the concrete with the supernatural in order to observe how elements of the senses link with metaphysical expressions of the human experience. Romantic poetry creates an original perspective that emphasizes personal introspection as it narrates spatial descriptions by the combination of real elements with ideal concepts as well as momentous present with ideas that are eternal.

Keats was spatial charting as a mixture of his artistic craftsmanship demonstration and a constituent part of Romantic artistic expression. His study of intricate spatial elements endows our knowledge concerning romantic visual language with what is offered by a powerful view on poetic emotion and creativity.

## 5. Conclusion:

Through poetry, this study demonstrated how John Keats built a very complicated spatial mapping technic to fulfill his theme exploration and emotive deepening functions. In these poems, Keats used a method that he developed to create spatial form to give expression to the utter emotional reality and meaningful existence. Keats's work computes these physical and imaginary realms as active structures that read the problems of mortality and transcendence, and that compute beauty. So by following the method Keats is able to give more sensory delight to his poetry which forces the readers to dig deeper into how reality interplays with human psychological maps.

Such research findings enrich the field of literary theory concerning spatial analysis in literature. Using the lines from one of the poems of the study writer proved what Bachelard and Soja had claimed adding how space analysis offered a fresh second dimension to the old poetic writings. With a practice of this research, we are offered improved literary analysis procedures by including space as a fundamentally new method of understanding and researching poetic works through spatial and aesthetic (both thematic and emotional) means. The method allows literary critics and scholars to find new interpretation ideas that demonstrate better the contribution of space in Romantic poetry and across numerous literary periods.

The investigation of poetic cartography in Keats's poetry will greatly benefit future academic studies because it generates several research concepts. In order to understand how their divergent or common implementation of spatial elements in their poems, the research concept should follow Romantic poets Percy Bysshe Shelley and William Wordsworth. The comparative analysis of the Romantic spatiality, in this way, will assist in unearthing the precise elements that characterize it and which will contribute to its literary illustration. Modern spatial theory principles would be used to develop the theoretical base because they provide a better explanation of text based spatial construction and perceptual methods. Spatial dimensions should be tested to see if they combine with other literary frameworks to explain current writing criticism procedures.

The originality of this research demonstrates its contribution to understanding of complex spatial techniques used in the poetry of John Keats, and to research of spatial composition in literature in

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general. By doing research here I have shown that Keats's complexities in writing poesie become evident and provide new possibilities for the examination of each poetic composition in order to make future literary scholarship better..

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## ABOUT NAGPUR CITY

Nagpur, popularly known as the 'Orange City', is one of the fastest growing metropolis and the third largest city after Mumbai and Pune in Maharashtra. The city is located on the eastern part of the state and is the geographical 'centre' of India (country's 'Zero-Milestone' is located here). Since ages, it has been a city of cultural and political importance. As far as roads, railways and air-flights are concerned; the city is well connected and well served to all the major cities of India. There are many aspects to Nagpur city that indicate that the city is growing in terms of business, education, industry, manufacturing and research. As per media reports, Nagpur is already the 11th most competitive city for investment and has got an advantageous geographical location.



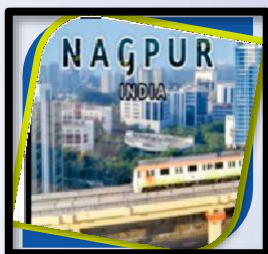
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